



# theroundtable@crps.news

28 November, 2017

**School Vision:** Our vision is to be a connected community learning, growing and achieving together.

**Purpose:** To maximise student learning through building a desire for personal excellence, a High sense of self-worth and a love of learning.



## Where Legends Begin

### Our School Values:

Resilience

Responsibility

Respect

Optimism

### Our School Commandments:

Be your best

Believe in yourself

Love learning

Care for yourself, others & the environment

Always stay positive and never give up



## CALENDAR Diary Dates

Thursday	30	November	Production USB Orders close
Friday	01	December	Level 5 Sex Education Program (2) Level 5/6 State Hooptime Finals (selected students)
Tuesday	05	December	Last Week for Student Banking Last Book Club Due Back
Thursday	07	December	Level 1-6 New Students 2018 Orientation Morning 9:15-11:00am Student Step up Day 9:15am-11:00am Parents' Club Christmas Cookie Orders Due
Friday	08	December	Level 5 Sex Education Program (3)
Monday	11	December	Parents' Club Meeting (after assembly) All Welcome
Tuesday	12	December	Year 6 to Year 7 Orientation Day Government Schools Students Meet the Teacher Day 9:15am-1:00pm Level 1-5 New Students 2018 Orientation Day 9:15am-1:00pm
Wednesday	13	December	LAST DAY UNIFORM SHOP OPEN Christmas Concert and BBQ by Parents' Club
Thursday	14	December	Christmas Cookie Morning Tea
Monday	18	December	Level 6 Celebration excursion Rush HQ and Jells Park School Council Break up 6:00pm Staffroom
Wednesday	20	December	Level 6 Graduation from 5.30pm
Thursday	21	December	Level 6 End Year BBQ Tyrol Park
Friday	22	December	Farewell Assembly 9:00am - Level 6 Farewell Morning Tea Final Assembly 1:15pm Last Day of Term Early Dismissal 1.30pm

Monday 29th January 2018 CURRICULUM DAY # 1  
 Tuesday 30th January 2018 CURRICULUM DAY # 2  
 Friday 11th May 2018 CURRICULUM DAY # 3  
 Monday 23rd July 2018 CURRICULUM DAY # 4

Wednesday 31st January 2018 (School starts for Level 1-6)  
 Thursday 1st February 2018 (School starts for Foundation).

**提醒**

**学生提早放学**

**第4学期 最后一天**

日期: Friday 22 December

**下午1:30 放学**

## Principal Report

### School Council Report:

On Wednesday 22 November School Council met Junior School Councillors, Alfred and Muthu, shared the minutes from previous Junior School Council meetings, and they shared their goals for their roles as student leaders in 2018. The 2018 School Indicative Budget was ratified and the Student Leadership Policy, Communication Policy and eSmart Policy were discussed and ratified also. Building works will be commencing 4 December to renovate Unit A (Library section) and the plans for the Buddy Bench and Sand Pit were approved. We are looking forward to having the Buddy Bench and the Sand Pit completed for the start of the 2018 school year. Subcommittees shared their achievements from the year and the Canteen Working Party celebrated the news that Moosies are back in 2018!

### ICAS Awards

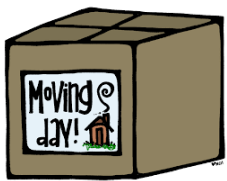
Yesterday Caden B and Jessica Z attended the ICAS awards ceremony at Melbourne Convention Centre. Caden received a medal in Level 6 Digital Technologies and Jessica received an award in Level 5 Science. Congratulations to both these students on an amazing achievement.



### Camelot Soiree

The Camelot Rise PS Level 4-6 Soiree was held last Thursday night. It was an excellent night and provided an opportunity for our exceptionally talented senior students to perform in front of their families and the broader community. Well done to Karla Nyhuis for her organisation. They were both wonderful nights that really show-cased the talents of the students that performed. Thanks also to the staff that attended in support of the students (Foundation-Level 3: Deb, JoAnne, Georgie, Kerryn & Helen - Level 4-6: Simon, Sharyn, Ashleigh, Ben, Deb and Peter) what an amazing group of performers we have here at C.R.P.S.!





### **Moving day**

Today we moved everything out of our Library in preparation for the building works to get underway. Thank you to the three families that assisted.

### **Class Structure for 2018**

For your information the class structure for 2018 as follows:

- 3 Foundation classes
- 2 Level 1 classes
- 2 Level 2 classes
- 1 Level 1/2 class
- 3 Level 3 classes
- 3 Level 4 classes
- 3 Level 5 classes
- 3 Level 6 classes

Teacher allocations will be announced within the coming weeks.

### **Leaving At the End Of 2017**

If you believe that your child/ren may be leaving Camelot Rise at the end of 2017 (and not as a Grade 6 student), please let us know. Obviously, we do not want to see you go but understand changes in family circumstances; therefore, your early notification really will assist us with planning for next year.

*Goodbye...*



Term 4 is extremely busy for our school community. If parents need to see Tennille Anderson (Assistant Principal) available Monday and Tuesdays, Peter Mills (Assistant Principal) or myself to discuss any concerns, please call the school on 9803 5344 and an appointment time can be made; or alternatively come to the school office for an appointment time to also be made.

Ms Helen Thomas  
Acting Principal



## **Assistant Principal Report**

### **Critical & Creative Thinking in Action**

Last term I included an article in the School Newsletter, which gave an outline of the **Victorian Curriculum - Critical and Creative Thinking Capability**. This *Capability* focusses on the development of increasingly complex and sophisticated processes of thinking, which are fundamental to effective learning across the curriculum. Below are listed some of the ways in which critical and creative thinking can be applied across the **8 Learning Areas of the Victorian Curriculum**; including a few classroom-based examples from the Year 5 students here at C.R.P.S. using critical and creative thinking as part of their Mathematics learning (see below article).

#### **English**

Students use critical and creative thinking through listening to, reading, viewing, creating and presenting texts and when interacting with others, and when they recreate and experiment with literature, and discuss the aesthetic or social value of texts. Through close analysis of text and through reading, viewing and listening, students critically analyse the opinions, points of view and unstated assumptions embedded in texts. In discussion, students develop critical thinking as they share personal responses and express preferences for specific texts, state and justify their points of view and respond to the views of others.

In creating their own written, visual and multimodal texts, students also explore the influence or impact of subjective language, feeling and opinion on the interpretation of text. Students also use and develop their creative thinking capability when they consider the innovations made by authors, imagine possibilities, plan, explore and create ideas for imaginative texts based on real or imagined events. Students explore the creative possibilities of the English language to represent novel ideas.

#### **Mathematics**

Students develop critical and creative thinking as they learn to generate and evaluate knowledge, ideas and possibilities, and use them when seeking solutions. Engaging students in reasoning and thinking about solutions to problems and the strategies needed to find these solutions are essential to Mathematics learning. Students are encouraged to be critical thinkers when justifying their choice of a calculation strategy or identifying relevant questions during a statistical investigation. They are encouraged to look for alternative ways to approach mathematical problems; for example, identifying when a problem is similar to a previous one, drawing diagrams or simplifying a problem to control some variables.

#### **Science**

Critical and creative thinking are embedded in the skills of posing questions, making predictions, speculating, solving problems through investigation, making evidence-based decisions, and analysing and evaluating evidence. Students develop understandings of concepts through active inquiry that involves planning and selecting appropriate information, evaluating sources of information to formulate conclusions and to critically reflect on their own and the collective process.

Creative thinking enables the development of ideas that are new to the individual, and this is intrinsic to the development of scientific understanding. Scientific inquiry promotes critical and creative thinking by encouraging flexibility and open-mindedness as students speculate about their observations of the world and the ability to use and design new processes to achieve this. Students' conceptual understanding becomes more sophisticated as they actively acquire an increasingly scientific view of their world and the ability to examine it from new perspectives.

#### **The Arts**

Critical and creative thinking is integral to making and responding to artworks. In creating artworks, students draw on their curiosity, imagination and thinking skills to pose questions and explore ideas, spaces, materials and technologies. They consider possibilities and make choices that assist them to take risks and express their ideas, concepts, thoughts and feelings creatively. They consider and analyse the motivations, intentions and possible influencing factors and biases that may be evident in artworks they make to which they respond. They offer and receive effective feedback about past and present artworks and performances, and communicate and share their thinking, visualisation and innovations to a variety of audiences.

#### **Technologies**

Students develop capability in critical and creative thinking as they imagine, generate, develop and critically evaluate ideas. They develop reasoning and the capacity for abstraction through challenging problems that do not have straightforward solutions. Students analyse problems, refine concepts and reflect on the decision-making process by engaging in systems, design and computational thinking. They identify, explore and clarify technologies information and use that knowledge in a range of situations. Students think critically and creatively about possible, probable and preferred futures. They consider how data, information, systems, materials, tools and equipment (past and present) impact on our lives, and how these elements might be better designed and managed. Experimenting, drawing, modelling, designing and working with digital tools, equipment and software helps students to build their visual and spatial thinking and to create solutions, products, services and environments.

## Health and Physical Education (HPE)

Students develop their ability to think logically, critically and creatively in response to a range of health and physical education issues, ideas and challenges. They learn how to critically evaluate evidence related to the learning area and the broad range of associated media and other messages to creatively generate and explore original alternatives and possibilities. In the HPE curriculum, students' critical and creative thinking skills are developed through learning experiences that encourage them to pose questions and seek solutions to health issues by exploring and designing appropriate strategies to promote and advocate personal, social and community health and wellbeing. HPE also provides learning opportunities that support creative thinking through dance making, games creation and technique refinement. Students develop understanding of the processes associated with creating movement and reflect on their body's responses and their feelings about these movement experiences. Including a critical inquiry approach is one of the five propositions that have shaped the HPE curriculum.

## Languages

Learning languages enables students to interact with people and ideas from diverse backgrounds and perspectives, which enhances critical thinking and reflection, and encourages creative, divergent and imaginative thinking. By learning to notice, connect, compare and analyse aspects of the target language, students develop critical, analytical and problem-solving skills.

## The Humanities

Students develop critical and creative thinking capability as they learn how to build discipline-specific knowledge about history, geography, civics and citizenship, and economics and business. Students learn and practise critical and creative thinking as they pose questions, research, analyse, evaluate and communicate information, concepts and ideas. Students identify, explore and determine questions to clarify social issues and events, and apply reasoning, interpretation and analytical skills to data and information.

(Adapted from Critical and Creative Thinking – In the Learning Areas; A.C)

## Viral Maths Puzzles









**mashup math** #2 of 17  
math challenge of the day

 +  +  =   
 × 1 =   
 +  = 24  
 +  = 6  
 +  +  = ?








Icons provided free by EmojiOne.com  
Get more weekly math challenges at [www.mashupmath.com](http://www.mashupmath.com)

## Student Examples








Jack J. 5N

 × 3 = 45  
 =   
 ×  = 4  
 +  ×  = ?









Ben S. 5N



 =  + 2  
 = 6 + 3  
 =  - 2  
 +  = ?

Ally C. 5J

 +  ×  =  
 4 + 5 =   
 ×  = 1  
 + 0 = 3

**mashup math** #8 of 17  
math challenge of the day

 ×  = 0  
 +  = 7  
 14 - 3 × 3 =   
 +  +  = ?

Explain whether or not it is possible to find the values of  & !

Icons provided free by EmojiOne.com  
Get more weekly math challenges at [www.mashupmath.com](http://www.mashupmath.com)

# AWARDS



Class	Student	Achievement
FC	Isabella D	In recognition of all the effort she put into her subtraction hidden picture. You concentrated very well and your Wonder Woman looks amazing!
FN	Javen C	In recognition of being an awesome Digital Technologies Technician.
FS	Ethan C	In recognition of writing a wonderful adaptation of the story "The Grouchy Ladybug"
1H	Asser K	In recognition of his outstanding effort and concentration in all tasks. Well done Asser!
1S	Victor Y	In recognition of the way you have been applying yourself to independent tasks. Great job Victor.
1W	Yusuf H	In recognition of his excellent effort and mathematical thinking with fractions. Well done Yusuf!
2A	Anna X	In recognition of her outstanding display of self-management at swimming. Keep it up Anna!
2G	Dominic L	In recognition of his detail and when writing and illustrating his letter. Great work Dominic.
2S	Thisen W and Guillaume C	In recognition of their optimism and responsibility when supporting classmates. Well done!
3A	Sienna D	In recognition of speaking clearly and confidently during her oral presentation. Great work, Sienna!
3H	Kiara S	In recognition of the passionate way she has embraced nominating her favourite book for our '3H Great Book Award'.
3P	Freya H	In recognition of her consistently optimistic attitude towards her learning.
4H	Megan C	In recognition of using both spoken and inner dialogue to add a layer of complexity to her writing. What a character says isn't always what they are thinking! Great work, Megan
4J	Maya H	In recognition of her great contributions she always makes to class discussions and her ability to understand different perspectives on a wide range of matters. Keep up the great work Maya!
4WT	Vinay D	In recognition of his outstanding effort to complete set tasks in a timely manner. Well done!
5J	Eric L	In recognition of the thought he put into his writing, purposefully using varying sentence lengths to elicit desired responses from the reader. Fantastic work, Eric!
5Y	Beverley W	In recognition of the thought she has put into her writing - purposefully using varying sentence lengths to elicit desired responses from the reader. Fantastic work, Beverley!
5/6N	Kelsie S	In recognition of the kindness and compassion with which you treat your fellow students. You are an inspiration to others, Kelsie.
6A	Brian S	In recognition of his consistently high efforts and depth when analysing different texts during reading. Keep up the amazing work, Brian!
6BM	Cayden B	In recognition of your creative efforts during writing. You are producing a great final piece.
MUSIC	Kelsie S 5/6N	In recognition of her beautiful tone when singing A Thousand Years at the Level 4-6 Soiree. It has been great to see your confidence grow. Well done, Kelsie.
ART	Rhys W-P - 2A	In recognition of his patience and care when creating his Ocean picture. Well done
	Adam E - 6A	In recognition of his fabulous graphics that were incorporated into his tile's design. His unique cuttlefish character included many elements. Fantastic Adam!
	Eliza E - 5J	In recognition of her extraordinary fine Indian weaving using seagrass. Your beautiful basket is fit for a gallery Eliza!
PE	Lucas L - 1W	In recognition of his enthusiasm to answer questions and demonstrate skills in each and every Physical Education class this year.
FRENCH	Declan S - 3A	In recognition of his persistent and thoughtful approach to completing work about the beach.
Specialist Trophy: 5J : for having an optimistic attitude towards each other		

# General Information



Please note early dismissal 1:30pm last day Friday 22<sup>nd</sup> December Term 4 2017, please mark this date and time in your diary.

## SCHOOL BANKING

The last day for banking will be Tuesday 5th December. This will also be the last day to claim rewards for the year. Without our volunteer parent helpers we wouldn't be able to continue school banking.

A big thank you to Joanne Riddett, Roula Railakis, Meera Kothari, Ravit Hillel, Rui Gao, Angela Yang, and Yu Lin Chao. If anyone would like to assist next year it would be greatly appreciated. Please contact Tamara Sundaralingam via [parentsclub@camelotrise.vic.edu.au](mailto:parentsclub@camelotrise.vic.edu.au) for more information.



## Scholastic Book Club 2018 is going online 2018

Book Club  
**LOOP**  
for parents

## **LINKED ORDERING AND ONLINE PAYMENT (LOOP)**

LOOP enables parents to order and pay for their child's Book Club order, thus removing the paperwork, keying and payment handling. Teachers still give out the catalogue and distribute the purchased books to the students, so the fun of Book Club is maintained. Schools still receive the same Scholastic Rewards for all orders. The LOOP app for mobile devices makes ordering even more convenient!



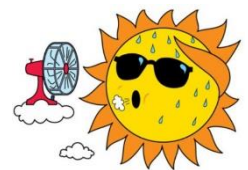
or go to [scholastic.com.au/LOOP](http://scholastic.com.au/LOOP)



## Hot Weather

It is recommended that on hot days parents remind their child/ren to adapt playtime to the hot weather conditions.

Already we have had many students experiencing headaches and feeling unwell due to running around in the hot sun during lunch time. Students should also bring a full water bottle to school every day.



## CRPS and OSHC Family Information

Families are reminded to keep all contact details up to date via the General Office including OSHC for those families who may use this service.

Emergency contacts must be registered in the CRPS Office and OSHC systems if you require an emergency contact to collect your child/ren from school and/or OSHC.

## Curriculum Days

Please note the following important dates for next year (2018). The Curriculum days are student free days. On these days, the staff undertake professional learning.

Monday 29th January 2018 CURRICULUM DAY # 1  
Tuesday 30th January 2018 CURRICULUM DAY # 2  
Friday 11th May 2018 CURRICULUM DAY # 3  
Monday 23rd July 2018 CURRICULUM DAY # 4



Wednesday 31st January 2018 (School starts for Level 1-6) and Thursday 1st February 2018 (School starts for Foundation).



# Canteen

## Term 4 Roster



Can you help volunteer in our school canteen, we need volunteers for Term 4 especially on a Wednesday or Thursday

Tuesday 28/11	Wednesday 29/11	Thursday 30/11
Nat G Help Needed	Stella W Simone L	Joanne R Help Needed
Tuesday 5/12	Wednesday 6/12	Thursday 7/12
Michelle R Lindsey S	Help Needed Help Needed	Help Needed Help Needed
Tuesday 12/12	Wednesday 13/12	Thursday 14/12
Nat G Help Needed	Stella W Simone L	Joanne R Lindsey S
Tuesday 19/12	Wednesday 20/12	Thursday 21/12
Michelle R Ivana B	Help Needed Help Needed	Help Needed Help Needed



School Council have ratified the following dates for CRPS uniform change-over:

YOU CAN WEAR THESE UNIFORM LOGOS UNTIL END OF 2017		NEW PRINTED UNIFORM LOGO ONLY FROM 2018 ONWARDS

校委会决定 CRPS 校服 更换日期 如下:

以上校标可以穿戴至 2017 年末		新打印校服校标 仅 自 2018 年初生效



## Dear Parents and Families

### Camelot Rise Leaders

The Educators at OSHClub are extremely proud of our 2018 School Leaders.

Congratulations to:

**Muthu V.** Sport Captain

**Heba J.** Well-being

**Cam McL.** Galahad House Captain

We began our Leadership Development in 2014 and these three students have shown what wonderful leaders they are at OSHClub in 2017. They assist staff, lead games and are inclusive of all. Well done Muthu, Heba and Cam.

### LAST DAY OF TERM 4 2017

Parents and families are reminded of early release on the last day of the school year **22<sup>nd</sup> December, /2017.**

**OSHClub** will be open from **1:30 pm – 6:00pm.** Please remember to book.

Additional fee applies for the early release.

### PARENTS PLEASE ENSURE YOUR CHILD/REN BRINGS A HAT AND WATER BOTTLE

#### SUNSMART: Hats and water bottles

\*\*\*All children at OSHClub require a named school hat and water bottle.

Sunscreen is applied before outside play. As we often play outside where taps are limited. Children can bring a spare named hat and drink bottle to leave here. Educators ensure children have applied sunscreen before venturing outside.

### Goal for the week:

<b>Date: 27/11/2017</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>BEFORE SCHOOL</b>	Hand painting octopus	Animal masks Sport leadership	Card game mania 2 square	Zentangle hand art Line tiggly	Role-play-shops Fruit salad
<b>AFTER SCHOOL</b>	Paddle pop stick construction Dress ups Line tiggly Cartwheel competition	Spirograph Zentangle art Sit down, stand up Skittle ball	God's eyes Board games Kick ball Dancing	2018 calendar Balloon faces Dance routines soccer	Stencilling Beauty-nails Army dodge ball Balloon relays

#### Child Care Rebate(CCR)

Most families are eligible for the 50% rebate of all out of pocket expenses for attending OSHClub programs. Many families are getting half their fees back as an immediate discount when they ask for their rebate to be applied to their account. Please note the CCR is not means tested.

Changes to the CCR payment method can be made online at [www.humanservices.gov.au](http://www.humanservices.gov.au) or alternatively call 13 61 50, give your Customer Reference Number (CRN), enter your PIN (if you have one) then say 'Child Care Rebate Options' and follow the prompts. Ask for your Child Care Rebate to be paid 'directly' to OSHClub on your behalf as a fee reduction.

#### **OSHClub information:**

**Program Phone: 0407342157 (leave an SMS or voice message)**

**Coordinator: Denise**

**Assistants: Sumarni, Naomi and Christina**

**OSHClub Head Office: 03 85649000**

All families must be enrolled to attend the program, remember this is free!! Please create an account online at [www.oshclub.com.au](http://www.oshclub.com.au) all bookings and cancellations can also be managed via your online account.

**For on the day bookings and cancellations please contact the coordinator direct at the service.**

**All Quality Kitchens**.com.au  
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 Phone: 03 9544 3180  
 Fax: 03 9543 1621  
 Email: allqualitykitchens@bigpond.com

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- Wall Units
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- Bars & more!

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REGISTERED Building Practitioner  
 GreenSmart PROFESSIONAL

**Confidence    Communication Skills    Creativity**

# superspeak



**Weekly public speaking & drama program for children aged 6 - 15**

As featured:




- ✓ Leading curriculum
- ✓ Small class sizes
- ✓ Great teachers
- ✓ Loads of fun!

**communication**

- ★ quick thinking
- ★ **expression**
- ★ teamwork
- ★ friendships
- ★ **confidence**
- ★ leadership
- ★ **persuasion**
- ★ vocal variety
- ★ diction



**ENROL NOW**

Glen Iris, Chadstone, Ivanhoe, Thornbury, Essendon, Doncaster, Canterbury, Rowville, Burwood, Hampton, Altona Meadows, & Glen Waverley

**9572 5249**    info@SuperSpeak.com.au  
 www.SuperSpeak.com.au

**FOR SALE**  
 Size 14 Highvale Secondary College blazer in excellent condition to sell for \$80  
 Contact Mrs Newstead



## VERMONT SUMMER HOLIDAY PROGRAM - SUMMER FUN!

Sports orientated holiday program designed for children of all abilities



**WHERE** Sportlink Vermont  
 2 Hanover Road, Vermont South, Vic, 3133

**WHO** Ages 4 -12. Kids of all abilities.

**WHEN** Monday 8/1/18 - Thursday 25/1/18  
 8:00am - 5:30pm daily

**INFO** Have some summer fun at Kelly Sports!  
 Enjoy your school holidays this summer with Kelly Sports. These programs are designed to help kids develop skills in a fun, engaging and exciting environment. Sports included are Basketball, Cricket, Soccer, AFL, Hockey, Crazy games, Gymnastics and many more.

- Friendly and experienced coaches teaching skills and providing an exciting and safe environment.
- Lots of variety to ensure your child will have loads of fun every day.
- Challenges and prizes that kids will love.

**COST** \$50 per day  
 SPECIAL DISCOUNT 5 days or more for \$45/Day

**ENROL** TWO WAYS TO ENROL

1. Online: [www.kellysports.com.au](http://www.kellysports.com.au)
2. Call/email Gary (contact details above)

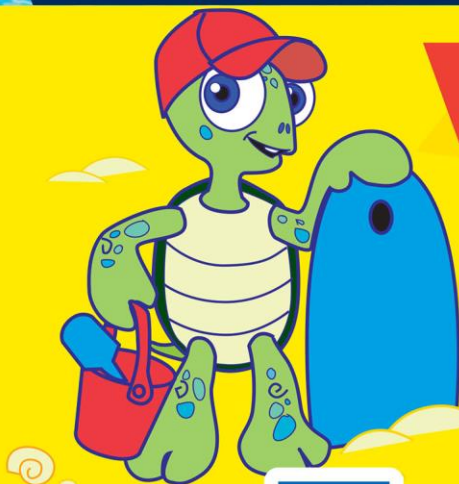
**Early Bird Discount!!**  
 Enrol online before January 1 2018 for a 10% discount off all bookings



# Summer Holiday Program

**\$75**

**Monday January 15 – Friday January 19 2018**



**5 DAY INTENSIVE**

**PLACES ARE LIMITED - DON'T  
LET YOUR CHILD MISS OUT!**

# Term I\*

**Monday January 22 - Thursday March 29 2018**

**ENROL NOW and you will get  
\$10 off your term fee**

\*Offer applies to new clients only. Valid until 11/2/18. Voucher must be presented to redeem offer.

**PH: 9560 4433**

**BOOK NOW**

[myswimworld.com.au](http://myswimworld.com.au)



452 Springvale Road, Glen Waverley

