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Camelot Rise Primary School Newsletter

Issue 16 · 21 Oct 2024

Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

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From the Principal

School Production

Congratulations to everyone for a wonderful school production last week. It was a great community event and a culmination of months of hard work.



We have already started planning for our 2026 Production and due to the ever-increasing size of our school we are looking at bigger venues to accommodate our student numbers and community. One possible venue is the Robert Blackwood Hall which is also at Monash University.

Year 6 Camp

We would like to wish the Year 6 students and staff all the best for their camp at Lorne this week.

The students will be involved in: surfing, beach volleyball, beach games, local walks and end with a mini surf carnival. They will also learn how to 'read the surf and identify a rip'.



This is a wonderful camp and the students will learn many valuable skills that will assist them now and in future years.

I am currently attending this camp too!

<https://www.clublorne.com.au/>

Year 3 and 4 Camp

The Year 3 and 4 camp will be at Phillip Island from Wednesday, 6th to Friday, 8th December. The Year 3 and 4 students and staff are very excited about this upcoming camping experience. They will be participating in kayaking, raft-building and many other challenges.

Information about this camp has been posted on Compass. Please speak to classroom teachers if you have any queries about the upcoming camp.



<https://piar.cyc.org.au/>

Year Six Graduation and Award Ceremony - Wednesday 11th December

This incredibly special event for our Year 6 students, parents and staff will be held on Wednesday, 11th December. This year we will be holding the Graduation Ceremony and the Awards Ceremony as one event.



Over the last two years we have presented the awards as part of the Graduation Night. The feedback from this change was extremely positive and we will continue to follow this format this year. An outline of the timing for this evening will be shared with the Year 6 families via Compass in the upcoming weeks.

Each year we present awards based on the following criteria:

Camelot Rise ENDEAVOUR Award

The student awarded the Camelot Rise Endeavour award and the Community Spirit and Leadership Award (sponsored by Member of Chisholm) has demonstrated the following:-

- *Strives to do their best in their learning.*
- *Displays great kindness and compassion to support those in need, within and outside the school community*
- *Acts as a leader and a role model to others in the school, especially the younger students, in 'living' the school values.*

Civics and Citizenship Award (x2)

The student awarded the Civics and Citizenship award has demonstrated the following:-

- Initiative and drive to create a positive school environment for everyone
- Willingness to go out of the way to help others in class, in school and in the community.
- 'Living' the school values

Academic (x 2)

The student awarded the Academic award has demonstrated the following: -

- High accomplishment and capability across all aspects of learning.
- Self motivation and applies their best effort in all tasks, big or small.
- 'Living' the school values

Value - Responsibility Award

The student awarded the Value - Responsibility award has demonstrated the following:-

- Can always be trusted and relied upon to 'do the right thing'
- Caring and conscientious of helping others to make good choices and decisions

Value - Respect Award

The student awarded the Value - Respect award has demonstrated the following:-

- Is always thoughtful and respectful to everybody at all times
- Looks out for the welfare of others and always aims to do the right thing

Value - Resilience Award

The student awarded the Value - Resilience award has demonstrated the following:-

- Always prepared to give things a go, perseveres and rises to the challenge of trying something new.
- Doesn't give up and listens and responds to advice.

Specialist - Performing Arts Award

The student awarded the Specialist - Performing Arts award has demonstrated the following:-

- Extremely accomplished and capable worker in performing arts.
- Self-motivated and conscientious in improving their performing arts skills and experience and can be relied upon to always put in their best effort, which is clearly

evident in the work they produce.

- *Good organisational skills- Using their time productively to complete set tasks*
- *Displays a 'growth mindset' and not afraid to take on challenges that are provided in Performing Art sessions.*
- *Taken every opportunity to participate in the CRPS Performing Arts program.*
- *Maintains school values in Performing Arts specialist area*

Specialist - Visual Arts Award

The student awarded the Specialist - Visual Arts award has demonstrated the following:-

- *Extremely accomplished and capable worker in arts.*
- *Self-motivated and conscientious in improving their art skills and experience - and can be relied upon to put in their best effort in at all times.*
- *Good organisational skills- Using their time productively to complete set tasks*
- *Displays a 'growth mindset' and not afraid to take on challenges that are provided in Visual Art sessions.*
- *Taken every opportunity to participate in the CRPS Visual Arts program*
- *Maintains school values in Visual Arts specialist area*

Specialist - French Award

The student awarded the Specialist - French award has demonstrated the following:-

- *Extremely accomplished and capable worker in the French language.*
- *Self-motivated and conscientious in improving their French skills and experience - and can be relied upon to put in their best effort at all times, which is clearly evident in the work they produce.*
- *Good organisational skills- Using their time productively to complete set tasks*
- *Displays a 'growth mindset' and not afraid to take on challenges that are provided in French sessions.*
- *Taken every opportunity to participate in the CRPS French program.*
- *Maintains school values in French specialist area*

Specialist - STEM Award

The student awarded the Specialist - STEM award has demonstrated the following:-

- *Extremely accomplished and capable worker in the French language.*
- *Self-motivated and conscientious in improving their French skills and experience - and can be relied upon to put in their best effort at all times, which is clearly evident in the work they produce.*
- *Good organisational skills- Using their time productively to complete set tasks*
- *Displays a 'growth mindset' and not afraid to take on challenges that are provided in STEM sessions.*
- *Taken every opportunity to participate in the CRPS STEM program.*
- *Maintains school values in STEM specialist area*

Specialist - Physical Education Award

The student awarded the Specialist - Physical Education award has demonstrated the following:-

- *Demonstrates sporting excellence and displaying the qualities of a team leader*
- *Increases the morale and enthusiasm of those around them*
- *Competitive but always demonstrates great sportsmanship to not only to their fellow peers, but to their competitors from other schools and teams.*
- *Good organisational skills- Using their time productively to complete set tasks*
- *Displays a 'growth mindset' and not afraid to take on challenges that are provided in PE sessions.*
- *Taken every opportunity to represent CRPS in individual and team events*
- *Maintains school values in Physical Education specialist area*

SCHOOL SPORTS VICTORIA Sport Award

The student awarded the SSV Sports award has demonstrated the following:-

- *All-rounder' qualities in achieving success in sporting endeavours.*
- *Represented CRPS at a high level across many events, either individually or as part of school teams.*
- *Displaying excellent sportsmanship and leadership in class and on the field.*
- *Sporting achievements, in most cases, need to be at National, or State level.*

- *Students must be enrolled in a government school.*

Rotary Club of Waverley Award - Sporting Award

*The student awarded the **Rotary Club of Waverley** award has demonstrated the following:-*

- *Attitude rather than ability, displaying a genuine spirit of fair play and sportsmanship*
- *Humble in victory and gracious in defeat*
- *Always trying to the best of his/her ability*
- *Supportive of teammates and courteous to opponents*
- *Plays the game for the fun of the game*

Are you leaving CRPS in 2025?

We ask that you let us know if you are moving or have enrolled in another school in 2025. We require this information as soon as possible to establish grade structures for the start of the new school year. If your child is currently in Grades Foundation – 5, and will not be at Camelot Rise in 2025, please notify the school office in writing as soon as possible.

Parent requests for 2025

We are currently planning for 2025 and as part of this process we are determining our class structure and staffing profile to best meet the needs of all students. A great deal of thought, planning and time goes into placing children into classes each year. Every effort is made to place each child in a learning environment that is happy, productive and successful. Class placement is a complex process involving a range of factors and allocations will not be finalised until later in the school year.

We anticipate that we will have eighteen classes in 2025. We continue to increase our student numbers throughout the school. This is testament to the quality of education we provide at Camelot Rise Primary School. This is a combination of the outstanding classroom teaching practices, excellent academic results of our students, the students' sense of connectedness to the school and their peers, the support of our families and the wonderful reputation we have in the community.

We do not accept requests for placement with individual teachers, however, we do take into consideration relevant information, based on educational needs, which can help us with the

placement process, and we try to place students with at least one known friend, if possible.

If parents have any request for their child / children for 2025 we need this to be put in writing or via email, to Matthew Coney, Principal, by 4 pm on Friday, 1st November.

My email address is matthew.coney@education.vic.gov.au

Pupil Free Days this Term

Just a reminder of the dates for our remaining Pupil Free Days

- Curriculum Day on **Monday November 4, 2024**. This day will be used for report writing purposes.

This concludes all pupil free days in 2024.

Final Assembly for the Year

One date that our community look forward to is the final assembly of the year because we farewell our grade six children for their final day of primary school after a 7-year journey. The final assembly will be Thursday 12th, December commencing at 9.15am.



At the assembly we will listen to the Year 6 graduates sing their farewell song, watch the Year 6 PowerPoint and celebrate the year we have had.

Matthew Coney & Ben Heys



Dates to remember

School Term Dates 2024

Term 4
 Monday 7th October - Friday
 20th December

1:30pm finish

Term 3
 Monday 21st July - Friday 19th
 September
 Term 4
 Monday 6th October - Friday
 19th December

School Term Dates 2025

Term 1
 Tuesday 28th January (Staff
 return)
**Wednesday 29th January
 (Students start)**
 Friday 4th April (Last day Term
 1)
 Term 2
 Tuesday 22nd April - Friday 4th
 July

Curriculum Days 2024 (Student free days)

Term 4
 Monday 4th November

School Council Meeting Dates for 2024:

Term 4:
 Thursday, 21st November
 Thursday, 5th December
 (6.00pm start)

Dates for the diary

Grade 6 Graduation
 Wednesday 11th December

Christmas Concert Wednesday

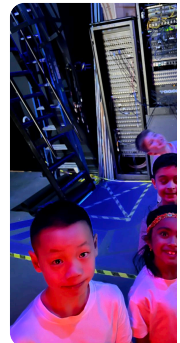
18th December



School Events

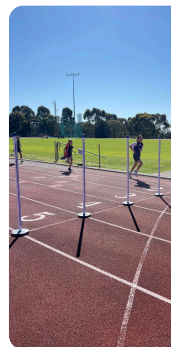
School Production

Congratulations to all staff and students for the work and effort put in to produce a great school production. A big thank you to parents and friends who supported the event. The smiles and enthusiasm of the students told the story.



Congratulations

Congratulations to all students who participated in the Monash Waverley Division Athletics. Everyone put in a great performance. Ahaan, Siyuan, Thamas D, Hayden and Isla will now compete at the Eastern Metropolitan Region event this Thursday. Good luck.



ICAS Results

Congratulations to all students who participated in this year's ICAS Maths, Science and English. Writing results were not available at the time of publishing and will be provided once they have been received by the school.

Year 6

Miranda English - High Distinction, Maths – Distinction, Science – Distinction

Vivian English – Distinction

Year 5

Rachel Maths – Distinction, Science – High Distinction

Raghav Maths – Distinction, Science – Distinction

Sattva Science – Distinction

Year 4

Isaac English - High Distinction, Maths – Distinction

Alexander English - High Distinction, Maths – Distinction

Ojas Maths – Distinction Science – Distinction

Olivia English – Distinction

Iris Maths – Distinction ,Science – High Distinction

Vivienne Science - Distinction

Yat Yat English – Distinction, Maths – Distinction, Science – Distinction

Year 3

Chace Science – Distinction

Lucas Maths – Distinction

Footy Fever Day

As part of the lead-up to the AFL Footy Finals AFL Victoria Footy Roadshow conducted a one-day interactive program at Camelot Rise Primary School for all Foundation to Year 6. The students were involved in a range of activities including an inflatable stations that included a climb and slide, a marking tent, agility course, handball targets, mini goals, and game cube. Lots of fun!



Student of the Week Awards

Friday 18th October

FJ	<p>Isaac</p> <p>In recognition of the wonderful writing he did when creating a plan for his story, called 'The Very Cute Bear.' Well done, Isaac. You should be very proud of yourself!</p>	<p>Rudhra</p> <p>In recognition of the wonderful prediction she made about a story called 'The Big Red Hen and the Little Lost Egg.' Rudhra explained what she thought the story would be about and then provided evidence. Fantastic, Rudhra!</p>
FL	<p>Lucas</p>	<p>Sybil</p>

	In recognition of your ability to decode and comprehend a variety of just right books. You can share your thinking clearly and make thorough predictions. Well done Lucas!	In recognition of your outstanding efforts during Mathematics. You used a tens frame to practise addition and wrote multiple addition sums to match. Well done Sybil!
FN	Zaid In recognition of Always trying his best when writing. Zaid continues to sound out the words he is writing. He remembers finger spaces and full stops within his sentences.	Ryan In recognition of the creativity he displays in his writing. He always thinks about unique ideas and provides detailed illustrations to match.
1KR	Elliot In recognition of your exceptional writing efforts, Elliot. I want to highlight how truly fabulous your Gratitude Journal entries and the narratives you're crafting are. You are an absolute superstar! Keep up the amazing work!	Anika In recognition of your dedication to enhancing your writing, Anika. Your narratives are blossoming more and more each day. I am incredibly proud of your progress! Keep up the great work!
1L	Lokshita In recognition of the enthusiasm she displayed while performing the school production of Step Back in Time.	Jayden In recognition of fantastic problem solving skills when counting a collection of money.
1GW	Jasper In recognition of writing an excellent sizzling start, using an explosive sound. You are an engaging writer Jasper, keep it up!	Bella In recognition of being an outstanding role model for your peers. You're always caring, respectful, trying your personal best and engaging in all school activities.
2JR	Melody In recognition of always being a keen participant in our class discussions. Melody is always	Rachel In recognition of doing an amazing job making inferences about our class book 'Window'. Rachel was able to

	<p>listening carefully to the contributions of others and often shares interesting thoughts and opinions. Excellent work Melody!</p>	<p>share with the class some great observations and explained her thinking using different examples. Fantastic work Rachel!</p>
2G	<p>Samir</p> <p>In recognition of the amazing writing he has been doing. He has put in a lot of effort, and it is certainly paying off! Well done Samir!</p>	<p>Cian</p> <p>In recognition of his increased efforts and engagement in class. You're doing great Cian, keep it up!</p>
2S	<p>2S</p> <p>In recognition of your performance at our school production "Step Back in Time'. You nailed it on the night! So proud of you all.</p>	<p>Elena</p> <p>In recognition of the brilliant "Remember' poem you wrote about the school holidays. Well done. Keep up the great writing.</p>
3HB	<p>Jayden</p> <p>We are very impressed with the work that Jayden has been doing with writing his Book Report. He has conducted some through internet research and is including some terrific detail. Super effort, Jayden!</p>	<p>Andrew</p> <p>Andrew has had an excellent start to Term Four. He has shown an admirable responsibility for his commitment to learning. He has been listening carefully, participating frequently to class discussions and settling down to complete tasks. We are so proud of you, Andrew!</p>
3CB	<p>Advait</p> <p>In recognition of successfully settling into Camelot Rise Primary School and demonstrating a positive attitude, kindness, and willingness to connect with others. We celebrate your efforts to make new friends and embrace the spirit of Camelot Rise! Keep shining bright!</p>	<p>Shaunik</p> <p>In recognition of of successfully settling into Camelot Rise Primary School and demonstrating a positive attitude, kindness, and willingness to connect with others. We celebrate your efforts to make new friends and embrace the spirit of Camelot Rise! Keep shining bright!</p>
4Y	<p>Aarthra</p>	<p>Jonah</p>

	<p>In recognition of her consistent efforts in applying her reading skills to fiction and non fiction texts. Her ability to comprehend and analyze diverse materials continues to improve, demonstrating growth in her critical thinking. Well done!</p>	<p>In recognition of his excellent progress in the measurement maths topics of Mass, Volume and Capacity, as shown by his consistent growth in his Essential Assessment result. Keep up the positive attitude in maths!</p>
4W	<p>Audrey</p> <p>In recognition of her insightful contributions to class discussions. She has volunteered her thinking, demonstrating that she is actively listening and engaged in the topic of discussion. Keep up the good work!</p>	<p>Callum</p> <p>In recognition of the way he consistently approaches every lesson with enthusiasm, curiosity, and a genuine desire to grow, constantly pushing himself to achieve his best. His commitment to learning is truly inspiring. I'm so proud of you Callum!</p>
5B	<p>Charlie</p> <p>In recognition of the effort you have put into completing your work this week. You have been really switched on and worked hard to complete your reading and writing tasks based on our leadership unit. Keep it up!</p>	<p>Zoe</p> <p>In recognition of the confidence you showed when presenting your speech to the class. You showed lots of resilience, and just kept going, even when you were very nervous. You should be very proud of yourself – I certainly am!</p>
6J	<p>Dallas</p> <p>In recognition of your helpfulness and assistance during the school production and with various jobs around the school. We appreciate you!</p>	<p>Ha Phuong</p> <p>In recognition of being resilient when challenges and unexpected situations arise. Stay positive, Ha Phuong!</p>
6E	<p>Oliver</p> <p>In recognition of his hard work in Maths this week. Oliver worked within a team to design an excursion to the city. He created a detailed itinerary for the day and</p>	<p>Bethany</p> <p>In recognition of her resilience and bravery when performing in the production last week. Bethany overcame her nerves and gave a</p>

	used public transport websites to map out the routes. Great work Oliver!	fantastic performance as part of the main cast. So proud of you Bethany!
PERFORMING ARTS	Haider 5YT In recognition of the enthusiastic manner in which he played rhythmic patterns in Performing Art, whilst accompanying a range of songs on claves.	Sybil FL In recognition of the enthusiasm she showed whilst playing boomwhackers in Performing Art. You did a great job following along while accompanying the songs.
VISUAL ARTS	Sabrina 6J In recognition of demonstrating a range of different techniques for joining wire when creating her fish mobile. She carefully considered her bead colours and used coloured florist wire wrapped around the armature wire to good effect. Fantastic work, Sabrina!	Axel FL & Olivia FJ In recognition of his amazing Rainbow Cow portrait. Axel listened carefully and followed the steps of the guided drawing session. He made excellent colour choices and managed to give his cow real personality. Fantastic work, Axel! In recognition of her fantastic Rainbow Cow portrait. Olivia listened carefully and followed the steps of the guided drawing session. She then used a large colour palette to colour her cow and give it personality. Amazing work, Olivia!
PE	William 3 HB In recognition of the wonderful positive attitude, you display each and every week in all areas of PE. Well done, Will. Keep up the great work!	Ollie 6E In recognition of his exceptional throwing and evasive skills when playing the game, "Tip it Tower". Terrific work, Ollie!
STEM	Charlotte FN In recognition of her amazing effort in STEM this year. Charlotte always works cooperatively in class and regularly contributes to	Hannah FJ For demonstrating the school values In recognition of the positive attitude, Hannah has each and every STEM lesson. Hannah, you are always

	class discussions. Keep it up, Charlotte!	focused and working hard in STEM. Well done!
Specialist Trophy: 2G		



Community News

Happy School

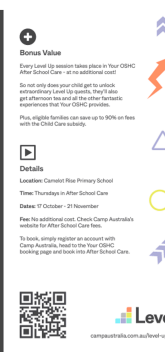
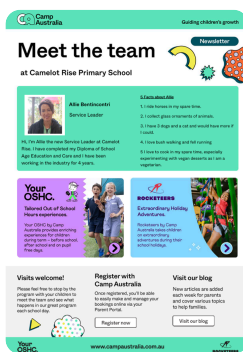
Our school is a proud member of the Happy School program.

Click on the link below for more information

<https://www.happyschool.com.au/What-is-the-Happy-School-program/>



OSHC Newsletter



Gardening Club

The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.

Please leave all donations at the office or take them directly to Ms Tusia 5YT.

playgroup@CamelotRise

Playgroup at CRPS is on a Wednesday morning.

If you would like to join in the fun please contact us via the playgroup email address playgroup@camelotrise.vic.edu.au or for further information please call 98035344.



Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.



Canteen

The Canteen is now open for window sales on Wednesdays and Fridays.

Thank you to Apana and volunteers for making this possible.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHwGDC8>



We appreciate your assistance.

Parking

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent. As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

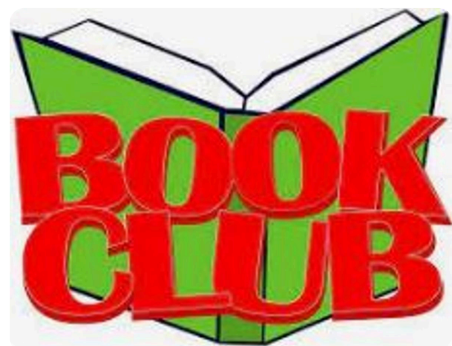
- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

Scholastics Bookclub

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.

Every time you participate in a Scholastic offering, your School is being rewarded! For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.



Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further. In doing so, educators have access to an

extensive range of resources and cross-curriculum products to help their students reach their highest potential.

Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen
Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

Compass Parent information

For all you need to know about Compass



School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>

camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

Enrolments for 2025

Last year, the Department of Education has introduced a new timeline for children starting Foundation (Prep).

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.

You can read about the new guidelines at [Enrolling in Foundation \(Prep\) | Victorian Government \(www.vic.gov.au\)](#).

Upon acceptance of the offer, you will receive details of the transition sessions.

Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>

Privacy Information



Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the Schools' Privacy Policy. This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes

listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information \(FOI\)](#) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



Advertising

Let's Write

Learn what to write and how to write with enjoyable, fun creative writing classes. At Let's Write, we cover a variety of writing genres, including:

- Narrative Writing
- Persuasive Writing
- Descriptive Writing

Your child will:

- Kick-start or enhance writing skills
- Build vocabulary and description through sensory writing
- Discover how to create compelling characters and settings
- Learn cohesive and structured writing
- Prepare for NAPLAN and ICAS tests
- Join group lessons or tailored one-on-one coaching
- Be given individual feedback after every class

Outstanding NAPLAN and ICAS results

→ For Grades 2-6

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Enrolments Open for Term 3, 2024
 Enrols: 2-6 & 4-6 yrs at Cammerell Rite Primary School
 Draft
 Revise
 Edit
 Review

Cost: \$170.00 (per term)
 Email: info@letswrite.com.au
 Phone: 0405 203 372
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Lessons for All Ages & Standards. With all new junior enrolments (11 & 12), children will receive a FREE tennis racket and a FREE Hot Shots T-shirt

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- Kinder Kids, Hot Shots program, development groups & squads, performance squads & private lessons
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DANCE PROGRAM @ CRPS TERM 3 2024

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Home kits of 11-12 yrs with your choice of 1st, 2nd or 3rd year of play or range of dynamic and active sports over the term.

Combining multiple dance styles to develop new skills, fitness and high intensity, excitement filled programme.

Grow their skills, improve shooting and dribbling techniques.

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The Summer 2024/2025 season is coming so get your registration in now! We have some fantastic 'Early Bird' pricing so jump in now!

For more information, visit our website or call the club.

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 Get your registration in now!

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Your children are amazing already. We just help them prove it.

Tailored English and Maths tuition

- Boosts confidence and results
- Lessons personalised to individual needs
- Following the school curriculum
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MUSIC LESSONS AT CAMELOT RISE PS

... MUSIC TUTORING INCREASES CONFIDENCE, SELF ESTEEM AND HELPS TO IMPROVE SCHOOL SUBJECTS - MATHS, LITERACY, SCIENCE, READING ETC ...

CAMELOT RISE Primary School in association with Metro Music School is now offering Music Lessons to students who are interested in learning an instrument at school every week. Lessons are held during school hours (30 mins/once per week) at suitable times. (Prep to Gr 6) Enquiries are welcome on 9460 4818.

Discount Hiring and Purchase also available. Contact us for details or visit our online shop at www.metromusic.net.au

Please enrol online at the following website address: www.metromusic.net.au/student-enrolment/



COMPUTER PROGRAMMING CLUB

at Camerlot Rise Primary School

DIGIMAKER provides a hands-on, project-based learning experience that allows students to explore the world of digital technology through practical application.

DEVELOP SKILLS

- Coding
- Problem Solving
- Creativity

LEARN

- Computer Science Concepts
- Problem Solving
- Logic, Events, Algorithms and more

PROGRAMMING LANGUAGES

- Scratch
- Python
- JavaScript

MAKE

- Games
- Web Pages
- Apps

Separate charged program runs each term based on charges on our term books. Students will receive a certificate of participation.

9 WEEK TERM PROGRAM
Program for Term 4 2024 (6-8 subjects) New Dates: 11-12

LUNCH TIME 12:00pm - 1:45pm **BATCH** 1:45pm - 3:15pm to 3:45pm

Enrol the form online by **Thursday 19th Sep 2024** www.digimaker.com.au/next
Digimaker will confirm your child's spot as soon as possible!

HOLIDAY & LEARNING PROGRAM
2 HOURS OF FREE FILLED COOKING FULLY SERVED DINNER TOOM (5 DAYS A WEEK)
<http://www.digimaker.com.au/next/school-holiday-cooking-program>

BARRIBURN PRESCHOOL

Every day is an Open Day at Barriburn Preschool. Please email or call to make a time to tour!

2025 places available in our 3 and 4 year old program. **Call 4399 0423 today!** Residents from all LGAs welcome!

NEW LONG DAY TIMETABLE!

For more info visit our website www.barriburnpreschool.com.au
337 Morack Road, Vermont South



Annual Grand FETE

教會年慶 Saturday 19 October 8.30am - 2.00pm

CORNER BODDING AVENUE & KNOWSLEY GLEN WAVERLEY

Food Stalls, Craft, Prizes & Toys, Music, Entertainment, Live Bands, Games, Free Will Contribution, Donations, Prizes, Raffles, Auction, Treasure Hunt, Children's Dress Competition, Photo Booth, Photo Printing, Photo and more.

DONATIONS WELCOME:

- Books
- Plants
- Toys
- Household Items
- Treasures
- Small Electrical Items (in working order)

ALL PROCEEDS SUPPORT THE OUTREACH PROJECTS OF GLEN WAVERLEY UNITING CHURCH

Donations of items for any stall may be delivered on Friday 18 October 9am-7pm

FOR MORE DETAILS CONTACT:
GWUC Church Office
9500 3590
off@gwuc.org.au

SCHOOL SOCCER CLASSES

TERM 4
EVERY WEDNESDAY
AFTERSCHOOL SESSIONS
3:45 - 4:45PM

Boys & Girls
Prep-Year 6

SCAN THE QR CODE TO REGISTER FOR TERM 4 AT CAMELOT RISE PRIMARY SCHOOL

WHAT YOU'LL LEARN:

- Working in teams
- Leadership skills
- Fundamental soccer skills
- Enjoyable games and drills
- Having fun with school peers!

FOR MORE INFO CONTACT socceracademy@nextgen@gmail.com or visit our website www.nextgensocceracademy.com.au

ROLLER COASTER TRAIL RUN

2KM KIDS CAROUSEL

Join Us for a day of Fun at the Roller Coaster Run on October 19 at 10am at the Kalorama Memorial Reserve

REGISTER NOW



IMAGINE THE FUN

Join Waverley's Cricket Blast

Cricket Blast at Glen Waverley Cougars Cricket Club

Policy Sessions from 8:30 pm to 10:30 pm

Program starts on Nov 8 and finishes on Feb 21

Year 1 - Glen Waverley Youth Reserve

Enquiries - 0411 950 128

Please scan the QR for details and register soon!

SIGN UP TODAY!

Play Cricket



BIRRALEE PRESCHOOL

50th ANNIVERSARY CELEBRATION

Join us for a sausage sizzle and fun children's activities.

SATURDAY 26 OCTOBER, 2024
12:30PM - 2:30PM
21 WEDDER DRIVE, VERMONT SOUTH

WHITEHORSE DISTRICT GIRL GUIDES

INTERNATIONAL DAY OF THE GIRL COMMUNITY CAMPFIRE!

Join with other girls from across Whitehorse for a night of girls only fun including: meeting new friends, toasting marshmallows, singing around the campfire.

Where: Bennettswood Guide Hall, 21 Station St, Burwood

When: 12th October 2024 from 6-8pm

Who: Girls aged 5 to 17 years - Girl Guides and new visitors!

For more info: whitehorse.guidevic.org.au 0420 975 068

REGISTER NOW



JUNIOR PATHWAY

From Waverley's Cricket Blast through the Junior Cricket steps, all kids can advance their skills and discover how awesome it is to be part of a team through the game.

This includes consideration for player's emotional development, participation and progression through the stage to become skilled, confident players and the ability to give and receive feedback.

Participants will receive an award certificate for their participation in a range of activities.

SIGN UP TODAY!

Play Cricket

