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# Camelot Rise Primary School Newsletter

Issue 8 · 04 Jun 2024

*Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.*

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## From the Principal

### Student Reports and Parent-Teacher-Student Conferences Thursday June 27th 3:40pm-5:30pm and 6:00pm - 8:00pm

As our teachers are formally reflecting on your child's achievements during the first 6 months of this year within the Semester 1 reports, it is worth remembering that all students (regardless of year level) are individuals and develop physically, emotionally, and academically at different rates. As educators it is our role to provide students with every opportunity to help them achieve their goals and reach their potential. This will vary from child to child, and is why we see our students as individuals, rather than students who we can compare against other students.



I know parents appreciate the many hours of work that go into these reports. Teachers review their assessments and moderate within their teams to ensure that each student's report is as up-to-date and accurate as possible.

Each report includes areas of achievement as well as future learning goals. These goals will be worked on in Semester 2.

Our student reports will be 'live' on Compass on Friday, 21st June from 3.30pm. Our Student / Parent / Teacher interviews will be held on Thursday, 27th June between 3.40pm – 8.00pm.

Information about booking interviews will be communicated with families via Compass soon.

Parents will have the option to either attend 'in person' or 'online'. The Compass communication will contain the individual links to the teacher's Webex accounts for parents

that request an 'online interview'.

## Congratulations

Congratulations to Amber Liu, who was selected and represented our school in this year's NEVR Youth Concert, run by the Department of Education's North Eastern Victorian Regional office, playing in the String Orchestra.

The feedback from the conductor was outstanding as per the report below

*I would like to report that Amber had displayed a high level of competence with her instrumental skill as well as exceptional level of resilience enduring 2 separate days and totalling 12 hours of intense rehearsal under my ruthless baton among the almost 100 other students from across our region. Amber was not only fearless when facing the overwhelming challenges of playing among the mostly secondary school students, many of whom were experienced orchestra players, but she was also one of the most cooperative and best-behaving students who contributed greatly to the overall success during rehearsals.*



*Given the fact that there was only a total of 9 students from primary schools among a field of almost 100 players in the orchestra, I sincerely hope that Amber's tremendous effort would be appreciated for the benefit of music education in our public schools.*

We are very proud of Amber's efforts!

### **Divisional Cross Country**

Congratulations to the following students that participated in the Divisional Cross Country last Tuesday.

Thomas M, Isla, Aimee, Thomas D, Emilia, Charlie, Alex, Husayn and Ruth.

To even make this level of competition is a great achievement and testament to the talent and hard work of these students!



We are thrilled to announce that we had three students that have progressed to the regional level of competition.

These students are:

- Thomas D (1st place at district)
- Thomas M (2nd place at district)
- Isla (6th place at district)

Well done to all students that participated in the Division Cross Country – we are very proud of you all.

The next level of competition after the Division Cross Country is State level!

## Junior School Council Karaoke Lunchtime Event

We are pleased to announce that our Junior School Council led by Miss Eaves and Miss Gabrielle will be running a karaoke event in Week 9 (11th June to 14th June) in the gym.

- Wednesday, 12th June - Foundation to Year 2
- Thursday, 13th June - Years 3 & 4
- Friday, 14th June - Year 5 & 6

Students can sign up individually or as a group (up to 4 students) and sing whole/part (depending on number of groups) of their selected and teacher-approved song.

All students will have access to a sign-up sheet in their class tub. All sign-up sheets are to be completed by next Friday and handed back to Miss Gabrielle.



Thanks to Miss Eaves and Miss Gabrielle for organising and leading this very popular event!

## Science Talent Search

We are pleased to announce that Camelot Rise Primary School is again participating in the Science Talent Search. Our school has 25 entries which is the maximum number of entries. There are 39 students involved and some are in teams. Mrs Lorna Vinar will meet with students over the next few weeks to discuss their entries. This event was open for students from Foundation to Year 6. The students will be competing in a variety of areas such as board games, creative writing, experimental research and posters.



Thanks to Mrs Vinar for leading this fantastic event and we wish our students all the best with their entries.

The Science Talent Search (STS) is organised and managed by a volunteer committee with administrative support from the Science Teachers' Association of Victoria.

Entry to the competition is primarily **schools-based** through a central school STS coordinator.

## STS Aims

STS has three broad aims:

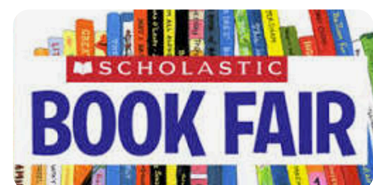
- To stimulate an ongoing interest in the study of sciences by:
  - Encouraging independent self-motivated project work amongst students of science;
  - Giving students the opportunity to communicate their achievements to a wider audience;
  - According recognition of effort and achievement in a scientific enterprise.
- To promote the direct involvement of the students in the processes of science and its communication.
- To give the public at large an opportunity to see the quality of work being achieved in science, by both primary and post primary students.

## Book Fair

Scholastic Book Fair is up and running at Camelot Rise Library! All students had the opportunity to visit the Book Fair last Friday to create their 'wish lists'.

The Book Fair is open between 8.15am – 8.45am and from 3.30pm – 4.00pm until Wednesday, 5th June.

It is great to see the students so excited looking at the books and working out which ones they would like to have. Another benefit of hosting the fair, is that based on the number book sales we have, we will receive a commission from the company. So, the more books families purchase, the more books the school can purchase for our library and our students.



Thank you to Mrs Jo Hewett who has done a fantastic job coordinating this wonderful event for our school community.

## Our new playground

We would like to share with you the design for our new playground that we hope to have installed over the upcoming school holidays. This playground will be a welcome addition to our school. This playground will be placed next to the Dome area (which is still staying).

The image below shows what our new playground will look like.

We have also ordered four cubby houses for our Junior Playground. We anticipate these will be installed at a similar time.

We look forward to these items being installed at our school for our students to enjoy.



## National Simultaneous Storytime

All students and staff at Camelot Rise Primary School recently participated in the National Simultaneous Storytime.

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 24th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-



appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.

This year's book was 'Bowerbird Blues' written and illustrated by Aura Parker.

Thanks to Mrs Giannopoulos for coordinating this event for our school.

## ICAS Assessments

Students from Years 3, 4, 5 and 6 are invited to participate in this year's ICAS Assessments. This is an optional extracurricular activity offered by the school. In 2024, the following dates and times have been set aside before school for students to sit the assessments.

- ICAS Writing Tuesday, 6th August 8:00 am
- ICAS English Tuesday, 13th August 8:00 am
- ICAS Science Tuesday, 20th August 8:00 am
- ICAS Mathematics Tuesday, 27th August 8:00 am

See Compass for additional information

## National Consistent Collection of Data (NCCD)

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is a yearly count of students by all Australian schools across the country. The aim of the NCCD is to provide the Australian Government with information about the number of students with disability in Australian schools and the type of adjustments they need in order to access and participate in education on the same basis as other students. From 2018, the NCCD will be used by the Australian Government to inform funding for schools, known as the 'student with disability loading'.

If you are a parent, guardian or carer of a child with disability who requires ongoing adjustments at school, a teacher or another school staff member will consult with you to understand your child's needs. This collaborative approach ensures the most appropriate adjustments are chosen to support your child's learning and participation at school. In some cases, an individual education plan (IEP) or personal learning plan (PLP) may be developed to document specific educational goals and to review your child's progress over time.

Your child will be included in the NCCD if they require ongoing adjustments at school due to a disability as defined by the [Disability Discrimination Act 1992](#)*This link will open in a new window* (the DDA). This is a very broad definition of disability, which includes physical and intellectual disabilities, learning disorders such as dyslexia and dysgraphia, and mental health conditions such as anxiety and depression.

The Disability Standards for Education 2005 (the Standards) set out the obligations of schools towards students with disability. Information for parents, guardians and carers on the DDA and the Standards about how schools can work with students and their families is available at [Disability Standards for Education: A practical guide for individuals, families and communities](#).

If your child has a disability, your child's school will provide information about them for the NCCD, including:

- your child's year of schooling
- the category of disability that best describes your child's difficulties (one of four categories is chosen by the school team to reflect your child's greatest area of need: physical, cognitive, sensory or social/emotional)
- the level of adjustment your child receives at school (one of four levels is chosen by the school team to reflect the type of support your child requires: quality differentiated teaching practice, supplementary adjustment, substantial adjustment, or extensive adjustment).

The information collected by schools for the NCCD will ultimately be provided to the Australian Government Department of Education. In some cases this will involve the school passing the information directly to the Department. In other cases the school will provide it to its state or territory government agency (or other relevant body) in the first instance, and that agency will then provide the information to the Department.

While it is not possible for schools or families to 'opt out' of the NCCD, the privacy and confidentiality of all students and their families is treated with utmost importance. Data is collected within each school, and personal details, such as student names and other identifying information, are not provided to local or federal education authorities.

## King's Birthday Public Holiday June 10th



A reminder to all families that the school will be closed due to the public holiday on Monday, 10th June.

Students will attend school on Tuesday, 11th June.



*Matthew Coney & Ben Heys*



## Dates to remember

### School Term Dates 2024

Term 2	Monday 7th October - Friday 20th December
Monday 15th April - Friday 28th June	<b>1:30pm finish</b>
Term 3	Monday 15th July - Friday 20th September
Term 4	Monday 15th October - Friday 20th December

### Curriculum Days 2024

#### (Student free days)

Term 4	Monday 4th November
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### Professional Practice Days

#### 2024

#### (Student free day)

Term 3	Friday 16th August
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	Thursday, 21st November
<b>School Council Meeting</b>	Thursday, 5th December
<b>Dates for 2024:</b>	(6.00pm start)
<b>Term 2:</b>	
Thursday, 20th June	<b>Dates for the diary</b>
<b>Term 3:</b>	Scholastic Book Fair Friday
Thursday, 8th August	31st May -Wednesday 5th June
Thursday, 12th September	Swimming Monday 17th June -
<b>Term 4:</b>	Thursday 27th June



# Student of the Week Awards

Friday 24th May 2024

Class		
FJ	<p>Melanie</p> <p>In recognition of her eagerness to learn new high frequency words and her enthusiasm when she finds them in her books. Great learning, Melanie!</p>	<p>Isaac</p> <p>In recognition of the eager and responsible way he collected data about his classmate's favourite colours. Isaac asked his question clearly and recorded the answers accurately. Well done, Isaac!</p>
FL	<p>Aniv</p> <p>In recognition of your ability to count and graph minibeasts and interpret the data. You counted each minibeast one at a time and</p>	<p>Lydia</p> <p>In recognition for helping to organise the picture story books during each library session. You are a fantastic helper and do this by looking for the alphabet letter on the spine of each</p>

	coloured your graph in an organised manner. Well done!	book and matching it to the letter house where it belongs. Well done Lydia!
FN	Ryan In recognition of the many different strategies he uses to help him read tricky words. Ryan will always try to sound a word out or use the pictures as clues. Great work Ryan!	Nitara In recognition of the the time and effort she always puts into her writing. Nitara always thinks of creative sentences and always tries her best to sound out words she is writing. Keep it up Nitara!
1KR	Grace In recognition of your consistent display of empathy, kindness, and respect towards your friends, teachers, and the school community. Your support for your classmates in their learning journey is so special. You are a shining star in 1 KR!	Evan In recognition of the efforts you have been making when researching and writing your Minibeast information report. The facts you have shared with the class have blown our minds!. We are so lucky to have you in our class.
1L	Lokshita In recognition of the kindness and support you gave to a fellow student during the Melbourne Museum Excursion.	Keira In recognition of the enthusiasm you have in researching your information report on spiders and working collaboratively as a team to gather the information.
1GW	Aaron In recognition for being a kind, enthusiastic and caring class member. Our class is so fortunate to have you Aaron!	Annie In recognition of her improvement in ger decoding strategies when reading. You're working so hard Annie, we're so proud of you!
2JR	Maxwell In recognition of doing a great job writing a persuasive piece about why we should visit the Melbourne Museum. Maxwell organised his ideas into appropriate paragraphs and even labelled his photos. Well done Maxwell!	Arwen In recognition of doing a great job making contributions during Spelling. Arwen was able to think outside of the box and share words that contained more than one syllable and irregular spelling patterns. Well done Arwen!

2G	<p>Sashini</p> <p>In recognition of the amazing snapshot she wrote about the Melbourne Museum excursion. You used fantastic imagery in your writing Sashini- outstanding work!</p>	<p>Aiden</p> <p>In recognition of putting more effort into his learning. Well done Aiden and keep it up!</p>
2S	<p>Aditya</p> <p>In recognition of your constant hard work and positive attitude to your work. You try hard at all times. We also love your sense of humour</p>	<p>Carla</p> <p>In recognition of the assistance you gave during Buddy Reading. You were an excellent partner and read and discussed your book in detail.</p>
3HB	<p>Youjun</p> <p>In recognition of Youjun's class work during Writing. Youjun wrote some beautiful writing about our Lava Lamps and used some terrific adjectives and phrases like, "a tornado that twirled and swirled". Terrific work, Youjun!</p>	<p>Elle</p> <p>In recognition of Elle's efforts in Maths. During our multiplication unit, Elle did a terrific job of mastering 2 digit multiplication problems, written as worded questions. Fabulous, Elle!</p>
3CB	<p>Sameera</p> <p>In recognition of her persistence in tackling the short division problems in maths and remembering to tell herself that mistakes are part of our maths learning. Keep smiling!</p>	<p>Sophie</p> <p>In recognition of her focus and efforts in learning and applying new strategies in multiplication and division. Keep up the positive attitude!</p>
4Y	<p>Cynthia</p> <p>In recognition of her effort in setting and committing to her personal goals of growth. Keep up the positive attitude!</p>	<p>Arun</p> <p>In recognition of his thoughtful act in preparing a farewell gift for his friend. Thank you for your kindness.</p>
4W	<p>Evelyn</p> <p>In recognition of her hard work to create a piece of descriptive writing that will help the reader to visualise her experience. You have</p>	<p>Thomas</p> <p>In recognition of the manner he interacts with everyone who comes into our school. You demonstrate our school values every single day and</p>



	grown as an author, making the most of every writing session.	really are a role model for the students in 4W.
5B	Aiden In recognition of the way you consistently contribute to class discussions and are prepared to offer your own thoughts. This shows you are engaged in your learning and listening carefully to all that is being taught. Keep it up!	Rebecca In recognition of being a kind and caring classmate. You always come to school with a smile on your face and support your friends when they need it. You are an asset for our class.
6J	Michael In recognition of his wonderful assistance during the school's 'open night'. Michael helped students, parents and teachers with dedication and tireless persistence. You were an amazing leader. Thank you, Michael!	Iris In recognition of her superb efforts during writing. Iris has demonstrated outstanding voice and style within her biographical writing, making her information interest the reader. Wonderful work, Iris!
6E	Vivian In recognition of the hard work and dedication she shows in all areas of her learning. Vivian is committed to producing work that she is proud of and that is to a high standard. She is a role model to the other students in our class and should be congratulated on her excellent work ethic! Great work Vivian!	Rhys In recognition of the hard work and effort he put into his non-fiction reading task this week. Daniel successfully identified the main idea of the text and asked some good open-ended questions. He then made excellent contributions in a small group discussion about the text. Keep up the hard work Daniel!
<b>PERFORMING ARTS</b>	Anika In recognition of the enthusiasm she always displays when singing in Performing Arts class.	Tyler 2S In recognition of the fabulous way he conducted himself during the Performing Art African Drumming Incursion. Your enthusiasm was evident when you played the drum and then danced up in front of the audience.
<b>VISUAL ARTS</b>	Elsa 4Y	Iris 4Y

	In recognition of her amazing use of shade and tone in her pastel plant portrait. Elsa listened carefully to the instructions and used lovely colour choices for her composition. Wonderful work, Elsa.	In recognition of her excellent colour choices and fine use of colours and tones in her pastel plant portrait. Iris used shading on the plant pot to give it 3-dimensional qualities. Well done, Iris.
<b>PE</b>	Elvera 2 G In recognition of the wonderful positive attitude, you display each and every week in all areas of PE. Well done, Elvera. Keep up the great work!	Isabella 4 Y In recognition of your remarkable resilience and positive attitude during the beep test. You faced adversity and performed exceptionally well. Congratulations!
<b>STEM</b>	Samir 2G In recognition of the fantastic effort you displayed last week in STEM. You focused and worked hard to produce an excellent scientific diagram. Keep it up, Samir!	Abigail 6E In recognition of her amazing effort in STEM this year. Abigail is a keen participant in experiments, and consistently contributes to class discussions. Well Done Abigail!
Specialist Trophy: FN		



## School Events

### Monash Waverley Division Cross Country

Congratulations to all Camelot Rise Primary school students who represented the school at the recent Monash Waverley Division Cross Country event. Good luck to Thomas D, Thomas M and Isla who will now compete at the Eastern Metropolitan Region event next week at Yarra Valley Racecourse.



### Life Education

Recently students across all levels attended the Life Education Program at school. The program covered topics including; drugs and alcohol, personal safety, cybersafety, food and



nutrition, physical activity, social and emotional wellbeing and the human body. The program chose content tailored to each school and stage group. Harold was a big hit!



## Mini Beasts Grade 1/2

During this terms inquiry unit Grade 1/2 students learnt about Mini Beasts and their habitat. They collected things of interest around the school with their buddy then made their collection into art work. From here they wrote about their experience and what they had found.



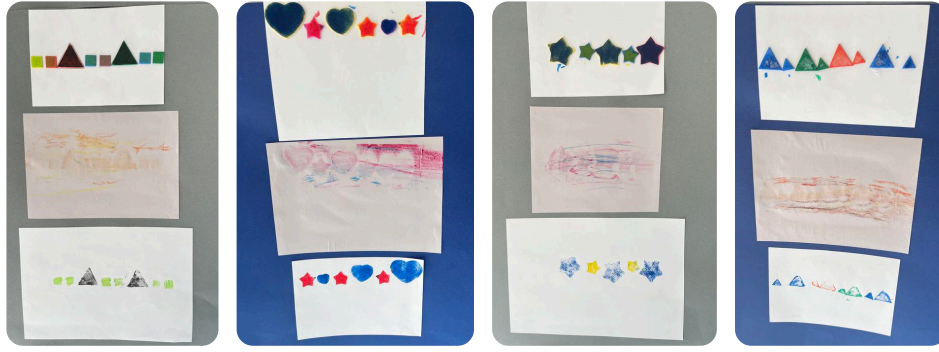
## Visual Arts Pastel Plant Portraits Year 4



## Visual arts Year 1/2

Year 1/2 students have been learning different painting techniques. They first created a pattern using foam shapes. They then used Durablocks to take a rubbing of their pattern. A bit tricky as the shapes were soft and squishy! Special paint sticks were used to take a final print.





# Community News

## A Winter Spectacular

***A magical winter journey at FROSTED – A Winter Spectacular, celebrating Christmas in July is coming to Melbourne!***

Between 21 June - 21 July, the big field in Narre Warren opposite Westfield Fountain Gate

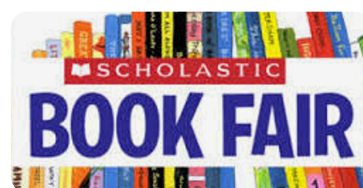
will be transformed into a whimsical sanctuary where all can revel in the magic of a winter Christmas under the Big Top.

There's activities and adventure at every turn, with so much to see and do, including an inflatable playground, s snowman bakery, Mrs Claus Storytelling Corner, Inflatable slide, Polar Bear Ball Pit, artificial Skating rink and so much more.



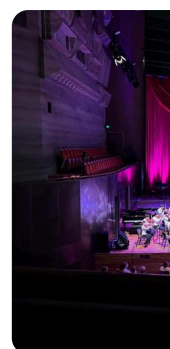
## Scholastic Book Fair

The school are holding a Scholastic's Book Fair. On Friday 31st May all classes will get the opportunity to have a look at what's available. From Monday 3rd June to Wednesday 5th June books can be purchased in the library at the following times 8:15am - 8:45am and 3:30pm - 4:00pm.



## NEVR Youth Concert

Congratulations to Amber L In Grade 5, who was selected and represented Camelot Rise Primary School in this year's NEVR Youth Concert, run by the DET's North Eastern Victorian Regional office, playing in our String Orchestra.



## Happy School

Our school is a proud member of the Happy School program.

Click on the link below for more information

<https://www.happyschool.com.au/What-is-the-Happy-School-program/>



## Gardening Club



The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.



Please leave all donations at the office or take them directly to Ms Tusia 5YT.

[playgroup@CamelotRise](mailto:playgroup@CamelotRise)

Playgroup at CRPS is on a Wednesday morning.

If you would like to join in the fun please contact us via the playgroup email address [playgroup@camelotrise.vic.edu.au](mailto:playgroup@camelotrise.vic.edu.au) or for further information please call 98035344.

Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.



OHSC Newsletter



**NEW HOLIDAY PROGRAM**

Rocketeers is a space for children to escape the ordinary and experience the extraordinary during their school holidays. Every school holiday break is a new mission for children to embark upon.

Directed by the children, informed by family feedback and designed by our dedicated holiday crew - no two days are the same with Rocketeers, with each day of the mission encountering new and exciting adventures that children love.

Register free and get ready to book when your next holiday mission launches!

**PLUS**  
**CHILD CARE SUBSIDY AVAILABLE FOR ELIGIBLE FAMILIES**  
 Save up to 90% on your Rocketeers fees!

[www.campaustralia.com.au/rocketeers](http://www.campaustralia.com.au/rocketeers)

**ROCKETEERS**  
 Extraordinary Holiday Adventures

by Camp Australia

## Canteen

The Canteen is now open soon for window sales on Wednesdays and Fridays.

Thank you to Apana and volunteers for making this possible.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHWGDC8>



We appreciate your assistance.

## Parking

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent. As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

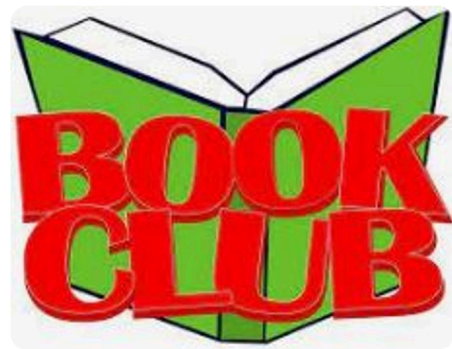


- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

## Scholastics Bookclub

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.



Every time you participate in a Scholastic offering, your School is being rewarded! For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.

Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further. In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

## Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen  
Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

## Compass Parent information

For all you need to know about Compass



## School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>

camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

## Enrolments for 2025

Last year, the Department of Education has introduced a new timeline for children starting Foundation (Prep).

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.

You can read about the new guidelines at [Enrolling in Foundation \(Prep\) | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/enrolling-in-foundation-prep).

Upon acceptance of the offer, you will receive details of the transition sessions.

## Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>



# Privacy Information

## Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the Schools' Privacy Policy. This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management



- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.

- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#).



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Cost of program: \$89 (one netball & t-shirt)

**Location Ashwood Netball Courts:**  
One Cassinia Ave & Farmer St, Ashwood VIC 3147

Contact us for more information:  
PH: Brooke 0429 544 573  
Email: [highvalenetball@gmail.com](mailto:highvalenetball@gmail.com)

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