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Camelot Rise Primary School Newsletter

Issue 11 · 23 Jul 2024

Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

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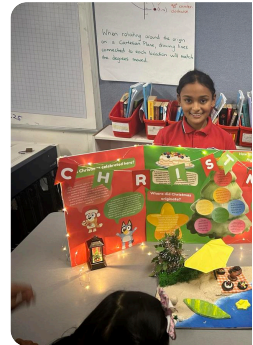


From the Principal

Year 5/6 Learning Expo

On Friday, July 19th, our Year 5 / 6 students presented their work based on their Inquiry Topic, **'Multiculturalism in Australia Expo'**. It was wonderful to see so many parents and students from other levels looking at the quality work produced by our Senior Students.

Congratulations to the Year 5 / 6 students and their teachers.



Statewide Principal's Conference

Yesterday I attended the Victorian Government Schools Principal's Conference. The theme for the conference was: **Leading together: Inspire, Learn, Network.**

This was a very successful day, as we were able to

- *hear from renowned educators about collaborative leadership*
- *participate in innovative workshops*
- *learn, reflect, and network with other principals and assistant principals.*

2024 Parent, Caregiver and Guardian Opinion Survey

The 2024 Parent, Caregiver and Guardian Opinion Survey will be available to complete online from Monday, 29 July to Friday, 30 August 2024. The survey seeks feedback on school climate, community engagement in learning and teaching practices for student engagement and learning outcomes.

Our school will use the survey results to help inform and direct future school planning and improvement strategies. We are proud of our school's achievements, but we also believe in maintaining a growth mindset and striving for continual improvement.

The survey link will be available to parents, caregivers, and guardians from Monday, July 29th, and shared via COMPASS. Our school is eager to have as many families complete this survey as possible. Please keep your eye out for the link.

To date we have had a 7% response rate. We would like this figure to be much higher.

Staffing News

At the end of Term Three, we will bid farewell to Denise Holmes, our Camp Australia Out of School Hours (OSHC) Coordinator. Denise has been working at Camelot Rise PS since 2014 and has played a significant role in developing and expanding our excellent Out of School Hours Care Program. Due to her dedication and expertise, Denise has successfully guided this service through numerous quality review processes, consistently delivering excellent results.

Denise's OSHC journey began in 1997 as an assistant at Eastwood Primary School. Five years later she completed her Diploma in Community Services in OSHC and became a coordinator. Denise joined Camelot Rise in 2014 and has been an integral part of our OSHC team. She has helped our service grow into the wonderful program it is today.

Denise will be replaced by Allie Bentincontri. Allie worked at our program during the last school holiday period and has already met many of the students and families. We look forward to officially welcoming Allie to Camelot Rise Primary School during the Term Three Holiday Program.

Our staff will farewell Denise at a special morning tea on Friday, 13th September, and Denise will attend the school assembly on this day to say farewell to the students, parents and staff.

The entire Camelot Rise Primary School community will miss Denise, and we thank her for her many years of dedication and care for the students, parents and staff at Camelot Rise Primary School. We wish Denise all the best for the future and hope to see her again.

School Wide Positive Behaviors (SWPBS)

As part of our current Strategic Plan, we will continue to implement our School Wide Positive Behavior Program. This program will bolster the wonderful well-being programs of Camelot Rise Primary School. With a view to improving student confidence, resilience, self-regulation and peer connections, our SWPBS team have been working on several initiatives to further bolster the well-being of students, staff and parents at CRPS. These include but are not limited to;



- *Respectful Relationships Implementation – Capabilities*
- *Resilience Project*
- *Buddies Reform*
- *Tiered Intervention Framework- Student, Parent and Teachers*
- *School-Wide Positive Behavior Support Framework*
- *Alignment with vision, values, learning dispositions and actions.*

School-Wide Positive Behavior Support (SWPBS) is a framework for creating safe and orderly learning environments in schools while improving the social-emotional outcomes for students. It is a proactive approach that relies on research-based practices, including developing clear behavioural expectations, teaching these expectations, acknowledging appropriate behaviour, consistently correcting inappropriate behaviour, and using behavioural data to systematically solve problems.

The School-wide positive behavior support (SWPBS) framework aims to:

- *bring together school communities to develop positive, safe, supportive learning cultures.*
- *assist schools to improve social, emotional, behavioural, and academic outcomes for children and young people.*

Students and staff benefit from:

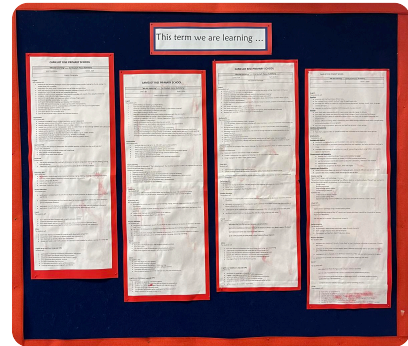
- *increased respectful and positive behaviour*
- *increased time focused on instruction*
- *improved social-emotional wellbeing*
- *positive and respectful relationships among students and staff*
- *increased adoption of evidence-based instructional practices*
- *a predictable learning environment with improved perceptions of safety and increased attendance.*

Our acceptance into this program is another way that we are supporting our students to be the best they can be. It is also a further demonstration of our commitment to our improvement agenda and alignment of Student Wellbeing and learning that exists in the Department of Education's revised Framework for Improving Student Outcomes (FISO 2.0).

'We are Learning Boards'

Each term, teachers carefully plan what the students will be learning across all curriculum areas for the upcoming term. This is based on the Victorian Curriculum, which incorporates the Australian Curriculum and reflects Victorian priorities and standards. The Victorian Curriculum F–10 sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

Our staff carefully plan the content of what is taught, based on students' learning needs, their prior knowledge and student interests. The planning documents our teachers produce form part of our **'We are Learning'** Board that is displayed in the foyer of our school.



We invite parents to look at our 'We are Learning' board, which clearly articulates exactly what is being taught in all classes and specialist classes this term. As a parent, it is invaluable to know what is taught at school so you can assist and support your child/children at home. We encourage all parents to look at this board and see what exciting learning adventures your child has to look forward to this term. Thank you to all the teachers for the amazing amount of work they have put into this display!

'We are Learning' documents will also be sent out to all families via Compass by the end of Week Two of each term.

Professional Practice Day

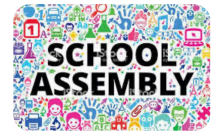
Friday 16th August Student free day

Please note that Friday 16th August is a Professional Practice Day for all staff.

Students are not required at school on this day. Camp Australia will provide an Out of School Hours Care Program for families that require this service.

School Assembly

Our next assembly for the term will be held on Friday August 9th at 2.45pm in the hall.



Year 6 Graduation

Please save the date of Wednesday, 11th December, for the Year 6 Graduation. This is a very special night for the Year 6 students, families and staff.



Christmas Concert

Please mark Wednesday, December 18th, in your calendars for our Christmas Concert. We are thrilled that we can again host these wonderful community events. In the upcoming months, we will share more information about this event.



Matthew Coney & Wendy Yoong



Dates to remember

School Term Dates 2024

Term 3

Monday 15th July - Friday 20th

September

2:30pm finish

Term 4

Monday 7th October - Friday

20th December

1:30pm finish

Curriculum Days 2024

(Student free days)

Term 4

Monday 4th November

Professional Practice Days

2024

(Student free day)

Term 3

Friday 16th August

School Council Meeting

Dates for 2024:

Term 3:

Thursday, 8th August

Thursday, 12th September

Term 4:

Thursday, 21st November

Thursday, 5th December

(6.00pm start)

Dates for the diary

Whole School Disco Thursday

8th August

Fathers' Day Thursday 29th

August

Book Week Dress Up Day

Friday 23rd August

Footy Fever Day Friday 20th

September



School Events

100 Days of Foundation

On Friday 26th of July, Foundation students celebrated 100 Days of School! The theme for the day was '100 Days Brighter' and students dressed for the occasion! They decorated their classrooms, made special crowns and spent the afternoon at a Glow Party! Spiderman and Supergirl made a special appearance and students loved dancing with the superheroes, playing with bubbles and participating in magic tricks. After lunch time, Level 5 buddies joined them for karaoke before Assembly. Foundation students were very late to Assembly but made up for it with their enthusiastic entrance. Their dance moves down the aisle of Assembly were amazing!



Well done to our Foundation students on 100 days of learning, fun and friendship. Your teachers, peers and families are so very proud of you and we cannot wait to see what the next 100+ days has in store for you!!

School Production rehearsals

The Camelot Rise Primary School production rehearsals are ramping up and the students are working on learning their lines, songs and dances.



Production Program Competition

Last term we ran a competition to design the cover for our upcoming Whole School Production. The design needed to incorporate some aspects of what our Production is about.

Thank you to all students who submitted an entry. We had an amazing response to the competition and the standard of artwork was incredible. Mr. Stillman, Ms. Hong, and Mrs. Newstead shortlisted the entries, then the Visual Arts and Performing Arts Captains cast their votes. It was a difficult choice as the drawings were so amazing.

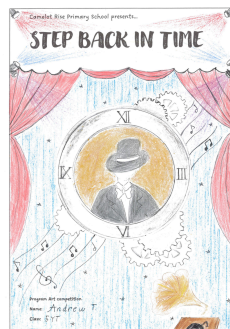
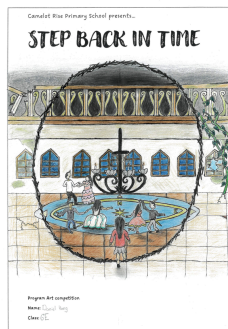
We are proud to announce the following winners:

Emma F 6E – her design will be the front cover and the advertising board at the front of the school.

Daniel Y 6E – his design will be the back cover.

Andrew T 5YT & Isla S 6E – their designs will be on the inside covers.

These students will also receive complimentary production tickets.

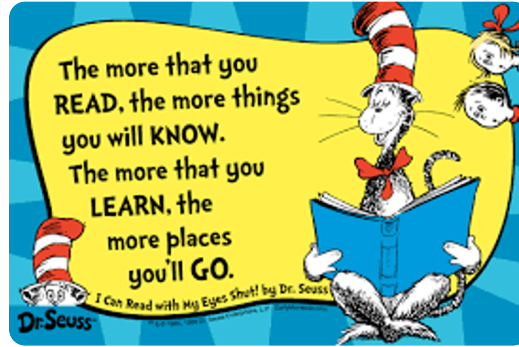


We will also use parts of the designs submitted by the following students throughout the program. These students received a small prize.

Pareesa R 6J, Raghav J 5B, Cynthia S 6E, Helena H 6J, Olivia C 4W, Iris C 6J, Keane C 5B, Henry A FN

Victorian Premiers Reading Challenge

We have 41 days left before the Victorian Premiers Reading Challenge finishes on September 6th. Congratulations to the 35 students who have read AND logged their books to complete the challenge!



The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition but a personal challenge for children to read a set number of books.

- Children from Foundation are challenged to read 30 books (20 of which are listed on the official challenge book list). Students will read books with their classroom teacher at school.
- Children from Year 1 and 2 are challenged to read 30 books (20 of which are listed on the official challenge book list). They can read the books themselves or have them read to them.
- Children from Year 3,4,5 and 6 are challenged to read 15 books (10 of which are listed on the official challenge book list).

Year 1 to 6 students are required to log in to PRC and record the books they have read before 6th September. If you do not remember your login and password, please speak to your classroom teacher.

Imagine reading thirty minutes a day, for 40 days (plus one day to log all your books) just imagine the number of books you will enjoy!

Junior School Council

Semester 2 Junior School members had their first meeting last week. There was great discussion on ideas for events and school improvements. These students will receive their badges at assembly on Friday August 9th.



Jump Rope for Heart

Camelot Rise Primary School will participate in the Jump Rope for Heart program this year –a fantastic fundraiser and physical activity program coordinated by the Heart Foundation.

By participating in Jump Rope for Heart this term, our students will raise funds for the Heart Foundation as well as build their skipping skills, stamina, and fitness. We have skipping ropes available on the school grounds and encourage everyone to help raise funds for lifesaving research and support programs.

Over the coming weeks (finishing on 9/8/24) your child will learn new skills, increase their physical activity, and learn about heart health during their allocated P.E. time. The program will end with a school-wide 'Jump Off Day' where your child will get to showcase their new skipping skills to their friends. More information to follow regarding a date this term.



Your child will have received a brochure containing information regarding registration and how to sign up. Please access the QR code.

When you register your child online, you'll get access to additional skipping resources to help give your child a great reason to get away from the screens and get outdoors. Register and create your secure webpage at jumprope.org.au/parents

'Ginger the Craziest Cat in the World' book



Exciting news regarding our school's self-published picture story book 'Ginger the Craziest Cat in the World'... We are thrilled to announce that we now have hardcover copies available for purchase within our school community.

For those who may not be familiar with our project: This delightful book is a collaborative effort involving two former CRPS students: Emma Z, who wrote this back in 2018 whilst in

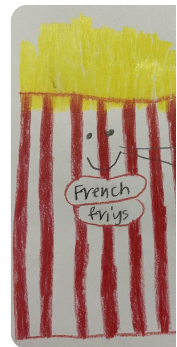
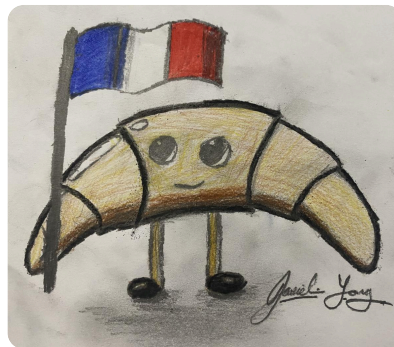
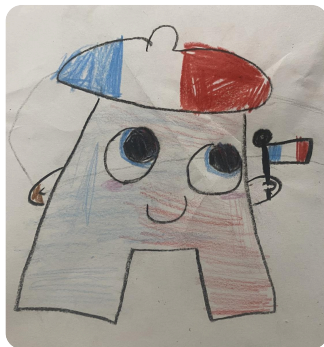
Grade 3, and Dawn L, a talented Grade 6 artist, who last year contributed her exquisite illustrations to bring the story to life. We are immensely proud of this wonderful achievement! If you are interested in acquiring your own copy of the book, it is priced at \$30 and can be obtained from the School Office. A copy is currently on display at the Office counter for those who would like to preview it before making a purchase.

Olympic Day



To celebrate the 33rd Olympic Games in Paris students participated in a whole school day of activities on Thursday 25th July. Students were allocated a colour to symbolise one of the 5 Olympic rings. They had a great time rotating between Art, French and sporting activities. Thank you to Mr Stillman and the specialist team for organising the day.

Thank you also to parents who offered their time to help out with the Olympics Day lunch. Students enjoyed a special treat from Bakers Delight.





District Soccer Gala Day

Congratulations to the 11 students who took part in last Friday's Gardiners District Soccer Gala Day at the Eastern Lions Soccer Club. It was wonderful to see your high level of participation and enthusiasm while competing against other schools on the day.





Student of the Week Awards

Friday 26th July

Class	Student 1	Student 2
FJ	FJ Miss Jacobs is very proud of the wonderful learning you have done so far this year. You all make FJ a happy, smiley and FUN place to be!	
FL	FL Your amazing efforts and kindness during your first 100 days of school. Congratulations cheeky chickens, you are all thriving!	
FN	FN For completing 100 days of school	
1KR	Joy C The outstanding effort you have put into developing your writing. Your recount from the first week of this term contained voice and excellent word choices. You are a writing star, Joy!	Jacob F The resilience you have demonstrated in the second week of this term. Following a big absence, you came in and joined us with a big smile, ready to learn. You are such a bright shining star.
1L	Harvey P	Naira S

	<p>His fantastic efforts and persistence to identify rhyming words and use these to create a rhyming poem. Well done!</p>	<p>The positivity she displays at all school events and throwing herself in wholeheartedly in each and every activity. You created a fantastic Olympic that the Paris Olympics should use.</p>
1GW	<p>Jay L</p> <p>Consistently using his active listening skills, helping his peers and teachers and always trying his personal best.. You are a great role model for your classmates Jay!</p>	<p>Emma T</p> <p>Accurately measuring length using informal units and centimeters. You're a clever mathematician Emma. Keep up the hard work!</p>
2JR	<p>Mayra J</p> <p>Her outstanding writing during our poetry unit. You have a beautiful way with words and are a true poet. Keep up the amazing work, Mayra!</p>	<p>Yinuo L</p> <p>Being persistent and determined when completing his maths work. It's great to see you wanting to do your best Yinuo, well done!</p>
2G	<p>Ian C</p> <p>A great job creating interesting and well-structured couplet poetry during Writing. Well done Ian!</p>	<p>Young C</p> <p>A great job creating interesting and well-structured couplet poetry during Writing. Well done Young!</p>
2S	<p>Candice L</p> <p>Your friendly and kind manner and for your excellent attitude to your school work. We wish you all the best at your new school - we are going to miss you.</p>	<p>Dahae J</p> <p>All the hard work and effort you put into producing your information text on butterflies. Your book included lots of information and even had a glossary. Well done!</p>
3HB	<p>Jason W</p> <p>We commend Jason for his dedication and focus in Mathematics this week. He has been consistently completing tasks to a high standard as we explore the topic of 'fractions'. Well done on your efforts, Jason!</p>	<p>Grace W</p> <p>Grace has had a great beginning with Book Club this term. She's been diligently reading the assigned chapters on her own, writing summaries, and making valuable contributions to group discussions. Well done, Grace!</p>
3CB	<p>Adhiya S</p> <p>Her helpful nature inside and outside the classroom. Adhiya</p>	<p>Edward M</p> <p>Demonstrating this term that he is making a strong commitment to</p>

	shows great kindness and empathy, continually seeking ways to help her peers. Excellent work, Adhiya!	personal growth and development across all areas of learning. Edward has been listening to feedback and taking constructive action accordingly. His dedication shows his determination to improve. Keep up the fantastic work, Edward!
4Y	Erneet S Her conscientious effort in completing all class tasks to a high standard. Keep up the positive attitude and great work Erneet!	Ethan Z His efforts by showing responsibility, resilience and respect during group work in writing. He contributed his ideas and skills in the design of their advertisement. Keep up the positive attitude Ethan!
4W	Isaac H Becoming more active during mini-lessons and class discussions, your contributions are thoughtful and add valuable insights to our conversations. Keep up the excellent work - your engagement is making a positive impact on our learning environment!	Vivienne N Becoming more active during mini-lessons and class discussions, your contributions are thoughtful and add valuable insights to our conversations. Keep up the excellent work - your engagement is making a positive impact on our learning environment!
5YT	Ahaan B His willingness to contribute to class discussions and persist with learning tasks. Great job, Ahaan!	Harikesh K His efforts within his Book Club discussion group where he showed respect to others by listening well, sharing his thoughts, and building on the ideas of others. Well done, Harikesh!
5B	Coen C The insightful and thoughtful contributions you made during our first Book Club meeting this year. Keep it up, Coen!	Sattva S Your enthusiastic and insightful contributions to all class discussions. Keep it up, Sattva!
6J	Pareesa R	Vinuk B

	<p>Her outstanding use of metacognition when creating her setting analysis on her book club book. The incredible way you reflected deeply about how different aspects affect the setting and vice versa was incredible! Well done, Pareesa!</p>	<p>His excellent contributions during book club. Vinuk always speaks up really well during sharing times and keeps the conversations moving. Keep up the great work, Vinuk!</p>
6E	<p>Tiffany L</p> <p>The many wonderful years she has spent at Camelot Rise. Tiffany has come to school each day with a smile on her face and a warmth that brightens everyone's day. It has been such a pleasure to have you in our class and we wish you all the best at your new school. Keep being amazing Tiffany!</p>	<p>Bailey D</p> <p>The contributions he has been making to both small group and whole group discussions, especially when reading our class novel. Through this, Bailey has demonstrated confidence and active listening skills. Keep up the great work Bailey!</p>
PERFORMING ARTS	<p>Amelia B 6E</p> <p>Her terrific contributions to the class Production dance while choreographing in Performing Art.</p>	<p>Dakota H 4Y</p> <p>The fantastic way she danced to the class Production song while rehearsing in Performing Art.</p>
VISUAL ARTS	<p>Thinai G, 6J</p> <p>Her excellent mixing of different shades of orange for her tonal landscape painting. Thinai has demonstrated skillful brushwork when creating different shades in her sky. I look forward to seeing the finished painting. Great work!</p>	<p>Thomas H, 1GW</p> <p>His amazing paper sculpture inspired by Hokusai's 'The Great Wave' print. Thomas created a range of different sized and shaped waves in a range of colours to create impact. He even included two fishing boats in the scene. Well done.</p>
PE	<p>Neil A - FL</p> <p>The wonderful positive attitude, you display every week in all areas of PE. Well done, Neil. Keep up the great work!</p>	<p>Elizabeth L - 6 J</p> <p>The wonderful positive attitude, you display every week in all areas of PE. Well done, Elizabeth. Keep up the great work!</p>

FRENCH		
STEM	<p>Tiara G 5B</p> <p>The positive attitude and regular contributions Tiara makes to class discussions in STEM. Tiara, you did a fantastic job in the lesson on adaptations this week. Well done!</p>	<p>Jazlyn S 3CB</p> <p>The positive attitude Jazlyn has each and every STEM lesson. Jazlyn you are always focused and working hard in STEM. Well done!</p>
Specialist Trophy: 3CB		



Community News

Events Term 3

School Disco

Thursday 8th August

Foundation-Year 2 4:30pm-5:45pm

Year 3- Year 6 6:00pm-7:30pm.



If you have a Working With Children Check and would like to volunteer on the night please respond on through the volunteer tab on the Compass event, thank you. More information on Compass.

Book Week Dress Up Day

Friday 23rd August. More information to follow through Compass Newsfeeds.



Fathers Day Pizza Night

Thursday 29th August. More information to follow through Compass Newsfeeds.

Footy Fever Day

Friday 20th September. Special Foody lunch from Kerrie Road Bakery. More information to follow through Compass Newsfeeds.

Happy School

Our school is a proud member of the Happy School program.

Click on the link below for more information

<https://www.happyschool.com.au/What-is-the-Happy-School-program/>



OSHC Newsletter

Gardening Club

The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.



Please leave all donations at the office or take them directly to Ms Tusia 5YT.

playgroup@CamelotRise

Playgroup at CRPS is on a Wednesday morning.

If you would like to join in the fun please contact us via the playgroup email address playgroup@camelotrise.vic.edu.au or for further information please call 98035344.

Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.



Canteen

The Canteen is now open soon for window sales on Wednesdays and Fridays.

Thank you to Apana and volunteers for making this possible.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHwGDC8>



We appreciate your assistance.

Parking

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent. As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school

crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

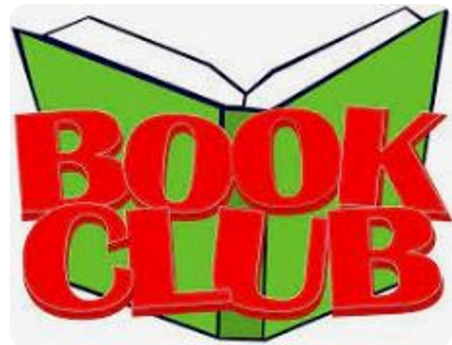
Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

Scholastics Bookclub

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.



Every time you participate in a Scholastic offering, your School is being rewarded! For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.

Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further. In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen
Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

Compass Parent information

For all you need to know about Compass



School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>
camelotrise on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

Enrolments for 2025

Last year, the Department of Education has introduced a new timeline for children starting Foundation (Prep).

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.

You can read about the new guidelines at [Enrolling in Foundation \(Prep\) | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/enrolling-in-foundation-prep).

Upon acceptance of the offer, you will receive details of the transition sessions.

Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>

Privacy Information



Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



Advertising

CAMPS FOR PEOPLE LIVING WITH DISABILITY

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JUNIOR JETS

DEVELOPMENT PROGRAM FOR PRIMARY SCHOOL CHILDREN - BOYS AGED 8-12

BRING YOUR FRIENDS & ENJOY OUR 8 WEEK INTRODUCTORY BASKETBALL CLINIC

PROVIDED BY: G.J. GARDNER

TERM 3

TUESDAYS 4PM TO 4.50PM @ STATE BASKETBALL CENTRE

ENQUIRE NOW

LIMITED SPACES AVAILABLE

COST \$40

PER PERSON & REQUISITE TO BOOK

TO BOOK AN ENQUIRY, SCAN THE QR CODE, OR PLEASE VISIT: www.juniorsports.com.au/juniorsports

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Learn what to write and how to write with enjoyable, fun creative writing classes. At Let's Write, we cover a variety of writing genres, including:

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Outstanding NAPLAN and ICAS results

LIMITED SPOTS AVAILABLE → For Grades 2-6

Enrolments Open for Term 3, 2024

Fridays 3:45 - 4:45 pm at Camalot Rise Primary School

Cost: \$170.00 (per term)

Enrol online or please contact below

Email: info@letswrite.com.au

Phone: 0452 283 372

www.letswrite.com.au

Draft
Revise
Edit
Review

net set go

Highvale Netball Club is a friendly & inclusive club. We are running NetSetGo sessions for Spring.

Spring NetSetGo program

Wed 14th Aug - Wed 27th Nov 2024 (excluding school holidays)

Session times: Wednesdays, 5-6pm

Cost of program: \$80 (one netball & 1-shirt)

Location: Ashwood Netball Courts: On Cassalis Ave & Farmer St, Ashwood VIC 3147

Contact us for more information: PH: Brooke 0429 544 573 Email: highvalenetball@gmail.com

REGISTER HERE:

Highvale Netball Club also offer traditional netball in the following age groups: U8, U11, U12, U15, U17 & Open. Contact us to find out more.

CODECAMP

Bringing fun lunchtime classes to your school

Little Coders - Coding - Curious Minds - Robotics - Animation - Design - Minecraft Engineers

See what's on at your school and book at www.codecamp.com.au/camelot

Get in touch at hello@codecamp.com.au or 1300 363 322

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Weekly public speaking, drama & presentation skills for ages 6-14

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Leading Curriculum Experienced Teachers Loads of FUN!

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info@SuperSpeak.com.au

www.SuperSpeak.com.au

SATURDAY 24TH AUGUST

BLUEBIRD GLEN WAVERLEY OPEN DAY

Join us for our FREE Open Day from 10 AM until 1 PM and take part in a variety of fun and enjoyable activities. There's a lot to participate.

- Face Painting
- Balloon Twisting
- Football Skills
- Craft Experiences
- Popcorn
- Fairy Flies
- Live Entertainment
- And so much more!

FREE EVENT

BLUEBIRD GLEN WAVERLEY
380 Highbury Rd Glen Waverley, VIC 3092
glenwaverley@bluebirds.com.au
0300 692 632

Summer 2024/2025 Season Registration Is Now Open

The Summer 2024/2025 season is now open and we are looking for new players to join our team. We have some fantastic, early bird pricing so jump in now!

Competitions are available on Monday & Friday evenings & Saturday mornings. We have some fantastic, early bird pricing so jump in now!

For more information, visit our website or email us at: info@vermontvultures.com.au

Competitions start in October

UP PLAY! REGISTER NOW! GET FREE UNIFORM!

VERMONT VULTURES BASKETBALL CLUB

JOIN LITTLE ATHLETICS AT NUNAWADING

***NEW SEASON FOR 2024/2025 Starts Sat 14 Sept 2024 From 8:00am**

Inclusive environment, Family & Fitness Focus. Great for all ages 5-14!

TWO WEEKS FREE TRIAL Register with Little Athletics Victoria!

We meet Saturday mornings during school Term 4 and Term 1 from 8:00am to approx. 11:00am. Bill Sewell Athletics Track 330 Burnwood Hwy, Burnwood East. Training for registered athletes. Email us any questions: admin@littleathletics.com.au

www.littleathleticsnunawading.com

pro touch tennis ACADEMY

TENNIS COACHING

ENROL TODAY!

Lessons for ALL Ages & Standards. With all new junior enrolments (12SL), children will receive a FREE tennis racquet and a FREE Hot Shots T-shirt!

- Lessons for ages 3+ - beginners to advanced
- Kinder Kids, Hot Shots program, development groups & squads, performance squads & private lessons
- Adult tennis coaching and Cardio Tennis
- Lessons available year round (for coaching venues - please go to our website)
- Tennis Australia qualified coaching team

FREE TRIAL LESSON

For more information, please contact: Phone: 0402 290 454 protouchta@gmail.com www.ptta.com.au

MULTI-SPORT PROGRAM @ CRPS TERM 3 2024

DANCE PROGRAM @ CRPS TERM 3 2024

BASKETBALL PROGRAM @ CRPS TERM 3 2024

For a chance to be in the spotlight, your school will be playing in range of dynamic and active sports over the term.

Combining music, dance, rhythm to create in new and fresh forms in a safe, high quality, excitement-filled programme.

Our basketball shooting and dribbling programme is an energetic environment.

KELLY SPORTS BOOK ONLINE NOW AT KELLYSPORTS.COM.AU

Outside School Hours Care Newsletter

29/07/2024

Fresh food, more variety! New menu options now in Your OSHC and Rocketstar! [Find out more](#)

Activities coming up!

- Fun group games
- Distribution boxes
- Games

Make a Book Now! Join the fun of creating a book with your children and our experienced staff.

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us via our website or by downloading our OSHC Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.

[Find out more and book now at www.campaustralia.com.au](http://www.campaustralia.com.au)

COMPUTER PROGRAMMING CLUB!

at Cammelot Rise Primary School

It's a world where technology touches every aspect of our lives. It's a world that has endless opportunities to learn. To continue this journey, there is nothing cooling down learning at the school.

DEVELOP SKILLS

- Creativity
- Logical thinking
- Problem solving

LEARN

- Computer Science Concepts
- Fundamentals of programming
- Logic, syntax, algorithms and more

PROGRAMMING LANGUAGES

- Scratch
- Python
- JavaScript
- and more soon!

MAKE

- Games
- Web pages
- Apps

Equipment and program materials have been purchased in a term-time basis. Students will use school computer during the lesson.

9 WEEK TERM PROGRAM Program to start 2024 (up to date)

Year levels: 1 to 6
Term Fee: \$220 (incl GST)

LUNCH TIME BATCH Tuesday 27th Jul to 17th Sept 2024

1:00pm - 4:00pm

All our terms end by **Thursday 27th Jun 2024** www.cammelotrise.com.au/term Register. All confirm your child's spot via email!

HOLIDAY E-LEARNING PROGRAM

5 DAYS OF LIVE ONLINE FULLY SUPERVISED OVER COON (5 DAYS A WEEK)

<http://www.cammelotrise.com.au/term/school-holiday-learning-program/>

MUSIC LESSONS AT CAMELOT RISE PS

"...MUSIC TUTORING INCREASES CONFIDENCE, SELF-ESTEEM AND HELPS TO IMPROVE SCHOOL SUBJECTS - MATHEMATICS, LITERACY, SCIENCE, READING ETC..."

CAMELOT RISE Primary School in association with Metro Music School is now offering Music Lessons to students who are interested in learning an instrument at school every week. Lessons are held during school hours (30 mins/once per week) at suitable times. (Prep to 6th). [Enquiries](http://www.metromusic.net.au) are welcome on 9462 4828.

Discount Hiring and Purchase also available. Contact us for details or visit our online shop at www.metromusic.net.au

Please enrol online at the following website address: www.metromusic.net.au/student-enrolment/