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Camelot Rise Primary School Newsletter

Issue 2 · 25 Feb 2025

Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

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From the Principal

Child Safe Standards

Camelot Rise Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. Camelot Rise Primary School has zero tolerance for child abuse.

Our school is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention is paid to the cultural safety of children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Camelot Rise Primary School has a responsibility to understand the important and specific role they play to ensure that the safety and wellbeing of our students is at the forefront of every decision they make.

To create and maintain a child safe organisation, we maintain ongoing compliance with the Eleven Child Safe Standards. For registered schools, Ministerial Order No. 1359 sets out the specific actions to meet these requirements.

<https://ccyp.vic.gov.au/child-safe-standards/the-11-child-safe-standards/>

The following policies can be accessed via our school website ([Camelot Rise Primary | Glen Waverley | Policies](#)):



- Child Safety Code of Conduct
- Child Safety Responding and Reporting Obligations
- Mandatory Reporting
- Student Wellbeing and Engagement

Our Vision

As part of our School's Strategic Plan we are required to write a vision for our school. Writing this vision involved seeking feedback from all key stakeholders. Our Vision at Camelot Rise is:

Our vision is to be a connected community, learning, growing and achieving together. We are here to maximise student learning potential by building a desire for personal excellence, a high sense of self-worth and a love of learning.

Our Values

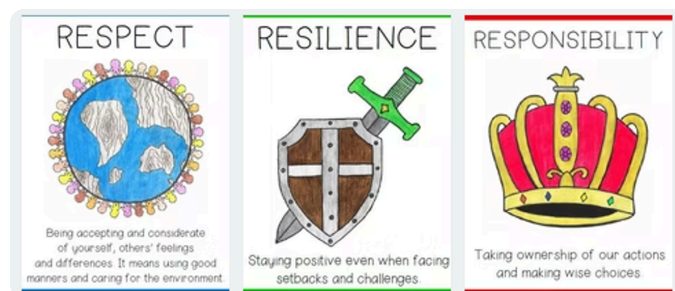
The following values have been defined as those that affirm life at Camelot Rise Primary School:

Responsibility

Respect

Resilience

These values are taught explicitly in wellbeing lessons and they form the basis for our School Wide Positive Behaviours / Respectful Relationships framework.



NAPLAN 2025

The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025.

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been part of the school calendar

since 2008. NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling/grammar/punctuation and numeracy. The assessments are undertaken nationwide, every year, in mid-March (previously May).



NAPLAN is made up of tests in the four areas (or 'domains') of:

- reading
- writing
- language conventions (spelling, grammar and punctuation)
- numeracy.

At Camelot Rise Primary School, we take great pride and care in ensuring that our students are not overwhelmed by the suite of assessments that are comprised in the NAPLAN schedule. Whilst NAPLAN tests are an important system-level component of the Department of Education, at Camelot Rise Primary School they are viewed as just another form of assessment in our ongoing process of monitoring student achievement.

To alleviate any pressure or anxiety associated with the tests, a special timetable has been formulated to assist teachers and students in the implementation of the tests. The timetable provides ample time both before and after testing for students to prepare and relax. In addition, students will also have an opportunity to familiarise themselves with the types of questions, layout and expected timeframes within which they are required to work for each of the test domains.

We are confident that our well-considered preparatory procedures will enable your children to complete the NAPLAN assessment suite with minimal concern. For more information about NAPLAN please click on the link: <https://www.nap.edu.au/>

Working With Children Checks (WWCC)

We encourage and value parental and community support at Camelot Rise Primary School. There are many ways that parents, grandparents and friends can assist at our school. We encourage all parents to obtain a Working with Children's Check that will allow you to be very involved in your child's education. These checks are free for volunteers and will allow you to be involved in as many school events as you would like. Once you have your



WWCC, please come to the office so we can photocopy this, and we will add your name to our list of parents who have a current WWCC check.

Tutor Learning Initiative

The Victorian State Government has continued to fund the tutor learning initiative for 2025 to support learning catch up. The Tutor Learning Initiative (TLI) is worth \$200+ million across State Government Schools which is an unprecedented investment of a program of this nature. This funding is being used to employ teachers to work with students who fell behind in their learning.

Our Tutor Learning Teacher is Mrs Sarah Martin. Mrs Martin has been working with individual students and small groups of students since the start of the year. Mrs Martin works with the classroom teachers to plan and teach a program that reflects on the work being completed in the classroom and works on the individual learning needs of these students.

Mrs Martin has communicated with all families that have their child/children attending these Tutor Learning Sessions.

The focus areas for tutoring are Maths, Reading and Writing, and there are also many incidental benefits, such as the development of confidence, independence, building self-esteem and persistence.

Parental Communication Policy

At Camelot Rise PS we are committed to effective communication and ensuring that appropriate opportunities exist for parents to raise any concerns and ask questions related to their child's education, wellbeing and progress.

Typically, parents will need to make an appointment to meet with their child's teacher, especially if the matter needs an in-depth discussion. A meeting such as this is best done at a mutually convenient time, where there is enough time to have a proper discussion. Please contact the office if you wish to make an appointment with one of our teaching staff. You can also contact the teacher via Compass or email.

Before school is usually not convenient to contact teachers as they are usually making final preparations for teaching. A brief message is usually Ok before school, so long as a long

discussion is not required. After school is the best time and our teachers will endeavour to fit this in around our regular meetings, which are held on Tuesdays and Wednesdays.

Mathletics

This year all students at Camelot Rise PS will be registered to access Mathletics, which is an online Maths Program that the children can use both at school and at home. In the next few weeks all students will receive a password and login from their class teacher.



Some of the many benefits of Mathletics are:

- *Mathletics captivates and challenges students in a stimulating, interactive environment*
- *Used by millions of students each month*
- *Used by more than 250,000 students each day*
- *Students are motivated and engaged*
- *Students are able to work through the curriculum at their own pace*
- *Students are assisted by an online support centre*
- *Live Mathletics fosters a stimulating and exciting online learning community*
- *Students are engaged and motivated to learn*
- *Easy to use*
- *Students have access to Mathletics 24 hours a day, 7 days a week*
- *Provides the perfect link between home and school, where results flow seamlessly*
- *Hall of Fame and certificates recognise and reward participation and achievement.*

Please have a look at the website link below to find out more information about Mathletics

<http://www.mathletics.com.au/>

Teachers may use Mathletics to set learning activities and set specific homework for the students to complete as part of their Mathematics program.

School Council 2025 Membership

We would like to acknowledge and thank Kean Braybon (School Council President), Cindy Zhou (School Council Treasurer), Dean Clinton, Madara Marasinghe, Xuan Li, Bronwyn Miller and Fiona Mackenzie (Fiona has handed in a nomination form for 2025 & 2026) for their efforts on School Council



as their tenure will expire at the March 2025 School Council meeting.

We would like to thank these members of School Council for their services to our school. They have been a great support, and we appreciate their efforts over the past 2+ years.

A special acknowledgement is due for Kean Braybon, who has been a long-standing member of School Council and has occupied the role of President for the last three years. Kean performed his role as President extremely well and always ensured that our conversations and discussions were always focussed on what is best for the students at our school.

Kean has been a wonderful School Council President, and we will very much miss working with him. We wish Kean and the Braybon family all the best with the next phase of their lives.

Our 2025 School Council (to date) will be:

- Paramdeep Singh
- Chris Eryurek
- Shyam Gomatam
- Kim Doan
- Terry Lyng
- Fiona Mackenzie
- Angela Gray
- Sandeep Khyalia
- Linda Dascal
- Vacancy (One year term)

Staff

- Ben Heys
- Mary Katsigiannis
- Michelle Cohen Beavis
- Aggie Kurzak Reeves
- Matthew Coney

Our first meeting of the 2025 School Council will be on Thursday, 27th March at 7.00pm.

Matthew Coney and Ben Heys



Dates to remember

School Term Dates 2025

Term 1

Tuesday 28th January (Staff return)

Wednesday 29th January
(Students start)

Foundation students start

Monday 3rd February

Friday 4th April (Last day Term 1)

Term 2

Tuesday 22nd April - Friday 4th

July

Term 3

Monday 21st July - Friday 19th

September

Term 4

Monday 6th October - Friday

19th December

C

Tuesday 28th January

Tuesday 11th March

Term 2

Monday 5th May

Term 3

Friday 15th August

Curriculum Days and Teacher

Term 4

Professional Practice Day

Monday 3rd November

2025

(Student free days)

Curriculum Days and Teacher

Professional Practice Day

2025

(Student free days)

Term 1

School events

Wednesday 5th March school

photos

Thursday 3rd April Twilight

Sports

Student of the Week awards



Friday 21st February

Class	Student 1	Student 2
FE	<p>Makayla</p> <p>In recognition of the fabulous start that Makayla has made in FE. She consistently follows instructions and demonstrates exemplary manners at all times. Keep up the amazing work Makayla!</p>	<p>Zimo</p> <p>In recognition of the way he has settled into FE so far this year. Zimo has demonstrated resilience and positivity when coming to school and has a wonderful attitude towards his learning. Great job Zimo!</p>
FN	<p>Teddy</p> <p>In recognition of being a thoughtful, helpful, and friendly class member. Teddy is always the first to offer help to his friends, and takes the initiative to</p>	<p>Kiara</p> <p>In recognition of being a responsible and respectful member of the class. Kiara demonstrates how to be a role</p>

	keep the classroom organised and ready to learn.	model within the classroom by listening respectfully and following instructions.
FL	Ellie In recognition of an amazing start to Foundation and being a caring and helpful member of FL.	Ethan In recognition of listening attentively and always putting in his best effort.
1G	Lydia In recognition of her positive attitude and approach to all learning tasks, whilst respecting those around her. We are SO lucky to have your gentle kindness in 1G Lydia!	Roger In recognition of his incredible effort in completing all work to a 5 star standard, and taking on feedback to be his best. Keep up the wonderful work Roger!
1S	Shuyi In recognition of sharing your wonderful ideas during class discussions! You always have such thoughtful insights, and your contributions help everyone learn. Keep up the amazing work!	Henry In recognition of staying focused and completing your work! I love how you listen carefully to feedback and use it to make your work even better. Keep up the great effort
1K	Eli In recognition of an outstanding recount on his chalk drawing language experience. You are truly a talented writer Eli!	Milla In recognition of coming to school each day with a smile on her face, embracing new learning experiences and applying a positive attitude towards all her tasks. I'm so proud of you Milla!
2JR	Tejus In recognition of settling into CRPS life so seamlessly, trying hard at all learning tasks and coming in every day with a smile! Keep it up, Tejus!	Freya In recognition of learning to adapt to school life with a broken arm. Freya has continued to try her best at all tasks without any complaints. Well done Freya!
2G	Alice	Isabelle

	In recognition of being considerate of others in our classroom. You're a great role model, Alice- well done!	In recognition of being willing to develop new friendships and include others. You're a great friend, Isabelle. Keep it up!
2S	Joy In recognition of your effort in persisting when things are challenging. You have used strategies to cope with change and frustration. Great work Joy.	Elis In recognition of your effort in always trying your hardest. You always settle well, listen respectfully and contribute in class. Keep up the hard work Elis.
3CB	Morrison In recognition of his active participation in class discussions, willingness to share his thoughts, and eagerness to contribute by raising his hand to answer questions. Morrison, the class values your enthusiasm and thoughtful contributions.	Liam In recognition of his hard work, kindness, and genuine care for his friends. Liam's dedication and positive attitude make a difference every day. Keep up the fantastic work!
3L	Helia In recognition of your fantastic writing piece about 'why all schools must have vegetable gardens and chickens'. You used punctuation, excellent word choice and structured it with your opinion and reasons. Well done Helia!	Elena In recognition of displaying outstanding leadership during writing and library sessions to guide and support your peers. You calmly and confidently lead a writing group to read, cut and sort a text along with collecting books from the library. Great job Elena!
3KR	Arwen In recognition of Arwen's fabulous honesty, kindness, and responsibility. Arwen consistently demonstrates integrity by being truthful in all her interactions and tasks. Her kindness shines through as she is always ready to help and guide her classmates, creating a supportive and positive	Mason In recognition of the amazing learning choices Mason has been making in the classroom. Mason, you should be so proud of the progress you have made in Writing. Your enthusiasm in our writing sessions is such a joy to see.

	environment. Keep up the fantastic work, Arwen!	
4J	<p>Alice</p> <p>In recognition of demonstrating excellent planning and creativity in developing her persuasive topic, "All schools in Victoria must have a Smile Squad." Fantastic thinking, Alice!</p>	<p>Nate</p> <p>In recognition of consistently demonstrating kindness, inclusivity and support towards all peers during both learning and play time. Thank you for contributing to a positive school environment, Nate!</p>
4F	<p>Ryle</p> <p>In recognition of consistently demonstrating kindness, inclusivity and support towards peers during both learning and play time. Thank you for contributing to a positive school environment, Ryle!</p>	<p>Adhiya S</p> <p>In recognition of consistently demonstrating responsibility and kindness towards others inside and outside of the classroom. Thank you for contributing to a positive school environment, Adhiya!</p>
5B	<p>Erneet</p> <p>In recognition of the way you go about your school day. You are always focused, extremely hard working and exceptionally well organised. Thank you for being a great role model for others in our class.</p>	<p>Thomas</p> <p>In recognition of the way you go about your school day. You are always focused, extremely hard working and always willing to share your ideas and thoughts with the class. Thank you for being a great role model for others..</p>
5YT	<p>Jerry</p> <p>In recognition of his willingness to give his best efforts to all tasks, and the friendliness he displays towards others. Jerry, you are a shining example of optimism, resilience and respect. We are glad to have you as a role model in our class.</p>	<p>Ojas</p> <p>In recognition of his mature behaviour and helpfulness. Ojas can work well independently, and with others in groups. He is able to listen to others and help them. Ojas frequently shows behaviours that benefit the class as a whole. Well done.</p>
6A	<p>Rebecca</p>	<p>Aloysius</p>

	In recognition of her efforts in all areas of her work. Rebecca has shown a willingness to challenge herself and an eagerness to improve. Keep up the wonderful effort, Rebecca!	In recognition of his excellent efforts during reading. During reading groups, Aloysius responded to comprehension questions in detail, using evidence from the text and shared relevant points of discussion. Keep up the amazing work, Aloysius!
6J	Emilia In recognition of her excellent work during writing. Emilia has shown great skill and effort when writing to persuade, and should be very proud of her achievements. Wonderful work, Emilia!	Adam In recognition of his wonderful efforts during reading. Adam provided excellent insights regarding his comprehension questions, showing great thinking and ideas. Well done, Adam!
PERFORMING ARTS	Neil In recognition of the excellent way he followed and played rhythmic patterns with claves in Performing Arts. Great job!	Alex In recognition of her ability to rearrange rhythm patterns in Performing Arts, and then successfully play and chant these to the class. Well done!
VISUAL ARTS	Keane 6J In recognition of the amazing self-portrait he drew. Keane created a wonderful likeness of himself using grey lead. Wonderful effort, Keane! Hongyi S, 5YT For improved skill development In recognition of the amazing self-portrait he drew. Hongyi created a wonderful likeness of himself using grey lead. Wonderful effort, Hongyi!	Patrick 2S In recognition of the amazing self-portrait he drew. Patrick created a wonderful likeness of himself using grey lead. Wonderful effort, Patrick! Thomas 4F In recognition of the amazing self-portrait he drew. Thomas created a wonderful likeness of himself using grey lead. Wonderful effort, Thomas!
PE	Jasper 1G	Claire 6 A

	In recognition of all trying your best in all areas of PE. Congratulations Jasper. Keep up the great work!	In recognition of the positive attitude you display in PE. Congratulations Claire on a wonderful start to the year. Keep up the great work!
FRENCH	Zachary 2JR In recognition of fabulous written work on age. Bon travail!	Rachel 6J In recognition of her excellent contribution and knowledge when identifying and saying numbers in French. Rachel is an active listener and completes her class work diligently. Keep up the great effort Rachel!
STEM	Aakrish 2S In recognition of the positive attitude Aakrish has each and every STEM lesson. Arkrish you are always focused and working hard in STEM. Well done!	Austin 1K In recognition of the positive attitude Austin has each and every STEM lesson. Austin you are always focused and working hard in STEM. Well done!
Specialist Trophy: 2 J R		



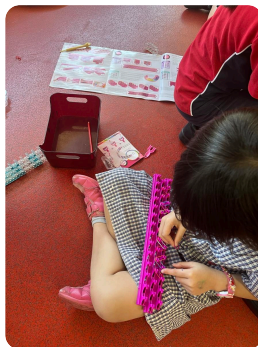
School Events

Lunch Time Clubs have started!

Students are excited to be given the opportunity to learn new skills with new friends at lunch times.












Here a a few photos from todays Loom Band Club and Oragami Club.

There was a buzz around the school. Thank you to the teachers who are assiting at these clubs.



Here is this terms program.

LUNCHTIME CLUBS

	Monday	Tuesday	Wednesday	Thursday	Friday
FIRST HALF		Loom Band Club (Mrs G) 	Mindfulness Music Club (Miss Hong) 	Drawing Club (Mrs Newstead & Mr Pullar)  Skipping Club (Mrs Watts) 	Gardening Club (Ms Tusia) 
SECOND HALF	STEM club (Mrs Vinar) 	Origami Club (Mrs KR) 	Chess Club (Mr Coney & Mr Heys) 	Lego Club (Mrs Yoong) 	Lego Club (Miss Jacobs)  Library Club (Mrs Bett & Mrs Hewitt) 

School Captains presentation

On Friday our 2025 school captains were presented with their badges by our local member for Glen Waverley, Mr John Mullahy.



Gardiners District Swimming Carnival

Congratulations to all the students who participated in the Gardiners District Swimming Carnival last Wednesday, 19th February at the Monash Aquatic Centre.

The students performed exceptionally well, giving their best in all the swimming events. We would like to wish Neil, Callum, Riyaan, Husayn, Hayden, Will, Emilia, Aiden, Andrew, Tamar, and Clement the best of luck as they move on to compete at the Waverley Division Swimming Competition, taking place at the Boroondara Sports Complex in Balwyn North on Wednesday, March 5th, 2025.

A special thank you to Mrs. Schwass for her invaluable support on the day, and to all the parents who came to cheer on our swimmers!



Level 5/6 Interschool Sport

Level 5/6 Interschool sport has started for 2025. Camelot Rise PS will play schools in the Gardiner District on Fridays throughout the term.

The results from the first 2 rounds -

Camelot Rise PS vs Mt Waverley Nth PS

	Camelot Rise	Mt Waverley Nth
Kickball	9	33
T Ball	11	16
Tennis	2 SETS	14 SETS
Volley Stars	4 SETS	0 SETS
Cricket	101	112



Camelot Rise PS vs Highvale PS

	Camelot Rise	Highvale
Kickball	26	33
T Ball	22	15
Tennis	9 SETS	8 SETS
Volley Stars	6 SETS	0 SETS
Cricket	93	91

Thank you to those parents who supervised a sport for Game Two. Your support was greatly appreciated.

Game 3 will be played on Friday, 14th March against Syndal South Primary. This is a home game, however, due to Capital Reserve being resurfaced throughout March, Cricket and Kickball will be played at Syndal South Primary.

Visual Arts

Students in Grade 3 sketched their self portariats during Visual Arts Class.



Community News

School Photos Wednesday 5th March

For more information see the Compass Newsfeed.

SCHOOL PHOTO DAY IS COMING UP SOON

ORDER NOW

School: Camellot Rise Primary School
Date of photography: 5/03/2025
Place order by: 15/03/2025

HOW TO ORDER

VISA PayPal

OPTION 1 ORDER AND PAY ONLINE USING YOUR MOBILE

Scan this QR code using your mobile phone camera to go straight to your school's package options and order photos

OPTION 2 ORDER AND PAY ONLINE USING YOUR COMPUTER

Go to www.advancedlife.com.au and enter your school's 9 digit order code
L1P 4E7 3TQ

Should you have any questions please contact us at www.advancedlife.com.au/contact

Term 1 events

We are looking forward to some fun school and community events in 2025.

Please check Compass events and Newsfeeds for information.

This Term there will be

- Easter morning tea treat.
- Easter Raffle
- Junior School Council lunch time event
- Footsteps Harmony Day program
- Twilight Sports



Twilight Sports is coming!

On Thursday April 3rd the school will be holding the Annual Twilight Sports event at Capital Reserve Glen Waverley. Food trucks including BBQ Bros, an Icecream van and Coffee van will be onsite for you to purchase from 4:30pm. Events will take place between 5:00pm and 7:00pm.

There will also be an Easter raffle draw. Tickets will be available online shortly. Thank you to Kim for sourcing prizes.



AFL Football

Boys and girls aged 8 to 14 who are interested in playing Australian Rules Football on Sundays are welcome to join the Waverley Blues Junior Football Club! Training sessions are held on Wednesday afternoons at 5 pm. If you'd like to sign up, simply scan the QR code or ring the mobile numbers below.



Happy School

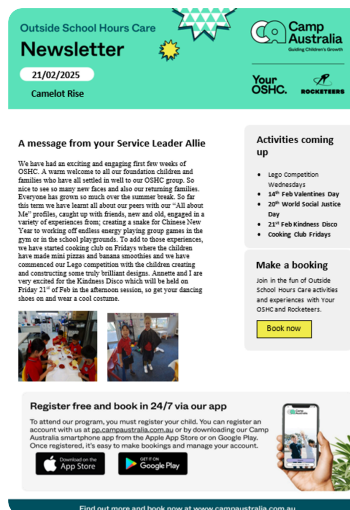
Our school is a proud member of the Happy School program.

Click on the link below for more information

<https://www.happyschool.com.au/What-is-the-Happy-School-program/>



OSHC Newsletter



Gardening Club

The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.

Please leave all donations at the office or take them directly to Ms Tusia 5YT.



playgroup@CamelotRise

Playgroup at CRPS is on a Wednesday morning.

If you would like to join in the fun please contact us via the playgroup email address playgroup@camelotrise.vic.edu.au or for further information please call 98035344.

Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.



Canteen

The Canteen is now open for window sales on Wednesdays and Fridays.

Thank you to Angela and volunteers for making this possible.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHwGDC8>



We appreciate your assistance.

Parking

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent.

As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are

stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

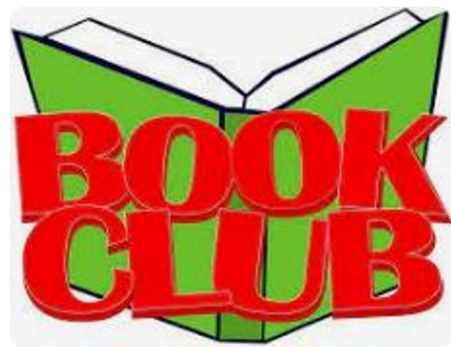
- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

Scholastics Bookclub

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.

Every time you participate in a Scholastic offering, your School is being rewarded! For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.



Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further. In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen
Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

Compass Parent information

For all you need to know about Compass



School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>
camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

Enrolments for 2026

Last year, the Department of Education has introduced a new timeline for children starting Foundation (Prep).

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.

You can read about the new guidelines at [Enrolling in Foundation \(Prep\) | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/enrolling-in-foundation-prep).

Upon acceptance of the offer, you will receive details of the transition sessions.

Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>

Wellbeing



Supporting Positive Behaviour with School-Wide Positive Behaviour Support (SWPBS) Tokens

At Camelot Rise Primary School, we use the School-Wide Positive Behaviour Support (SWPBS) framework to create a safe, respectful, and engaging learning environment. A key part of this approach is our token reward system, which recognises and encourages positive behaviour.

Students earn tokens when demonstrating our school values like kindness, responsibility, resilience, respect, and teamwork. These tokens are exchanged for whole-school rewards, reinforcing that positive actions are valued and appreciated. Importantly, students have a voice in selecting these rewards, making them more meaningful and exciting. This term, they have chosen Crazy Sock Day, Free Dress Day, or a Movie Afternoon.



Students are excited about the reward system, with one student sharing, "I love earning tokens because it reminds me to be kind and helpful. I can't wait for Crazy Sock Day!" Another student added, "It's fun to work together as a school to reach our whole school reward."

We encourage families to talk with their children about the tokens they earn and celebrate their efforts at home. Thank you for being so supportive in making our school a positive and inclusive place for all!

Privacy Information



Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the Schools' Privacy Policy. This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



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We provide opportunities for making, improvement in skills, and competition in an enjoyable environment, while promoting a culture of pride, dedication and respect within the basketball and wider community.

WINTER REGISTRATIONS OPEN

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- ✔ Team Building
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NEW TO BASKETBALL? COME AND TRY sessions available for Prep, Grade 1 & Grade 2 Students!

February 20, 27 & March 6 [Scan QR Code](#) register your interest

For more information, visit our website www.vermontvultures.org.au

Elena Wright - Piano Teacher

Studio Policy - 2025

Thank you for choosing me for the privilege of teaching your children. Music is a valuable part of the lives of all those who love it and should be nurtured through the years of childhood. My students will learn to play a piano instrument and develop the skills to play it well.

Lesson Materials

Students are expected to attend every lesson as their instrument has been purchased for them. Parents should be aware that lessons are cancelled if a student is unable to attend their lesson, please contact me as soon as possible, ideally the day before, to allow me to rearrange or cancel the lesson. I will not be able to make up a lesson if a student is unable to attend. I will not be able to make up a lesson if a student is unable to attend. I will not be able to make up a lesson if a student is unable to attend.

Tuition fees

1. Tuition fees will be set at a level that is fair and reasonable. A one-off parent's lesson for parents, which can be made by direct account credit.
2. Tuition fees are not refundable once they have been paid.
3. Fees relating to the hire of an instrument, and other equipment, are separate. Please refer to the separate hire agreement for details.
4. If the child does not attend for a lesson, please refer to the separate hire agreement for details.

Let's Write

Learn what to write and how to write with enjoyable, fun creative writing classes. At Let's Write, we cover a variety of writing genres, including:

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Your child will:

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 Friday: 3:45 - 4:45 pm at Cavendish Rise Primary School
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 Phone: 0405 203 372
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Draft
Revise
Edit
Review

Whitehorse

Come and Try 5th Vermont Girl Guides

Who: Any Girls Grade 4 to 6, interested in having fun, making new friends and developing new skills.

When: Tuesday 19th February 6:30pm - 8:30pm

Activity: At Ringwood Lake Park, we are building twig rafts and exploring the waterways. **THIS IS A FREE EVENT**

What Next: Please Register interest to receive further information, and our meeting point etc.

Register via:
<https://forms.office.com/r/HQHXBPfztd>
 nina.cole@guidesvic.org.au
 OR
 whitehorse@guidesvic.org.au

A Guide For Parents of Piano Students

Introduction

Parents are often asked for advice on how to support their child's piano practice. This guide provides practical tips and strategies to help parents create a positive and effective practice environment.

Keyboards

When choosing a keyboard for your child, consider the following factors: size, sound quality, and durability. A good quality keyboard will provide a realistic piano sound and be easy to use.

Pianos

Choosing the right piano for your child is an important decision. This section discusses the different types of pianos available, including upright and digital pianos, and provides guidance on how to select the best option for your child's needs and budget.

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If you are interested in having fun and developing your skills whilst being part of a great football community, please contact Adam our Registrar to confirm availability in your age group: registrar@vermontjfc.com.au

Limited positions are available across:

Boys: U8's, U9's, U10's, U11's, U12's & U16's

Girls: U10's, U12's, U14's, U16's & U18's

MITCHAM THUNDER BASKETBALL Junior Program

LEARN BASKETBALL WITH THE MITCHAM THUNDER BOLTS

Get a child between 5 - 10 years old interested in basketball?

Join us on Saturday mornings at Ringwood Primary School to learn the basics of basketball

For more information, contact Chris Lloyd on 0434 192 862 or silly@mitchamthunder.com

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- Three different domestic competitions (EDJA, MEBA, GEB)

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