

theroundtable@crps.news

31 October, 2017

School Vision: -Our vision is to be a connected community learning, growing and achieving together.

Purpose: To maximise student learning through building a desire for personal excellence, a

High sense of self-worth and a love of learning.



Where Legends Begin

Our School Values:

Resilience

Responsibility

Respect

Optimism

Our School Commandments:

Be your best

Believe in yourself

Love learning



2017 SCHOOL TERM DATES

Term 1: 31 January to 31 March Term 2: 18 April to 30 June

Term 3: 17 July to 22 September

Term 4: 9 October to 22 December

			CALEN	DAR Diary Dates
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	Luesdav	1 31	October	Level 6 Transition to Year 7 Student Workshop

Tuesday	31	October	Level 6 Transition to Year / Student Workshop
\\\ /	04	Marranalaan	Transition to Year 7 Parent workshop 6.45pm for 7.00pm
Wednesday	01	November	Hooptime Regional Finals
Thursday	02	November	Foundation 2018 Information Night 7:00pm Level 6 Transition Prevention Session (all Level 6 students)
,			,
Friday	03	November	In2Cricket Round Robin (selected students) Parents' Club Ice Cream Sundae Fundraiser
Tuesday	07	November	Melbourne Cup Day Public Holiday (students not required)
Wednesday	08-10	November	Level 4 Phillip Island Camp
Friday	10	November	Foundation Transition Session 5 @ 2:15pm
Monday	13	November	Parents' Club Meeting (after assembly) All Welcome
Williay	13	November	Level 5 Sex Education Parent Information Night 6.00pm
			Sub Committee Meetings – Finance 6:00pm
			Building and Grounds 7:00pm
Wednesday	15	November	Foundation-Pet Ownership Day 9.00am
			Sub Committee Meetings – Education 6:00pm
			Community Engagement 7:00pm
Monday	13-24	November	Foundation - Level 4 Swimming Program Commences
Thursday	16	November	Foundation-Level 3 Camelot Soiree (Previously Camerata)
Monday	20	November	2018 Leaders Announcement –Assembly 9.00am
Wednesday	22	November	Foundation 2018 Orientation Morning 9:15am-12 noon
			School Council Meeting 7:15pm
Thursday	23	November	Level 4 – 6 Camelot Soiree (Previously Camerata)
Friday	24	November	Level 5 Sex Education Program (1)
Friday	1	December	Level 5 Sex Education Program (2)
Friday	8	December	Level 5 Sex Education Program (3)
Monday	11	December	Parents Club Meeting (after assembly) All Welcome
Tuesday	12	December	Year 6 to Year 7 Orientation Day
Wednesday	13	December	Proposed Xmas BBQ
Thursday	14	December	Christmas Cookie Morning Tea
Monday	18	December	Level 6 Celebration excursion Rush HQ and Jells Park
Wednesday	20	December	Level 6 Graduation from 5.30pm
Thursday	21	December	Level 6 End Year BBQ Tyrol Park
Friday	22	December	Level 6 Farewell MT
			Last Day of Term Early Dismissal 1.30pm

Principal Report

World Teachers Day

World Teachers Day is celebrated every year on the 5th October. As this date usually falls during our Term 3 holidays, in Australia, we observe this day on the 27th October. I would like to acknowledge and thank ALL OUR TEACHERS & STAFF for the difference they make in educating and inspiring our students to learn and grow. World Teachers' Day- on Friday 27th October gives us the opportunity to celebrate teachers and thank them for all they do! On Thursday, we will have a special morning tea to celebrate the day.

Science Talent Search Award Winners

A couple of weeks ago we had Min S, James B, Michelle B, Aiden B and Will G participate in the Science Talent Search Completion and receiving awards. Congratulations to the 9 students participating in this event in particular our award winners. See to the right a picture of Min receiving her award.



Victorian Primary School Athletics Championships

Yesterday Brian S participated in the Victorian Primary School Athletics Championships state final in both 100 and 200 m. Brian finished fourth in both events which makes him the fourth fastest primary school boy aged 12-13 in Victoria. Congratulations to Brian for a wonderful effort yesterday and in the lead up to the state finals.

Canteen Manager VACANCY 2018

At the end of the year, Belinda Foster our current Canteen Manager is planning to step down from the managerial role. We are looking for a community member that might be interested in taking on this role. Belinda will train and support the new person into this role.

Role includes:

- Monitors stock levels and orders when required to ensure adequate weekly supply.

 Checking & unpacking stock, (signing off on invoice, send to office for payment) annual stock take, keeping stock reports. Usually only done twice a month depending on canteen sales. (Product information and stockists details supplied.)
- Liaising with reps for new product information/product servicing. This is not required very often, maybe a few times a year.
- Ensuring efficient operation of canteen for example, adequate cleaning products, communication to volunteers as required, displays stocked. (Checked weekly but often kindly done by volunteers themselves.)

Also responsible for volunteer roster:

- To liaise with volunteers regarding their availability/training if required/feedback, questions or concerns.
- To organise a weekly volunteer roster to be emailed to the office for inclusion in the newsletter.
- ** Position does require somebody who has time in the mornings to organise last minute changes to roster should this occur.

Parents Club Bunnings Bake Stall

Last Saturday Parents Club organised a Bake Stall at Bunnings in Vermont South. We raised over \$1200 for our great school, which is a wonderful result. Thank you so much to Jelaine and Irene for organising the event. Jelaine spent many hours wrapping cakes on Friday utilising her creative flair. They looked amazing! Thank you also to those parents that assisted with serving on the day and to the many families that donated items. Well done!









LUNCHTIME CLUBS TERM 4 - 2017

DAY	1:10	– 1:35pm	1:35 – 2:00pm		
Monday	Yoga 3-6 Garden Club	Multipurpose Room - Mrs Loria Garden Shed - Ms Thomas	Library Open	Library – Mrs. Arney	
Tuesday	French Club Tech. Club Enviro. Club	Library – Mrs Amey ICT Lab –Mr Gleeson Garden Shed – Mrs Walter	Drawing Club Senior Choir	1H Croon - Ms Harrington Music Room - Miss Nyhuis	
Wednesday	S.R.I. F to 2 Library Open Netball 4's & 5's Secret Agent Club	TAC-Peter Mills Library – Mrs Loria Mrs Hewett –Netball Court SY Classroom – Mrs Schwass	S.R.I. 3 to 6 Junior Choir	TAC – Ms Thomas Music Room – Miss Nyhuis	
Thursday	Yoga F-2 Chess Club	Multipurpose Room - Mrs Loria 5Y Classroom - Mr Young	Soccer Club	Oval – Mr Heys	
Friday	Games Club	Library – Ms Curtain	Library Open Art Club	Library - Mrs. Arney Art Room - Mrs Katsigiann	

Leaving At the End Of 2017

If you believe that your child/ren may be leaving Camelot Rise at the end of 2017 (and not as a Grade 6 student), please let us know. Obviously, we do not want to see you go but understand changes in family circumstances; therefore, your early notification really will assist us with planning for next year.





Term 4 is extremely busy for our school community. If parents need to see Peter Mills (Assistant Principal or myself to discuss any concerns, please call the school on 9803 5344 and an appointment time can be made or alternatively come to the school office for an appointment time to also be made.

Have a great week.

Ms Helen Thomas
Acting Principal
Thomas.helen.h@edumail.vic.gov.au

Assistant Principal's Report

Victorian Curriculum - English

This year has seen Camelot Rise transition successfully from the previous curriculum framework, *AusVELS*, to the new *Victorian Curriculum*. During 2017, in previous newsletter pieces, I have been including summaries of the different *Learning Areas* and *Capabilities* that make up the *Victorian Curriculum*. With the end of year reports due to parents in just six weeks' time, and having already included a piece on the Mathematics curriculum in the lead up to the mid –year reports, I feel that it is an appropriate time to provide some details to parents regarding the *English* learning area.

The *English* curriculum aims to ensure that students:

- learn to listen to, read, view, speak, write, create and reflect on increasingly complex and sophisticated spoken, written and multimodal texts across a growing range of contexts with accuracy, fluency and purpose
- appreciate, enjoy and use the English language in all its variations and develop a sense of its richness and power to evoke feelings, convey information, form ideas, facilitate interaction with others, entertain, persuade and argue
- understand how Standard Australian English works in its spoken and written forms and in combination with non-linguistic forms of communication to create meaning
- develop interest and skills in inquiring into the aesthetic aspects of texts, and develop an informed appreciation of literature.

The *English* curriculum is organised by language modes and strands.

Language Modes

The language modes are inter-related and the learning in one often supports and extends learning of the others. Each content description has been placed in the mode that is the major focus of its learning. Classroom contexts that address particular content descriptions will necessarily draw on more than one of these modes in order to support students' learning. For example, students will learn new vocabulary through listening and reading and apply their knowledge and understanding in their speaking and writing as well as in their comprehension of both spoken and written texts.

Reading and Viewing

Reading and Viewing involves students understanding, interpreting, critically analysing, reflecting upon, and enjoying written and visual, print and non-print texts. It encompasses reading and viewing a wide range of texts and media, including literary texts. Reading involves active engagement with texts and the development of knowledge about the relationship between them and the contexts in which they are created. It also involves the development of knowledge about a range of strategies for reading.

Writing

Writing involves students in the active process of conceiving, planning, composing, editing and publishing a range of texts. Writing involves using appropriate language for particular purposes or occasions, both formal and informal, to express and represent ideas and experiences, and to reflect on these aspects. It involves the development of knowledge about strategies for writing and the conventions of Standard Australian English. Students develop a metalanguage to discuss language conventions and use.

Speaking and Listening

Speaking and Listening refers to the various formal and informal ways oral language is used to convey and receive meaning. It involves the development and demonstration of knowledge about the appropriate oral language for particular audiences and occasions, including body language and voice. It also involves the development of active-listening strategies and an understanding of the conventions of different spoken texts. Within each <u>Language mode</u>, the content descriptions are grouped into <u>strands</u> and <u>sub-strands</u> as per the diagram set out below:

CONTENT STRANDS	CONTENT SUB - STRANDS		MODES		
Language Knowledge about the English language	owledge about the Text Structure and Organisation			Listening	
Literature Understanding, appreciating, responding to, analysing and creating literature	 Literature and Context Responding to Literature Examining Literature Creating Literature 	Reading and Viewing	Writing	Speaking and Li	
Literacy Expanding the repertoire of English usage	 Text in Context Interacting with Others Interpreting, Analysing and Evaluating Creating Texts 	Rea		Spea	

For more information regarding the Victorian Curriculum – English Language Modes, strands and Sub-strands, visit: http://victoriancurriculum.vcaa.vic.edu.au/english/introduction/structure

School Council Report

On Wednesday 25 October School Council met. There were a lot of policies, events to discuss and feedback from Junior School Council to celebrate. We discussed and celebrated the results from recent sporting and academic events. Work shared from subcommittees included revising of Digital Technology User Agreements, the planning process for the reinstatement of the sand pit, the buddy bench development, and the commencement of budgeting process for 2018. In the coming months School Council will be finalising details for several policies and continue celebrating the work of our Junior School Council.

Stephen Gleeson DET School Councillor

Compass Kiosk has arrived at Camelot Rise PS

As part of our growing association with our school management system Compass, we have today installed a new Compass Kiosk to the office area. This kiosk has many features that will assist parents and visitors to the school. Visitors can sign in and alert who they are visiting, parents can sign students directly in or out of school as approved via the kiosk. You will no longer have to utilise the paper based process with the exception of the pink and green cards to be handed to the teacher on arrive and departure.





Class	Student	Achievement
FC	Liza W	In recognition of creating a magnificent stick insect from blocks.
FN	Havana H	In recognition of the creative millipede she made showing attention to detail. Well done, Havana!
FS	Lucas J	In recognition of the wonderful understanding he has shown when answering questions about sharing in Maths. Well done, Lucas!
1H	Kyara T	In recognition of her beautiful work when creating her own Aboriginal Dreamtime story. Fantastic, Kyara!
1S	Bailey W	In recognition of his ability to independently apply himself to work on his personal writing goals. Well done Bailey!
1W	Tarim D	In recognition of her outstanding effort and concentration when working on her writing goal. Well done Tarim!
2A	Syifa H	In recognition of her excellent work on the 'Where in the world are we' quest activity. Well done Syifa!
2G	Ruhaan G	In recognition of his enthusiastic approach to reading and writing tasks. Keep up the great work Ruhaan!
2S	Jamil B and Emily Y	In recognition of their excellent summaries of Indigenous Dreamtime stories. Great work, Emily and Jamil!
3A	James F	In recognition of helping our new student settle into life in 3A. Great work, James!
3H	Paris R	In recognition of her amazing story 'Nature's Magic Charms' in which she imaginatively used figurative language and vivid descriptions. Great work!
3P	Jayden T	In recognition of his work ethic and positive attitude to finishing his QUEST poster. He researched and wrote his scientific report almost independently.
4H	Aiden S	In recognition of effectively using dialogue in his writing to reveal how characters are feeling.
4J	Kyle B	In recognition of his effort to evoke the reader's five senses when writing about Luna Park. Good job Kyle!
4WT	Elliot B	In recognition of his productive attitude towards completing work in a timely manner and to the best of his ability.
5J	Mitchell S	In recognition of his deep analysis of the theme and moral he believed was evident in the novel 'The Night They Stormed Eureka.' Fantastic thinking, Mitch.
5Y	Aaron K	In recognition of displaying a genuine caring and empathetic attitude to his fellow classmates.
5/6N	Arun S	In recognition of his kind and thoughtful manner towards his peers. Keep it up, Arun!
6A	Aditi A	In recognition of her wonderful efforts in creating her memoir and book review. Excellent work, Aditi!
6BM	Jo D	In recognition of the great start he has made in writing his memoir. Fantastic work Jo.
MUSIC	Tatjana S 3H	In recognition of her initiative to learn all of the lyrics to Junior Choirs Christmas song "Where are you Christmas?" in her own time. Well done, Tatjana!
ART	Caitlin F 6A Alex F 4WT	In recognition of her focused efforts in all aspects of Visual Arts tasks ensuring presentation is of a very good standard. Keep up the excellent work Caitlin! In recognition of his creative thinking when weaving and turning an error into a visually captivating piece. Great job Alex!
	С	
PE	Brian S 6A	In recognition of his remarkable achievements at the Regional Athletics Championships, finishing 1st in the 200m and 2nd in the 200m. Good luck at State Brian!
FRENCH	Aidan K 1S	In recognition of super work on the months of the year and completing it all accurately in record time. Fantastique, Aidan.
Specialist	Trophy: 2S for	always working responsibly and respectfully together.

ICAS – WRITING- results							
	Participation	Merit	Credit	Distinction	High Distinction		
Year 3	Arsene Declan Miranda Jerrard Stella Amvi Michael Liesel Ethan Hana Apollo Celeste Sarah		Dinuri Allena Abyaz	Ravi			
Year 4	Morris Nafisatul Ali Gaby Louise Ruhaan Chao Alan	Junho William	Amelie Tharuki Vinay Maya Namrata Abi Smaran Thomas Emily				
Year 5	Joshua Parth Jaiden Beverley		Jeremiah Meesha Benji Muthu Jessica Z	Amy Jade	Adrian		
Year 6	Michael Jana		Aditi	Caden Methuli Tasha	Matthew S		

The results from the ICAS Writing assessment have arrived.

Congratulations to all our participants who challenged themselves and strived to do their best.

Once again, a big thank you to the staff who supervised this assessment before school.

Students will have their results, question booklet and certificate sent home via the class tub.

Sharyn Newstead – ICAS Co-ordinator



FOUNDATION 2018 TRANSITION UNIFORM SHOP HOURS

The Uniform Shop will be open on the following dates for parents/carers of 2018 Foundation students.

We strongly recommend parents/carers book an appointment time @ <u>www.trybooking.com/LLMO</u> to enable ordering of uniform to be processed accordingly as Term 4 is very busy time across our school community

10th November 1:30pm – 3:00pm 22nd November 9:30am – 11:30am

(last opportunity to purchase uniform items before 2018)

Please book an appointment at www.trybooking.com/LLMO







***Please note the uniform shop will be closed on Monday 6th November

Canteen



Term 4 Roster

Can you help volunteer in our school canteen, we need volunteers for Term 4 especially on a Wednesday or Thursday

Tuesday 31/10	Wednesday 1/11	Thursday 2/11
Nat G	Stella W	Lindsey S
Help Needed	Simone L	Gwenhaëlle L
Tuesday 7/11	Wednesday 8/11	Thursday 9/11
Melbourne Cup	Help Needed	Joanne R
No school	Help Needed	Help Needed
Tuesday 14/11	Wednesday 15/11	Thursday 16/11
Nat G	Stella W	Joanne R
Help Needed	Simone L	Lindsey S
Tuesday 21/11	Wednesday 22/11	Thursday 23/11
Michelle R	Help Needed	Help Needed
Lindsey S	Help Needed	Help Needed
Tuesday 28/11	Wednesday 29/11	Thursday 30/11
Nat G	Stella W	Joanne R
Help Needed	Simone L	Help Needed
Tuesday 5/12	Wednesday 6/12	Thursday 7/12
Michelle R	Help Needed	Help Needed
Lindsey S	Help Needed	Help Needed
Tuesday 12/12	Wednesday 13/12	Thursday 14/12
Nat G	Stella W	Joanne R
Help Needed	Simone L	Lindsey S
Tuesday 19/12	Wednesday 20/12	Thursday 21/12
Michelle R	Help Needed	Help Needed
Ivana B	Help Needed	Help Needed



Library Books

When returning library books, please have a quick look to make sure you are not returning school books to council libraries (or visa versa!).

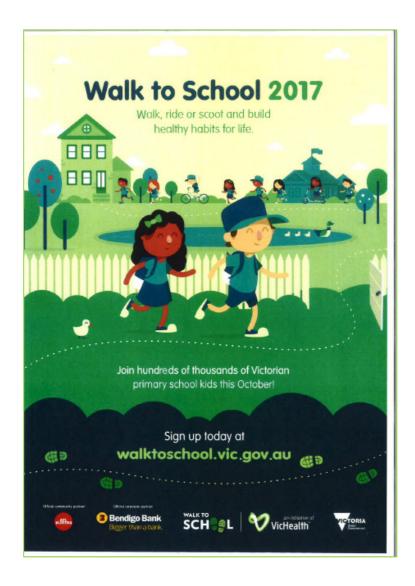
Many thanks

Walk to School is back

Every October, Walk to School encourages Victorian primary school kids to walk, ride or scoot to and from school. It's a great way to help students earn healthy habits and achieve the recommended 60 minutes of physical activity, every day.

Along with the health benefits, active travel options to and from school reduces traffic congestion, save on parking and helps the environment. Therefore, it is great for the entire school community.

More information available at https://www.walktoschool.vic.gov.au/



OSHClub News



Before School / After School Care

Program Update

Dear Parents and Families

Welcome to all the new families we have at OSHClub and welcome back to all our existing families

PARENTS PLEASE ENSURE YO CHILD BRING A HAT AND WATER BOTTLE

SUNSMART: Hats and water bottles

All children at OSHClub require a named school hat and water bottle.

As we often play outside where taps are limited.

Children can bring a spare named hat and drink bottle to leave here.

Eduactors ensure children have applied sunscreen before venturing outside.

PARENTS FEEDBACK

Thank you to all the parents who made the time to provide written feedback for our service last week. Thank you also to Hannah, Sienna and Zayn for all their help encouraging the parents input.

All comments can be seen in our Big Brag Book situated beside the sign in desk.

Date: 30/10/2017	Monday	Tuesday	Wednesday	Thursday	Friday
BSC	Paper dolls Cops and robbers	Make a giant dice Leadership (Ethan C)	Blow painting Balloon juggling	House of cards Ship shark shore	Board game challenge
ASC	Drawing & colouring Box constuction Leadership (Olivia W) Kick ball	Finger painting Team charades Human pin ball Line tiggy	Model trains Beading bracelets China wall Playground tiggy	Octopus craft Balloon juggling Octopus Guards & thieves	Animal habitats Making fruit smoothies Leadership (Arsene)

Child Care Rebate (CCR)

- Most families are eligible for the 50% rebate of all out of pocket expenses for attending OSHClub programs. Many families are getting half their fees back as an Immediate discount when they ask for their rebate to be applied to their account. Please note the CCR is not means tested.
- Changes to the CCR payment method can be made online at <u>www.humanservices.gov.au</u> or alternatively call 13 61 50, give your Customer Reference Number (CRN), enter your PIN (if you have one) then say 'Child Care Rebate Options' and follow the prompts. Ask for your Child Care Rebate to be paid 'directly' to OSHClub on your behalf as a fee reduction.

OSHClub information:

Program Phone: 0407342157 (leave an SMS or voice message)

Coordinator: Denise

Assistants: Sumarni, Naomi and Christina OSHClub Head Office: 1300 395 735

All families must be enrolled to attend the program, remember this is free!! Please create an account online at

www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings and cancellations please contact the coordinator direct at the service.

Dear OSHClub families.

Christmas Close

We would like to advise our parents and guardians that we will be closing all OSHClub services from close of business on Friday 22nd December 2017 and will reopen on Monday 8th January 2018.

During this Christmas closure there will be no Vacation Care programs run at any of the OSHClub services and OSHClub Head Office will also be closed at this time.

Statements

Statements will be issued as per the normal cycle on Wednesday 13th December 2017 for the period 27th November to 10th December 2017. The amount due for this statement will be deducted from your nominated bank account/credit card as usual on Thursday 14th December 2017.

If your child/ren use any OSHClub service between the dates of 11th and 22nd December these attendances will be sent to you in the statement issued on Wednesday 10th January 2018 and will be deducted from your nominated bank account/credit card as usual on Thursday 11th January 2018.

If your child/ren utilise any of the OSHClub vacation care programs in January 2018, you will receive your usual weekly statements during the vacation care period. Statements will then return to the fortnightly pattern once Term 1, 2018 commences.

Questions

If you have any questions or concerns around this process or receiving your statements or paying your account during this period, please do not hesitate to contact us on 1300 395 735 or oshaccounts@junioradventuresgroup.com.au.

We would like to thank you all for your support during 2017 and look forward to continuing to provide care for your family into 2018. We wish you all a happy and safe festive season.

Kind regards,

Denise Naomi Sumarni and Christina

COMMUNITY NEWS









DEAR PARENT

 $\label{lem:numberWorks'nWords} Number Works'n Words can help bring out the best in your child with expert after-school Maths and English tuition.$

From **Prep to Year 10**, no matter whether they're struggling to keep up, or bursting to race ahead, NumberWorks'nWords promises to give your child's education – and confidence – a real boost.

Over the past 26 years, NumberWorks'nWords has proven effective, helping thousands of children just like yours succeed, by:

- tailoring to your child, according to his or her particular needs
- setting goals, which are monitored along the way and discussed with you
- developing their own programmes using qualified Maths and English specialists
- · matching the tuition to the school curriculum.

Right now NumberWorks'nWords is offering FREE ASSESSMENTS in Maths and English. These assessments provide a great opportunity for you to discover how your child is doing, collaborate on a plan to help them achieve their potential, and to see for yourself how effective – and enjoyable – NumberWorks'nWords specialist Maths tuition and English tuition really is.

Call today to book your free assessment, or to discuss any concerns you may have about your child's progress. Glen Waverley PH 9574 9964 Kind regards,







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Email: allqualitykitchens@bigpond.com

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- Wall Units
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- Wardrobes
 Laundry Cabinets
- · Bars & more!
- 45 Sarton Road, Clayton, VIC



emotivedes@gmail.com emotivedesigns.com.au











Summer Skills Program 2017

Saturday 21st October - Saturday 9th December (8 Weeks)

<u>Venue</u>: - Wheelers Hill Secondary College, Lum Road, Wheelers Hill

Cost: -\$80:00 per Child (Restricted to a N

Age Groups: -U5s, U6s, U7s

Time: - 9:45am - 11:00am (Arrive 9:30am for parents and kids kick about)

<u>Dress code</u>: - Sports shirt, shorts, long socks, boots or sturdy runners, don't forget the water bottle and sunscreen. <u>SHIN PADS</u> must be worn for all sessions.

Come and join us at our summer skills program with our dedicated coaches and parent helpers/group leaders all assisting the participants to develop football skills in a safe, fun and interactive learning environment.

ALL registration enquiries in the first instance to Gill: registrations@glenwaverleysoccer.org.au