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# Camelot Rise Primary School Newsletter

Issue 12 · 13 Aug 2024

*Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.*

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# From the Principal

## Wicked - The Musical

Last Wednesday we had the privilege of taking over 100 Year 5 & 6 students to attend Wicked – The Musical. This was a wonderful day for the students (and staff) to witness such a wonderful musical.

The story of Wicked looks at what happened in the Land of Oz... but from a different angle. Long before Dorothy arrives, there is another young woman, born with emerald-green skin, who is smart, fiery, misunderstood and possessing an extraordinary talent. When she meets a bubbly blonde who is exceptionally popular, their initial rivalry turns into the unlikeliest of friendships... until the world decides to call one “good,” and the other one “wicked.”

This was a very special day for the students and staff at Camelot Rise Primary School.

Thanks to Ms Hong for organising such a wonderful excursion.

<https://wickedthemusical.com.au/>



## Enrolment Cap in Foundation classes for 2025

We have recently been informed by the Department of Education that due to our increasing student enrolment numbers throughout our school we now have an enrolment cap in place for Foundation in 2025.

This is a huge compliment for our entire school community as we have many families wanting to enrol their children at our school. We are very proud of our school, and this is just another example of what a great school we have here at Camelot Rise PS.

## NAPLAN

Our students should once again be congratulated on their excellent NAPLAN results.

Whilst we still have some work to do to fully understand the data, we can share with you some of the highlights including:



### Year 3 Results

- *85% of our Year 3 students were assessed to be in the Exceeding or Strong levels for Reading*
- *92% of our Year 3 students were assessed to be in the Exceeding or Strong levels for Writing*
- *94% of our Year 3 students were assessed to be in the Exceeding or Strong levels for Numeracy*
- *89% of our Year 3 students were assessed to be in the Exceeding or Strong levels for Spelling*
- *81% of our Year 3 students were assessed to be in the Exceeding or Strong levels for Grammar and Punctuation*

### Year 5 Results

- *87% of our Year 5 students were assessed to be in the Exceeding or Strong levels for Reading*
- *93% of our Year 5 students were assessed to be in the Exceeding or Strong levels for Writing*
- *89% of our Year 5 students were assessed to be in the Exceeding or Strong levels for Numeracy*
- *84% of our Year 5 students were assessed to be in the Exceeding or Strong levels for Spelling*



- *84% of our Year 5 students were assessed to be in the Exceeding or Strong levels for Grammar and Punctuation*

It should also be noted that every student was given the chance to do the NAPLAN tests and Camelot Rise was recently commended for this inclusive approach. We need to give every child every opportunity to achieve and to also understand what areas they need to improve on. This information will be used to further identify where we can improve, and teachers will sift through individual results to identify any gaps in knowledge and where each child's point of need is as we continue to support their learning.

## Reminder to participate in the 2024 Parent/Caregiver/Guardian Opinion Survey

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey and is seeking your feedback. The survey, offered by the Department of Education, is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement.

We sent you an invitation to complete the survey via email on Monday, 29th July. *If you have misplaced this, please reach out and we can resend this invitation to you.*

The Parent / Caregiver / Guardian Opinion Survey will remain open online until Friday 30 August 2024.

**Your opinions are important to us** and will contribute to **identifying areas for improvement and professional development needs in the school**, to target school planning and improvement strategies. The department will use the results from the survey for research purposes and to improve outcomes for students.

The survey is being conducted **online** and only takes **20 minutes** to complete. It can be completed on any internet enabled device (desktop computer, laptop, tablet or smartphone) and is compatible with most browsers.

The survey is available in English and 10 other languages: Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. If you require assistance in another language, resources may be available for you. *Please reach out to your child's teacher, or the school if you require assistance in another language.*



# Child Safe Standards

The new Child Safe Standards and Ministerial Order 1359 began on 1 July 2022. In preparation to meet the new standards, Camelot Rise Primary School is building on existing child safety strategies, policies, and practices to strengthen our culture of child safety and protect children from abuse.



## Standard 1

*Organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.*

## Standard 2

*Child safety and wellbeing is embedded in organisational leadership, governance and culture.*

## Standard 3

*Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.*

## Standard 4

*Families and communities are informed and involved in promoting child safety and wellbeing.*

## Standard 5

*Equity is upheld and diverse needs respected in policy and practice.*

## Standard 6

*People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.*

## Standard 7

*Processes for complaints and concerns are child focused.*

## Standard 8

*Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.*

## Standard 9

*Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.*

## Standard 10

*Implementation of the Child Safe Standards is regularly reviewed and improved.*

## Standard 11

*Policies and procedures document how the organisation is safe for children and young people.*

<https://ccyp.vic.gov.au/child-safe-standards/the-11-child-safe-standards/#TOC-1>

## Father's Day Pizza Night

We are looking forward to our upcoming Father's Day Pizza Night on Thursday, 29th August.

More information about this event will be posted on COMAPSS.



## Year 6 Camp

Our Year 6 Camp will be held from Monday, 21st October to Friday, 25th October. This camp will be held at the Lorne Surf Life Saving Club. This promises to be a fantastic week.

[www.clublorne.com.au](http://www.clublorne.com.au)

Thanks to Miss Eaves and Mr Judkins for leading and attending this camp. Thank you also to the other teachers and Education Support Staff who will also be attending this camp.

## Year 3 & 4 Camp

Our Year 3 & 4 Camp will be held from Wednesday, 6th November to Friday, 8th November. This camp will be held at the Phillip Island Adventure Resort. This promises to be a fantastic camping experience for our Year 3 & 4 students and staff.

<https://piar.cyc.org.au/schools/>



Thanks to Mrs Woods for leading this camp and to the Year 3 & 4 teachers and Education Support Staff for attending this camp.

## Curriculum Day - Student Free Day

### **Friday, 16th August, Pupil-free Day – Curriculum Day**

**Friday, 16th August** will be a Curriculum Day (Student Free day at Camelot Rise Primary School). Our Camp Australia Out of School Hours Care program will be operating. You will need to book in with Camp Australia if you would like to access the program.

## Thank you

Thank you to Wendy Yoong who was our Acting Assistant Principal for the first four weeks of this term. Wendy did an outstanding job, and we are so pleased that we have such capable staff able to step up into other roles at any time.



Welcome back to Ben Heys and Linda Bett who both returned from Long Service Leave on Monday, 12th August. Thanks to Mrs Christine D'Souza who taught 4Y in Mrs Yoong's absence and Mrs Kua who taught 5B in Mrs Bett's absence.

*Matthew Coney & Ben Heys*





# Dates to remember

## School Term Dates 2024

Term 3

Monday 15th July - Friday 20th

September

**2:30pm finish**

Term 4

Monday 7th October - Friday

20th December

**1:30pm finish**

## Curriculum Days 2024

**(Student free days)**

Term 4

Monday 4th November

## Professional Practice Days

**2024**

**(Student free day)**

Term 3

Friday 16th August

## School Council Meeting

**Dates for 2024:**

**Term 3:**

Thursday, 12th September

**Term 4:**

Thursday, 21st November

Thursday, 5th December

(6.00pm start)

## Dates for the diary

Book Week Dress Up Day

Friday 23rd August

Fathers' Day Thursday 29th

August

Footy Fever Day Friday 20th

September

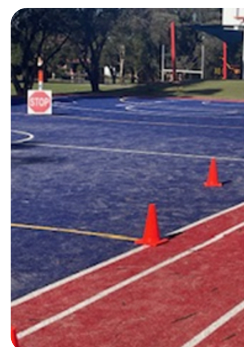
# School Events



## Bike Education

On Tuesday and Wednesday of last week, students in grades 1 through 6 participated in a wonderful and engaging bike ed program led by Aus Cycling. The incursion aimed to enhance students' understanding of road safety while also boosting their bike riding confidence and skills. Various cycling activities were included to achieve these goals.

Thank you to the staff who attended the program on the day. Your support was greatly appreciated.



## Victorian High-Ability Program (VHAP)

Throughout the last three terms, selected students have been attending online classes known as the Victorian High-Ability Program, or VHAP. This program covers two main subjects, Maths and English. Around nine students attended the math program, while around five attended the english one. The program was spread out over ten weeks, and Webex was used to attend these classes.



During the math program, students covered a wide range of topics and skills. Numerical languages and ciphers all played a vital part in the curriculum. The teachers in VHAP helped guide us and were always ready to help.



Last Thursday, students attended the masterclass for VHAP maths. This year, Camelot hosted the event in the STEM room, and three other schools, Syndal South, Highvale and Glen Waverly South participated as well.

The masterclass lasted three hours and fifteen minutes, during which students completed a series of tasks, working with the students from the other schools. They learnt about Pascal's triangle, broke and made some ciphers and also tried to solve a virtual escape room, which was both challenging and fun.

Overall, students enjoyed VHAP and the Masterclass, finding it interesting, exciting and stimulating.

## Olympics Day at Camelot Rise

Thank you to the Specialist Team for organising a fantastic Olympics Day celebration. After an opening ceremony the students in multiage groups participated in a variety of activities including sprints, tunnel ball, basketball, soccer plus French and Art.



## School Disco Fun

A big thankyou to Footsteps Dance Company and staff and parents who assisted at the School Disco last week. The students had a great time singing, dancing and having fun with their friends.





# Student of the Week Awards

Friday 9th August

Class		
FJ	<p>Hannah</p> <p>In recognition of the amazing sentences she has been writing. Hannah has become an independent writer who can sound out tricky words and use punctuation like full stops. Wonderful learning, Hannah!</p>	<p>Mason</p> <p>In recognition of the kindness and warmth he displayed towards a peer upon their return to school. Mason makes everyone feel welcome in FJ. Keep up the kindness, Mason!</p>
FL	<p>Medwyn</p> <p>In recognition of your responsible manner within the classroom. You pack up your belongings and uphold responsibilities when asked to assist. Great work Medwyn!</p>	<p>Kylie</p> <p>In recognition of the fantastic poster you created about icy poles. You used your writing checklist to ensure you included punctuation in your</p>

		sentences and displayed your work neatly.
FN	<p>Ruby</p> <p>In recognition of always trying her best when Reading and Writing. Ruby is beginning to sound out her words and write the sounds she hears down. Keep it up Ruby!</p>	<p>Shuyi</p> <p>In recognition of her ability to make a prediction when reading 'Run, Rabbit, Run!'. Shuyi used her prior knowledge and clues from the text to help her predict why the rabbit might need to run.</p>
1KR	<p>Nadine</p> <p>In recognition of the absolutely fabulous progress you have made in Reading and Writing. You have been a truly persistent and resilient learner. Your efforts are paying off. Well done, Nadine.</p>	<p>Aadhya</p> <p>In recognition of the outstanding writing pieces you have created in our class. Your narratives from this week contain voice and some excellent word choices. You are such a star!</p>
1L	<p>Nemitha</p> <p>In recognition of wonderful start at CRPS and the confidence he has shown in making new friends and contributing to class discussions.</p>	<p>Charli</p> <p>In recognition of a detailed retell summary of her story and identifying the problem and solution.</p>
1GW	<p>Cole</p> <p>In recognition of improved comprehension and increasing his ability to retell a text with details. Well done Cole!</p>	<p>Neo</p> <p>In recognition of an excellent drawing and explanation of what he has visualised, after listening to a text. Well done Neo!</p>
2G	<p>Mason</p> <p>In recognition of putting more effort into his writing and spelling and producing great work. I'm so proud of you Mason, keep it up!</p>	<p>Siddharth</p> <p>In recognition of showing more maturity during classtime and being a responsible helper when needed. You have the potential to be a great leader Siddharth, keep up the good work!</p>
2JR	<p>Sanjana</p> <p>In recognition of doing a great job creating interesting skip counting</p>	<p>Livia</p> <p>In recognition of doing a great job helping to pack up the classroom.</p>

	patterns during Maths. Well done Sanjana! You did a great job!	Livia has demonstrated fantastic initiative! Thank you Livia!
2S	Elena In recognition of your positive attitude towards your work and school. You always try your hardest and make great choices to support your learning. Well done Elena!	Eva In recognition of the hard work you put into keeping a diary while you were away for a week. It is a wonderful record of your trip and the class loved that you shared it with us. Well done Eva.
3HB	Kiara In recognition of Kiara's excellent ability to work together with her fellow students as part of a team. The planning for her group's persuasive advertisement is coming along really well and we're impressed with her high level interpersonal skills.	Jayden In recognition of Jayden's focus and determination when working as a team, exploring coding with the Sphero Robot ball. You worked well with your classmates and made excellent progress during our Inquiry Session.
3CB	Clayton In recognition of Clayton's bravery in presenting a VIP presentation to the class and inspiring us all by sharing his dreams for the future.	Nitya In recognition of Nitya's participation in her Book Club group. She diligently reads the assigned chapters independently, writes summaries, and contributes to group discussions each week. Well done, Nitya!
4Y	Aarthra In recognition of her diligent work in writing the advertisement together with her group. She shows focus and determination when working as a team, in order to complete planning and writing tasks. Well done Aarthra!	Dana In recognition of her diligent effort in Book Club. She makes a consistent effort to read the assigned chapters independently, completing the chapter summaries and writing a thoughtful Character Analysis about the main character. Keep up the great effort Dana
4W	Cloris	Olivia



	In recognition of deep and thoughtful contributions to Book Club. You come prepared every single week, ready to share your ideas with others.	In recognition of your kind, quiet and thoughtful nature that you display when working in the classroom and playing with others in the yard. You include everyone and do so with a smile on your face.
5YT	James His willingness to rise to challenges and try his best. James makes efforts to listen to instructions, contribute his thoughts to class discussions, and complete his learning to the best of his ability. Keep up your positivity and focus. Well done!	Ebrahim His commendable character analysis in Reading. He made many references to specific parts of the text, gave clear examples to support his thoughts, and linked ideas to the setting of the story. Keep up the great thinking!
6E	Zakir His excellent contributions to book club this week. Well done on offering your thoughts and opinions to the group and sharing your understanding. Keep it up Zakir!	Mio The many wonderful years she has spent at Camelot Rise. Mio is a caring, respectful, and hard-working student and it has been a pleasure to have her in 6E this year. We wish Mio all the best at her new school and just know that she will continue to do amazing things!
<b>PERFORMING ARTS</b>	Charli 1L In recognition of her incredible singing in Performing Art. Your enthusiasm and passion are inspiring!	Amelia 2G In recognition of her incredible dancing in Performing Art. Your enthusiasm and passion are inspiring!
<b>VISUAL ARTS</b>	Jordan 1KR In recognition of his focus and hard work creating his magical tree cardboard sculpture. Jordan listened carefully to instructions and worked without distraction to	Cloris 4W and Vivienne 4W In recognition of her lovely, smooth brushwork and ability to create a range of purple tones in her abstract painting. Fantastic work, Cloris.

	<p>make a very colourful tree. Wonderful work, Jordan.</p>	<p>In recognition of her lovely, smooth brushwork and ability to create a range of red tones in her abstract painting. Fantastic work, Vivienne.</p>
<b>PE</b>	<p>Allegra 6 J In recognition of the wonderful positive attitude, you display every week in all areas of PE. Well done, Allegra. Keep up the great work!</p>	<p>Milla F J In recognition of the wonderful positive attitude, you display every week in all areas of PE. Well done, Milla. Keep up the great work!</p>
<b>STEM</b>	<p>Clara 1L In recognition of her amazing effort in STEM this year. Clara always works cooperatively in class and regularly contributes to class discussions. Keep it up, Clara!</p>	<p>Thomas 1GW In recognition of the contributions Thomas makes to our class discussions. He sets a great example to his classmates. Keep it up, Thomas!</p>
<p>Specialist Trophy: 1 KR</p>		



# Community News

## Events Term 3

Book Week Dress Up Day

Friday 23rd August. More information to follow through Compass Newsfeeds.



Fathers Day Pizza Night

Thursday 29th August. More information to follow through Compass Newsfeeds.

## Footy Fever Day

Friday 20th September. Special Footy lunch from Kerrie Road Bakery. More information to follow through Compass Newsfeeds.

## National Science Week Competition

This week is National Science Week! This year the theme is ***species survival - more than just sustainability***. To celebrate National Science Week Camelot Rise Primary School are running a competition. The competition is open to all students at Camelot Rise Primary School.

If your child wants to enter, they need to complete a worksheet which relates to the science week theme. There is a worksheet for F-3 students and another worksheet for grade 4-6 students. Copies of these worksheets are attached to this email. Once your child has completed the worksheet, they need to drop it in the *Science Week Competition Box* found in the STEM room.



Students have until Monday 19th of August to drop off their worksheet. Two worksheets will be drawn out of the competition box at our next assembly by the STEM captains. Prizes will be given to the two students whose work is drawn.

Please refer to the Compass newsfeed for more information.

## Happy School

Our school is a proud member of the Happy School program.

Click on the link below for more information

<https://www.happyschool.com.au/What-is-the-Happy-School-program/>



## OSHC Newsletter



Outside School Hours Care  
**Newsletter**  
12/08/2024  
Camelot Rise

**A message from your Coordinator**  
I would like to say thank you to the children, families and staff of Camelot Rise Primary School for the kind wishes on my upcoming retirement. My last day is Friday 20<sup>th</sup> September 2024.  
I will definitely miss the relationships I have made at Camelot Rise over the last 10 years.  
Over my career I've seen many changes in our sector including the introduction of the National Quality Standard, Regulations and the Law.  
I would also like to say a big thank you to our Assistant, Annette Ahmad - Corson for everything she does everyday to ensure our service is the best.  
To Miss Casey I say another big thank you for your support and friendship. In those COVID months of lockdown when Annette and I were here every session most of which we had no children attending, you made sure we were ok.  
In the immediate future I will be relocating back to Ballarat to spend time with my family and to get away in the caravan.  
Kind regards  
Denise

**Activities coming up**

- PUPILS FREE DAY 16/9
- BIRTHDAY WEEKS
- 10 years of OSHC at CA

**Make a booking**  
Join in the fun of Outside School Hours Care activities and participate with your OSHC and Focusteers.  
[Book now](#)

**Register free and book in 24/7 via our app**  
To attend our program, you must register your child. You can register an account with us at [gs.campaustralia.com.au](http://gs.campaustralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.

Find out more and book now at [www.campaustralia.com.au](http://www.campaustralia.com.au)

## Gardening Club

The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.

Please leave all donations at the office or take them directly to Ms Tusia 5YT.



[playgroup@CamelotRise](mailto:playgroup@CamelotRise)

Playgroup at CRPS is on a Wednesday morning.

If you would like to join in the fun please contact us via the playgroup email address [playgroup@camelotrise.vic.edu.au](mailto:playgroup@camelotrise.vic.edu.au) or for further information please call 98035344.

Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.



## Canteen

The Canteen is now open soon for window sales on Wednesdays and Fridays.

Thank you to Apana and volunteers for making this possible.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHwGDC8>



We appreciate your assistance.

## Parking

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent. As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

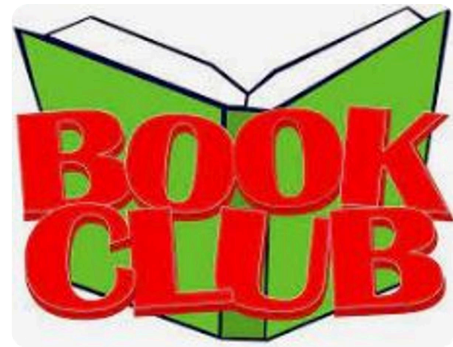
- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.

- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

## Scholastics Bookclub

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.



Every time you participate in a Scholastic offering, your School is being rewarded! For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.

Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further. In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

## Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

## Compass Parent information

For all you need to know about Compass



## School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>

camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

## Enrolments for 2025

Last year, the Department of Education has introduced a new timeline for children starting Foundation (Prep).

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.

You can read about the new guidelines at [Enrolling in Foundation \(Prep\) | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/enrolling-in-foundation-prep).

Upon acceptance of the offer, you will receive details of the transition sessions.

## Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>

## Privacy Information



### Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service.



Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail

about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information \(FOI\) application](#).

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



# Advertising

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