

Camelot Rise Primary School Newsletter

Issue 10 · (publish date will display here)

Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of selfworth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

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From the Principal

Welcome Back

We welcome everyone back to Term Three and we trust that you have all enjoyed the holiday period. The weather was certainly very chilly but we hope that everyone enjoyed some quality time with their family and friends.

During the break we have had some wonderful new additions to our school including:

- Our New Senior School Playground
- Our Cubbies for the Junior Playground
- Softfall delivered for all playground areas

The new playground and cubbies have been extremely popular with the students, and we know that they will be a great source of fun, play, and learning for the Camelot Rise Primary School community for many years to come.























Some exciting events that we are looking forward to this term are:

- Year 7 Secondary School placement letter (Wednesday 17th July)
- Victorian High Ability Program (selected Year 5 & 6 students begin their term 3 program next week)
- Whole School Mini Olympics Day (Thursday, 25th July)
- Celebration of 100 Foundation Days (Friday 26th July)
- Gardiners Soccer and Basketball Gala Day (selected Year 6 students, 26th July and 9th August)
- VHAP Maths Masterclass hosted at CRPS (1st August)
- Year 1 /2 Theatre Incursion (5th August)
- International Competitions and Assessments for Schools (ICAS) Assessments
 (Writing 6th August, English 13th August, Science 20th August, Maths 27th
 August) ** note closing date for applications is the 25th July
- Year 5 / 6 excursion to Wicked the Musical at the Regent Theatre (7th August)
- Junior and Senior School Disco (8th August)
- Father's Day Pizza Night (29th August)
- Year 6 Level Photo (11th September)
- Whole School Production Rehearsal (19th September)
- Footy Fun Day & Roadshow Incursion (20th September)

NAPLAN Results

Ahead of NAPLAN results being provided to our year 3 and 5 students we would like to inform the community of some changes to this year's NAPLAN reporting. These are changes being introduced nationally by the Australian Curriculum Assessment and Reporting Authority (ACARA).

NAPLAN will continue to measure student achievement in numeracy, reading, writing, spelling, and grammar and punctuation but the results will now be presented in 4 proficiency levels:

- exceeding
- strong
- developing
- needs additional support.



This change will give schools, parents and carers clearer information that details student achievement against new proficiency levels. Students' NAPLAN reports will continue to show how they are tracking against their peers and provide an indication of their skill levels against national averages and where we would expect them to be, to get the most out of schooling. This provides valuable information to teachers about how we can continue to support your child.

Each set of NAPLAN results is an important milestone, but it's also important that students know that one result does not define them. These results help us as a school reflect upon our students' results—both at the individual and cohort levels—to see areas of strength and areas we will need to focus on in the future.

When we provide you with your results, you will also receive information about what the new proficiency levels mean. Australian Catholic University's Jessica Holloway, an expert in educational data and accountability, recently noted, "conversations that parents have with their children about the results can really change the way that child thinks about themselves, not only in the immediate time but also for the future. Teachers are the ones who are on the ground. They're the ones who know the students better than anybody. And they're able to speak, really expertly, on the student's progress and achievement level". As ever, you're welcome to speak to myself, Wendy Yoong or your child's teacher with any questions about these changes.

Mini Olympics Day

Camelot Rise Primary School will be celebrating the 33rd Olympics on Thursday, 25th July. We invite parents to come along and watch children participate in the activities on the day.

Further information is provided in this newsletter and in an upcoming Compass feed.

Friday 16th August - Pupil-Free Day - Curriculum Day

Friday, August 16th, will be a Curriculum Day (Student Free Day at Camelot Rise Primary School). Our Camp Australia Out of School Hours Care program will be operating. You will need to book in with Camp Australia if you would like to access the program.

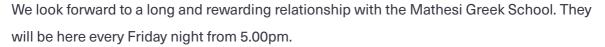
Welcome to the Mathesi Greek School

We are pleased to announce that Camelot Rise Primary School will be hosting the

Mathesi Greek School every Friday night commencing this week.

This is an addition to the Korean Language School that currently uses our school facilities every Sunday.

It is a testament to our school community that these two excellent language schools have chosen to use our school and facilities.



Matthew Coney & Wendy Yoong



Dates to remember

School Term Dates 2024

Term 3

Monday 15th July - Friday 20th

September

2:30pm finish

Term 4

Monday 7th October - Friday

20th December

1:30pm finish

Curriculum Days 2024

(Student free days)

Term 4

Monday 4th November

Professional Practice Days

2024

(Student free day)

Term 3

Friday 16th August

School Council Meeting

Dates for 2024:

Term 3:

Thursday, 8th August

Thursday, 12th September

Term 4:

Thursday, 21st November

Thursday, 5th December

(6.00pm start)

Dates for the diary

Olympics Day Thursday 25th

hily

Whole School Disco Thursday

8th August



Student of the Week Awards

Friday 21st June

Class	Student 1	Student 2
1KR	Luna	Felix
	In recognition of the amazing	In recognition of the kindness, care
	writing you have been completing	and respect you give to all your class
	in your Gratitude Journal. You	friends and teachers. You are such a
	should be so proud of the progress	shining star!
	you have made this term. You do	
	blow our socks off!	
1L	Clara	Dineli
	In recognition of incredible work	In recognition of her outstanding
	she has done in writing and	work at telling the time to the half
	creating her minibeast information	hour.
	report on Ladybugs.	
1GW	Thomas	Leah
	In recognition of working hard to	In recognition of being a thoughtful,
	increase his fraction skills. You	caring and empathetic class member.
	have shown how to write a fraction	You are always helping your
	symbol, use fraction language and	classmates and our class is lucky to
	create fraction models. Well done	have you Leah!
	Thomas!	
2JR	Colin	Owen
	In recognition of consistently	In recognition of displaying a resilient
	showing confidence when taking	attitude when problem solving in

	part in whole class discussions. Well done, Colin!	Maths. Well done, Owen!
2G	Disha In recognition of always having a positive attitude towards her learning and coming to school with a smile on her face. Your positivity is infectious, Disha. Keep on smiling!	In recognition of the flexibility and persistence they have shown during this week of swimming. Well done everybody!
2\$	Hanna For demonstrating focus, hard work and persistence to produce an excellent non-fiction text on pill bugs. You have worked really hard on this Hanna. Well done!	For demonstrating flexibility and persistence during swimming. In recognition of your tremendous attitude and flexibility during swimming this week.
ЗНВ	Leo We have been so proud of Leo's efforts this week during class. He has been attentive, focused and has made an excellent effort with class tasks. Keep up the great work, Leo!	Catherine In recognition of the kindness that Catherine has shown towards her fellow classmates this week. We are so proud of you Catherine and you're such an asset to our class!
3CB	Alex In recognition of his commitment to personal growth and development in all areas of learning. Alex can listen to feedback and take constructive action. Your dedication reflects your determination to improve. Keep up the fantastic work, Alex!	Jasmine In recognition of being dedicated to having an exceptional ability to actively engage in learning by being a diligent worker and a remarkable listener. Jasmine, you are a star!
4Y	Yat Yat In recognition of his excellently crafted explanation text. After researching the science, Yat Yat used his own words to clearly explain the forces that apply to a	Dakota In recognition of her positive energy and renewed efforts to grow friendships and acting responsibly. She has made excellent progress in her Maths and Writing. Keep up the

	paper aeroplane during its flight. Well done!	good work and make sure you continue to be ready for your lessons. Well done!
4W	In recognition of the outstanding effort you put into your explanation of how a paper airplane works. You have demonstrated thoughtful consideration of your text's purpose and target audience, along with excellent word choice to ensure clarity. I'm so proud of you!	Olivia In recognition of the outstanding effort you put into your explanation of how a paper airplane works. You have demonstrated thoughtful consideration of your text's purpose and target audience, along with excellent word choice to ensure clarity. I'm so proud of you!
5YT	Aislinn In recognition of the big effort she put in to write an engaging biography. We are proud of the way she gathered all of the information through interviewing her mother and put it all together at school into a chronological and informative text. Keep up your efforts!	In recognition of the way he works collaboratively and respectfully with his classmates. During Inquiry, Harikesh has shown he can work with a partner effectively, sharing the learning tasks fairly and using class time effectively. Keep up the good communication and flexible attitude. Well done!
5B	Kennedy In recognition of the positive energy and wonderful work ethic you bring into 5B. You are a delight to teach!	Kerrie In recognition of the wonderful work ethic and independence you display throughout all areas of learning. It is awesome to see such a self- motivated student in our school. Keep it up, Kerrie!
6J	Dallas In recognition of his excellent assistance in distributing and organising the laptops and their chargers across the school. Your help was incredibly valuable. You	Alexi In recognition of her excellent explanation of how the bias she found in her news article could influence different readers. She gave a logical and comprehensive reason. Well done, Alexi!

	did a fantastic job, thank you so much!	
6E	Daniel In recognition of his consistent hard work and dedication to all learning tasks. Daniel is always putting in his best effort to ensure that he produces work that he is proud of. Keep it up Daniel!!	In recognition of a fantastic first semester! You have all worked so hard, been amazing leaders in the school, and demonstrated the school values. I'm so proud of you all!
PERFORMING ARTS	Morrison 2G In recognition of his excellently crafted pitch map graphic scores in Performing Art and his ability to accurately sing these for his peers.	
	Jordan 6J In recognition of his amazing focus and persistence during our weaving unit. Jordan worked hard and created a piece with lovely, even weaving, and chose complementary coloured wool. Fantastic effort, Jordan.	Sabrina 6J In recognition of her amazing focus during our weaving unit. Sabrina worked hard and created a lovely pastel-coloured piece, with even weaving. Beautiful work, Sabrina!
	Alex 1GW In recognition of the wonderful positive attitude, you display every week in all areas of PE. Well done Alex. Keep up the great work!	Lia 6E In recognition of the wonderful positive attitude, you display every week in all areas of PE. Well done Lia. Keep up the great work!
FRENCH	Ethan 4Y In recognition of excellent work on placement and agreement of adjectives. You have demonstrated amazing understanding of sentence structure and difficult grammatical concepts. Fantastique, Ethan!	Owen 2JR In recognition of excellent work on our play "Le Chat et la Lune". You have demonstrated amazing understanding of sentence structure. Fantastique, Owen!
STEM	Aarthra 4Y	Jacob 1KR

In recognition of the positive attitude Aarthra has each and every STEM lesson. Aarthra you are always focused and working hard in STEM. Well done!

In recognition of the positive attitude and regular contributions Jacob makes to class discussions in STEM. He sets a great example to his classmates. Keep it up Jacob!

Specialist Trophy: 2 JR



School Events

Olympic Day Thursday 25th July

To celebrate the up coming XXX111 in Paris students will participate in whole school day of activities on Thursday 25th July. Students have been allocated a colour to symbolise one of the 5 Olympic rings. Teachers will soon send a message notifying you of the colour your child will need to wear on the day. More information will follow through a Compass Newsfeed.

Swimming

In the last two weeks of Term 2 Students in all year levels attended an intensive swimming program at Monash Aquatic Centre.









Community News

Events Term 3

Olympics Day lunch treat - For further information please refer to the Compass Newsfeed. Orders close Sunday 21st July.



School Disco -

Thursday 8th August. More information to follow through Compass Newsfeed.



Fathers Day Pizza Night - Thursday 28th August. More information to follow through Compass Newsfeed.



Footy Fever Day - Special Footy lunch from Kerri Road Bakery. More information to follow through Compass Newsfeed.

Book Week Dress Up Day - Friday 23rd August.

Happy School



Our school is a proud member of the Happy School program.

Click on the link below for more information

https://www.happyschool.com.au/What-is-the-Happy-School-program/



Gardening Club

The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or

seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.



Please leave all donations at the office or take them directly to Ms Tusia 5YT.

playgroup@CamelotRise

Playgroup at CRPS is on a Wednesday morning.

If you would like to join in the fun please contact us via the playgroup email address playgroup@camelotrise.vic.edu.au or for further information please call 98035344.

Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.







OHSC Newsletter



Canteen

The Canteen is now open soon for window sales on Wednesdays and Fridays.

Thank you to Apana and volunteers for making this possible.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form https://forms.gle/6aypZcUtwpBHwGDC8



We appreciate your assistance.

Parking

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent. As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

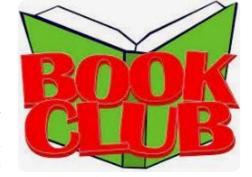
- There is a 2-minute drop-off zone in place, which means <u>2 minutes maximum</u>.
 Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

Scholastics Bookclub

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.

Every time you participate in a Scholastic offering, your School is being rewarded! For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.



Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further. In doing so, educators have access to an

extensive range of resources and cross-curriculum products to help their students reach their highest potential.

Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen Waverley 3150



For PSW uniform information, online ordering and click & collect services click HERE

Compass Parent information

For all you need to know about Compass				

School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

Enrolments for 2025

Last year, the Department of Education has introduced a new timeline for children starting Foundation (Prep).

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.

You can read about the new guidelines at Enrolling in Foundation (Prep) | Victorian Government (www.vic.gov.au)

Upon acceptance of the offer, you will receive details of the transition sessions.

Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



https://www.classroomcuisine.com.au/docs/menu-website.pdf

Privacy Information



Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the <u>Schools' Privacy Policy</u>. This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- · supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- · student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the <u>School Entrance Health Questionnaire</u> (SEHQ) and the <u>Early Childhood Intervention Service</u> (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- Emergency contacts Individuals parents nominate for a school to contact during
 an emergency. Parents should ensure that their nominated emergency contact
 agrees to their contact details being provided to the school and that they understand
 their details may be disclosed by the department if lawful, e.g. in the case of
 emergency communications relating to bush fires or floods.
- Student background information Information about country of birth, Aboriginal or
 Torres Strait Islander origin, language spoken at home and parent occupation. This
 information enables the department to allocate appropriate resources to schools.
 The department also uses this information to plan for future educational needs in
 Victoria and shares some information with the Commonwealth government to
 monitor, plan and allocate resources.
- Immunisation status This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- Visa status This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes

listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: Enrolment: Student transfers between schools

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a <u>Freedom of Information</u> (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: <u>Schools' Privacy Policy</u>



Advertising























