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Camelot Rise Primary School Newsletter

Issue 18 · 03 Dec 2024

Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

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From the Principal

Christmas Concert

We are all looking forward to our Christmas Concert on Wednesday, 18th December commencing at 5.00pm. (Food trucks will be here from 4.30pm). The Christmas Concert is always such a wonderful community event and we are looking forward to another one this year.



All classes will be performing on the night and this year we will have a performance by our 'Camelot Rise 3- and 4-year-old Playgroup'. We are looking forward to seeing all classes and our Playgroup performing on the night.

It promises to be a fun evening.

Farewell to the Class of 2024

Our 2024 Year Six students are now in their final weeks of primary school. We are very much looking forward to the Year 6 Graduation and Awards night that will be held on Wednesday, 11th December.



It is an exciting time for any young person to move from the sanctuary of their primary school and take the challenge of entering secondary school. We would like to wish them all a very fond farewell from Camelot Rise Primary School. We know our school has provided these students with the skills and confidence to take on any challenge they face in the coming years. I would also like to farewell all the families that are departing Camelot Rise Primary School for a variety of reasons.

We hope that wherever you go you will look back fondly at your time at Camelot Rise Primary School.

School reports - Friday 13th December

Our Semester 2 Student Reports will be 'live' from Friday, 13th December. Please take time to read though your child's report and discuss with them their achievements, their attitudes towards their learning and the future learning goals.

A final reminder to parents of Year 6 students, as well as families who are leaving the school, to please download all the reports from Compass before the last day of term. Once the term finishes, those families will no longer have access to Compass.

Thanks to the teaching staff that spend many hours preparing and producing these reports.

Thank You to Our School Council

Our dedicated School Council meets each month during the school year to undertake their important role in the governance of Camelot Rise PS. The work of our School Council focuses on oversight of important areas such as the school finances, buildings and grounds, school policy, strategic planning, fundraising and out of school hours care provision.

We have an outstanding school council in 2024 with excellent representation provided by parents and carers and members of our teaching staff. Working in partnership our school council maintains a strong focus on continuous improvement and making sure that our students receive a high-quality education.

We will be holding school council elections in February 2025 and we are always on the lookout for new members to join. There are no special skills required and if you talk to any current councillor I sure they would encourage others to consider this opportunity.

On behalf of everyone in our community I want sincerely thank our school councillors for 2024.

School Council President – Kean Braybon

School Council Vic President – Madara Marasinghe

School Council Treasurer – Cindy Zhou

Parent Members – Cindy Zhou, Kean Braybon, Paramdeep Singh, Chris Eryurek, Shyam Gomatam, Dean Clinton, Madara Marasinghe, Xuan Li, Bronwyn Miller & Fiona Mackenzie

Department of Education Members – Matthew Coney, Ben Heys, Michelle Cohen Beavis, Aggie Kurzak-Reeves and Wendy Yoong

School Leadership positions 2025

Last Friday we announced the 2025 Student Leadership Positions. This is a very detailed process involving students preparing and presenting speeches to their peers and teachers, students and staff voting and finally the students that were shortlisted for the roles of School Captain also had an 'interview' with Mr Heys, Mrs Bett and myself. Congratulations to the following students that were elected to leadership positions for 2025.

There will be an assembly early in 2025 when we will present these students with their leadership badges.

Captains

Aiden S and Tiara

Andrew and Emilia

Sport

Coen and Ember

Performing Art

Sattva and Samisha

Visual Art

Claire and Kerrie

Wellbeing

Kirsty and Kennedy

French

Adam and Havish

STEM

Aiden W and Raghav

Environment

Harikesh and Julia

House

Galahad – Amber and Thomas

King Arthur – Charlie and Ahaan

Chivalry – Camden and Rebecca

Avalon - Lucy and Clement

Important dates for 2024

- *Tuesday, 10th December – Students meet their 2025 Teacher and classmates*
- *Wednesday, 11th December – Year 6 Graduation and Awards Night*
- *Thursday, 12th December at 9.15am– Final assembly for whole school and we farewell the Graduating Class of 2024*
- *Friday, 13th December – Student reports are live on Compass from 3.30pm*
- *Wednesday, 18th December – Christmas Concert (5.00pm)*
- *Friday, 20th December – Last day of the school year. Students will be dismissed from their classrooms at 1.30pm.*

Important dates for 2025

Wednesday 29th January – Year 1 to Year 6 Students commence school

Thursday 30th January – Year 1 to 6 Parent Information Nights

- **4.30pm – 5.15pm Year 1 / 2 Information Night**
- **5:15pm - 6.00pm Year 3 / 4 Information Night**
- **6:00pm -6:45 pm Year 5 / 6 Information Night**

Monday 3rd February Foundation students commence school

Thursday, 6th February – Parent Teacher Interviews Foundation to Year 6
3.40pm – 8.00pm

2025 School Year

All students in Year 1 – 6 commence school on **Wednesday, 29th January.**

Our 2025 Foundation students will commence school on Monday, 3rd February. This later start date will provide time for the Foundation teachers to complete the necessary testing requirements prior to the Foundation students starting at school.

End of term dismissal and bell times for Friday, 20th December

- **9.00am – 10.40am** – Students in their classrooms
- **10.40am – 11.10am** – Recess time
- **11.10am – 1.30pm** – Students will be in their classrooms
- **1.30pm** – Students will be dismissed from their respective classrooms

Students must be collected by parents and guardians by 1.45pm. Teachers will be on Yard Duty until 1.45pm. The Camp Australia Out of School Hours Care (OSHC) Program will commence from 1.30pm on this day.

Classes for all students will conclude at 1.30pm on Friday 20th December.

Reading

With the school holidays looming, I thought now was a good time to remind families of the benefits of regular reading habits. Whilst we expect students to read every night as part of their homework routine, we truly want them to want to read every night for enjoyment. We hope this continues over the holidays and that our students can continue to keep up their reading habits. Research shows that the summer break leads to approximately a two-week drop-in literacy skill for some students. For those that read regularly, they go the other way and can gain more than a month in terms of learning growth, simply by enjoying a book here and there and reading before bedtime.

Have a wonderful holiday!

We would like to wish all students, parents, and staff a wonderful Christmas and holiday season with their families. We would like to thank everyone who works so hard to make Camelot Rise Primary School such a fantastic school.



We appreciate the opportunity to work with your children each day. This relationship between school and home is vitally important and we know that our students benefit from the great relationship we have with our community.

Again, thanks for a wonderful year.

Finally, if you and your family use our school grounds during the holidays and see any suspicious activity, please call DET Emergency Management 9589 6266 or Glen Waverley

Police 9566 1555 or 000.

Matthew Coney & Ben Heys



Dates to remember

School Term Dates 2024

Term 4

Monday 7th October - Friday
20th December

1:30pm finish

School Term Dates 2025

Term 1

Tuesday 28th January (Staff
return)

**Wednesday 29th January
(Students start)**

Foundation students start

Monday 3rd February

Friday 4th April (Last day Term
1)

Term 2

Tuesday 22nd April - Friday 4th
July

Term 3

Monday 21st July - Friday 19th
September

Term 4

Monday 6th October - Friday
19th December

Dates for the diary

Wednesday 11th December
Grade 6 Graduation and
Awards

Thursday 12th December
9.15am

Final assembly for whole
school and we farewell the
graduating Class of 2024

School Council Meeting

Dates for 2024

Term 4

Thursday, 5th December
(6.00pm start)

Wednesday 18th December
Christmas Concert



School Events

Chesterfield Farm

As part of the Foundation inquiry unit 'From Farm to Family', Foundation students visited Chesterfield Farm. Guided by their teachers, they explored different farm animals and built upon their knowledge of how farms help our families and communities.





Student of the Week Awards

Friday 29th November 2024

FJ	<p>FJ</p> <p>In recognition of being a cheerful, loving and enthusiastic group of children who made each day in FJ a bright one. I am so proud of the growing and learning you have done this year. Thanks for making me the happiest teacher in the world!</p>
FL	<p>Foundation L</p> <p>In recognition of being superstars! You have made me smile every day I enter the classroom and have made FL the most wonderful place to be. I have enjoyed watching you flourish and share your kindness with one another. You will do amazing things in Grade 1, Thank you FL!</p>
FN	<p>FN</p> <p>In recognition of being an amazing Foundation class full of fantastic little learners. You have spent the year learning so many things and made many new discoveries! You are all incredible kids and your Year 1 teachers will be so lucky next year!</p>
1KR	<p>1KR</p> <p>In recognition of the fabulous year we have had together. Thank you, 1KR, for being such an amazing class and making our learning journey an absolute joy. Your enthusiasm, kindness, and resilience have made</p>

	every moment memorable, and I'm grateful for each one of you!	
1L	1L In recognition of the phenomenal year that we have had together – each day has brought so much laughter, joy and amazing learning. I'm super proud of how you have all grown and the achievements that you have made. You will all be missed!	
1GW	1GW In recognition of all being amazing learners and bringing us so much joy all year! We will miss you all!	
2JR	Lydia In recognition of the effort she has demonstrated when making contributions to class discussions. Lydia has shown that she is growing in confidence and it's wonderful to see! Well done Lydia!	Leila In recognition of doing a great job solving some financial maths problems during our Maths sessions. Leila displayed a confident attitude and was even able to assist her classmates with their tasks. Great effort Leila!
2G	2G In recognition of the fantastic year we have had together! It's been a joy coming to school every day and seeing your smiley faces. I am so proud of all that you have achieved!	
2S	Hanna In recognition of the kindness you show every day. You are wonderful at being inclusive, friendly and assisting others. Thanks for being you, Hanna!	2S In recognition of being a wonderful class. You are all superstars and I have loved being your teacher. We have had lots of laughs, a few tears and done lots of learning. Good luck for next year.
3HB	Youjun	Elizabeth

	<p>In recognition of her kindness towards others and being always available to lend a helping hand. You are a true asset to our class, Youjun!</p>	<p>In recognition of her positive and hard working nature. Lizzy commits herself diligently to class tasks and can always be relied upon to work well as part of a team. Terrific work, Lizzy!</p>
3CB	<p>Erica</p> <p>In recognition of Erica's consistent dedication and exceptional ability to actively engage in learning by being a diligent worker and a remarkable listener. You are a star!</p>	<p>Jenny</p> <p>In recognition of her commitment to personal growth and development, we commend Jenny for her ability to listen to feedback and take constructive action. Keep up the fantastic work, Jenny!</p>
3CB	<p>Lucas</p> <p>In recognition of always being such a hardworking, and positive member of the class. Thank you for a fantastic year, Lucas!</p>	
4Y	<p>Cynthia</p> <p>In recognition of showing remarkable resilience over the past month, returning to school despite a fractured elbow. This year, she has made tremendous progress in developing her emotional intelligence, consistently taking on board feedback from teachers and peers. It reflects her growing maturity and improved personal capabilities in communication and negotiation. Well done on an outstanding year, Cynthia!</p>	<p>Arun</p> <p>In recognition of his positive attitude shines in every lesson, creating a warm and friendly classroom environment. He consistently offers help to both peers and teachers, contributing greatly to the sense of community. Thank you for playing a vital role in building our school's spirit. Congratulations on a successful year!</p>
4W	<p>Ruth</p> <p>In recognition of her creativity and passion she demonstrates in her personal writing. The way you express your ideas is becoming clearer and engaging with each piece</p>	<p>4W The Class</p> <p>In recognition of your enthusiasm, curiosity, and unique perspectives which has made every day exciting and different. It's been wonderful to see how you've supported each</p>

	<p>you write. Keep up the excellent effort and continue exploring your love for writing!</p>	<p>other and brought energy to our learning. Thank you for making this a memorable and rewarding experience—I'll always look back on our time together with a big smile! Keep being amazing!</p>
5YT	<p>5YT The Class</p> <p>In recognition of their maturity and personal growth. Students in 5YT have supported one another throughout the year, showing warmth, care and understanding, helping each other to feel and achieve their best. Keep up this team spirit in 2025!</p>	
5B	<p>5B</p> <p>In recognition of being an amazing class. I love coming to work each day to see the wonderful people you have become. Throughout the year you have matured, worked hard, cared for each other and made me laugh, but above all you have made me proud to be your teacher. Good luck next year, you will all be fantastic leaders of CRPS.</p>	
6J	<p>Millen</p> <p>In recognition of your friendliness and the peaceful energy you have brought to 6J the entire year.</p>	
6E	<p>Chantell</p> <p>In recognition of her kind, friendly and easy-going nature that she brings to school each day. Chantell has consistently demonstrated the school values and has been a valuable member of 6E.</p>	<p>Satej and Jaden</p> <p>In recognition of his unwavering hard work, dedication, and resilience that he has continued to show this semester. He tackles each learning task with focus and an open mind, consistently setting</p>

		<p>a positive example for his peers. Keep it up Satej!</p> <p>In recognition of the remarkable effort and thoughtfulness he put in when completing our Year 6 wellbeing task this week. He wrote kind, personalised compliments for each of his classmates, thoughtfully considering and appreciating their individual differences. Great work Jaden!</p>
PERFORMING ARTS	<p>Karen 2G Jacob 2G</p> <p>In recognition of the excellent dancing whilst rehearsing the class Christmas song in Performing Arts.</p>	<p>Tiara 5B</p> <p>In recognition of how she skillfully used rhythm sticks when choreographing a group dance in Performing Arts.</p>
VISUAL ARTS	<p>Elvera 2G</p> <p>In recognition of her beautiful positive and negative space collage featuring her curly-tailed cat design. She chose lovely colours for her background paper and demonstrated excellent cutting skills. Wonderful effort!</p>	<p>Morrison 2G</p> <p>In recognition of his wonderful positive and negative space collage of a pair of scissors. Morrison took great care when cutting the scissor shape out and included the holes for your fingers, which was tricky. Great effort!</p>
PE	<p>Xavier 3CB</p> <p>In recognition of your improved behaviour and positive attitude toward PE. Congratulations, Xavier. Keep up the great work</p>	<p>Stanly FJ</p> <p>In recognition of the wonderful positive attitude, you display each week in all areas of PE. Terrific work, Stanly</p>
FRENCH	<p>Phuong 6J</p> <p>In recognition of her wonderful, well-researched Power Point presentation of her chosen French speaking country. She spoke clearly with</p>	<p>Raghav 5B</p> <p>In recognition of his wonderful, well-researched Power Point bi-lingual presentation of his chosen French speaking country. He made</p>

	excellent French pronunciation. Well done Phuong!	a fantastic effort at speaking clearly with good french pronunciation. Well done Raghav!
Specialist Trophy: 3 CB		



Community News

Christmas end of year events

- Christmas Tarts and Cakes fundraiser (delivery Wednesday 18th December)
Order through Compass Canteen (details on the recent Newsfeed)
- Christmas morning tea sweet treat fundraiser (delivery for mornin tea on Wednesday 18th December)
Order through Compass Canteen (details on the recent Newsfeed)
- Christmas raffle - Great prizes to be won Tickets 1 for \$2 or 3 for \$5 available online from today by copying link into the browser or clicking on the link
<https://myschoolconnect.com.au/camelot-rise-ps-raffle>
Good luck!
- Wednesday 18th December Christmas Concert 5:00pm-7:pm
Food trucks will be on site from 4:30pm (see Compass Newsfeed for more information)



Happy School

Our school is a proud member of the Happy School program.

Click on the link below for more information

<https://www.happyschool.com.au/What-is-the-Happy-School-program/>



OSHC Newsletter



Gardening Club

The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.

Please leave all donations at the office or take them directly to Ms Tusia 5YT.

playgroup@CamelotRise

Playgroup at CRPS is on a Wednesday morning.



If you would like to join in the fun please contact us via the playgroup email address playgroup@camelotrise.vic.edu.au or for further information please call 98035344.

Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.



Canteen

The Canteen is now open for window sales on Wednesdays and Fridays.

Thank you to Apana and volunteers for making this possible.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHwGDC8>



We appreciate your assistance.

Parking

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent.

As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are

stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

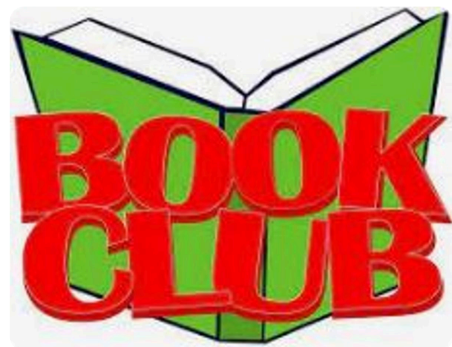
- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

Scholastics Bookclub

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.

Every time you participate in a Scholastic offering, your School is being rewarded! For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.



Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further. In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

Compass Parent information

For all you need to know about Compass



School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>
camelotrise on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

Enrolments for 2025

Last year, the Department of Education has introduced a new timeline for children starting Foundation (Prep).

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.

You can read about the new guidelines at [Enrolling in Foundation \(Prep\) | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/enrolling-in-foundation-prep).

Upon acceptance of the offer, you will receive details of the transition sessions.

Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>

Privacy Information



Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



Advertising

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- Lessons available year round
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For more information, please contact:
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MULTI-SPORT PROGRAM @ CRPS TERM 3 2024
DANCE PROGRAM @ CRPS TERM 3 2024
BASKETBALL PROGRAM @ CRPS TERM 3 2024

Have fun while learning the skills with your friends by playing a range of traditional and modern sports over the term.

Combining multiple dance styles to discover new and fun routines in our high intensity, teacher-led programs.

Grow your skills through our dribble shooting and dribble passing programs.

KELLY SPORTS BOOK ONLINE NOW AT **KELLYSPORTS.COM.AU**

MUSIC LESSONS AT CAMELOT RISE PS

"... MUSIC TEACHING INCREASES CONFIDENT, SELF ESTEEM AND HELPS TO IMPROVE IN SCHOOL SUBJECTS - MATHS, LITERACY, SCIENCE, READING, ETC."

CAMELOT RISE Primary School in association with Metro Music School is now offering Music Lessons to students who are interested in learning an instrument at school every week. Lessons are held during school hours (30 mins/once per week) at suitable times. (Prep to Gr 6) Enquiries are welcome on 9460 4818.

Discount Hiring and Purchase also available. Contact us for details or visit our online shop at www.metromusic.net.au

Please enrol online at the following website address. www.metromusic.net.au/student-enrolment/

Summer 2024/2025 Season Registration Is Now Open

The Summer 2024/2025 season is now open and is excited to have new players for the Vermont Vultures Basketball Club.

The future has long history of providing a safe and fun environment for all ages and abilities. We provide a friendly and supportive environment for all ages and abilities. We provide a friendly and supportive environment for all ages and abilities.

Competitions are available on Monday & Friday evenings & Saturday mornings. We have some fantastic "Early Bird" pricing so jump in now!

For more information, visit our website or scan the QR code.

Competitions start in October.

VERMONT VULTURES BASKETBALL CLUB

Your children are amazing already. We just help them prove it.

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- Boosts confidence and results
- Lessons personalised to individual needs
- Following the school curriculum
- Prep to Year 10

numberworkswords.com/au
 Glen Waverley Ph: 9574 9964

NumberWorks nWords FURTHER CONFIDENCE RESULTS

IMAGINE THE FUN

CRICKET BLAST

Join Woolworths Cricket Blast

Designed for kids to learn skills, exercise, and make friends.

Cricket Blast at Glen Waverley Country Cricket Club
 Friday Evenings from 5:30 pm to 8:30 pm
 Program starts on 4th and finishes on Feb 28
 Venue - Glen Waverley North Reserve
 Enquiries - 9458 9358
 Please scan the QR for details and register soon!!!

SHOW UP TODAY!
 Click Cricketer

PROUDLY PARTNERED BY WOOLWORTHS

