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Camelot Rise Primary School Newsletter

Issue 17 · 19 Nov 2024

Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

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From the Principal

School Performance Report

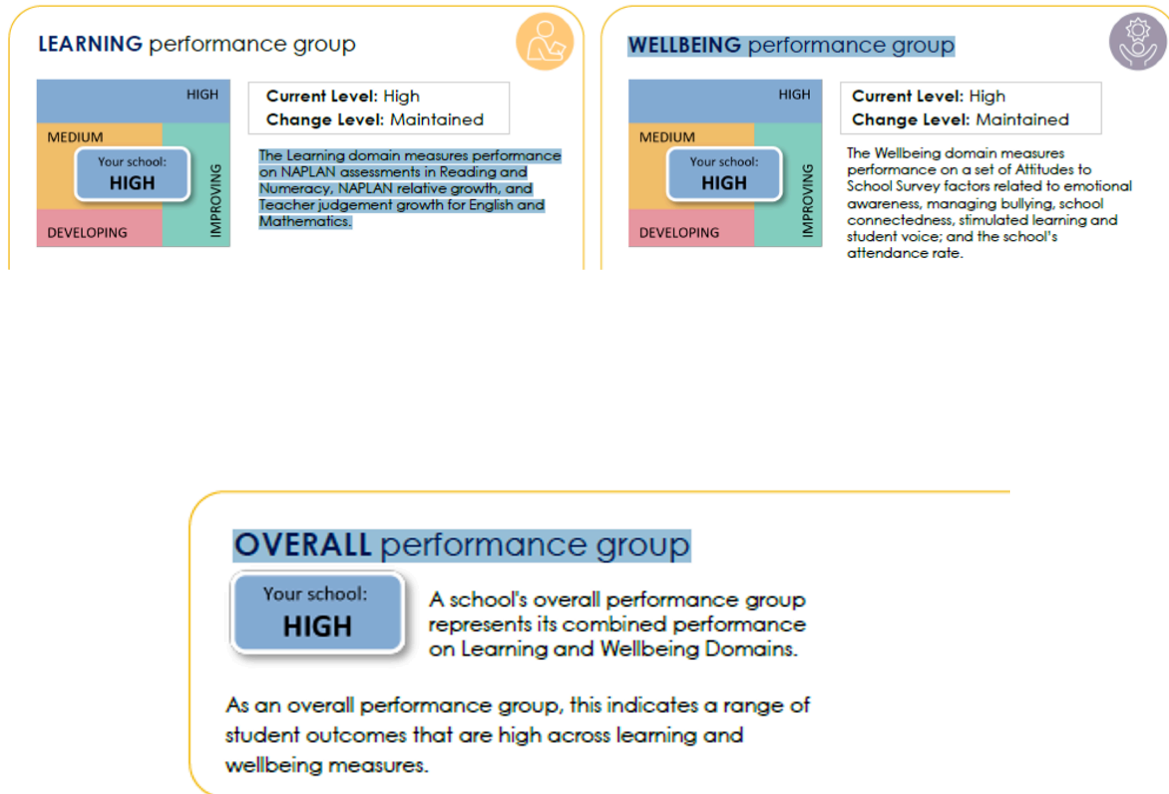
The Department of Education has recently released the annual School Performance Reports which provides a yearly opportunity for schools to review outcomes, improvement cycles and importantly look to celebrate the work undertaken whilst importantly aligning improvement priorities for the coming year.

Schools are categorised in of four domains – High, Improving, Medium and Developing (see image) comprising a 50% weighting on learning outcomes and 50% on wellbeing outcomes.

HIGH	In the HIGH performance group, student outcomes are high across a range of learning and wellbeing measures
IMPROVING	In the IMPROVING performance group, student outcomes are mixed, with notable improvements across a range of learning and wellbeing measures
MEDIUM	In the MEDIUM performance group, student outcomes are mixed, with measures of learning and wellbeing generally stable or declining
DEVELOPING	In the DEVELOPING performance group, student outcomes are generally low across measures of learning and wellbeing

Our school has achieved a High overall performance rating which is a wonderful achievement and a great credit to the work of our students, parents and staff at Camelot Rise Primary School.

Camelot Rise Primary School



We were assessed as having a range of learning and wellbeing outcomes that were measured high, individual elements that contributed to this assessment include:

- *% of students in strong or exceeding NAPLAN (Year 5 Reading)*
- *% of students with High or Medium relative growth NAPLAN (Year 3 to Year 5)*
- *% of students at or above expected growth in Teacher Judgement (Year 1-6)*
- *% of students in strong or exceeding NAPLAN (Year 3 Numeracy)*
- *% of students in strong or exceeding NAPLAN (Year 5 Numeracy)*
- *% of positive endorsement in Emotional Awareness and regulation (Year 4-6)*
- *% of positive endorsement in school connectedness (Year 4-6)*
-

We are very proud of what we have achieved over the course of 2024 and we are greatly appreciative of our students, parents and staff that enable us to achieve these great results.

Preparing/Planning for 2025

Our goal for 2025 remains to ensure that all our students are achieving their best possible outcomes, and we have already started working towards that goal. Your children's new

teachers will be briefed on each child's point of need for the start of next year as part of our 'Teacher handover / Transition to 2025'.

Early in the new school year, we will offer our 'Getting to Know You Interviews' where parents and teachers can discuss their goals for the year ahead. We will also conduct Parent Information Nights in Term One where parents can learn about what to expect in each year level throughout the school.

Given the popularity of attending these interviews on WebEx, we will most likely offer both an online and an in-person option again next year.

Brainstorm Productions - Whole School event

On Friday, 29th November all students (Foundation to Year 6) will be attending the Brainstorm Productions titled 'Sticks and Stones'

Brainstorm Production is an Educational Theatre for primary students that promotes resilience, cyber safety and anti-bullying in Australian schools.



Sticks and Stones is a fun and inclusive student wellbeing program for primary schools that reinforces positive relationships and supports vulnerable children to build confidence and social and emotional skills.

Outline of the performance –

When things go wrong at home, at school or online, Toby's body goes into fight/flight. He feels angry, frightened and confused by messages from peers, family, video games and YouTube. Toby responds in the only way he knows how – with aggression and antisocial behaviour.

When Toby meets Joe, he learns to be assertive and respect boundaries. He deals with negative online experiences by reporting and telling an adult and learns more positive ways to deal with anger: he stops, breathes, puts his hands in his pockets, walks away and talks about his feelings. Toby cooperates with other kids to create a circus routine with acrobatics and juggling.

This event will encourage positive connections cooperation, impulse control and respect.

We are very much looking forward to this event on Friday, 29th November.

[Educational Theatre Company Australia | Brainstorm Productions](#)

Staff Professional Learning in 2025

As part of our regular high quality professional learning that all staff at Camelot Rise experience throughout the year in 2025 our staff will also be working with Mardi Gorman. Mardi is a highly regarded educational consultant who has worked in many schools, universities and educational settings throughout her career. We are thrilled to have Mardi working with our staff throughout the year in 2025. Mardi has previously worked at our school, and we wanted to have her back again to ensure our staff are exposed to the highest quality professional learning.

[Home - Mardi Gorman Education Consultancy](#)

We will also do some professional learning through the department's Inclusive Classrooms team, with a focus on supporting neurodiverse students, including those with autism and ADHD.

2025 student Leadership roles

Our Year 5 students are currently working on and presenting their leadership speeches. We will announce our 2025 Student Leaders at our assembly on Friday, 29th November.

Important dates for 2024

- *Tuesday, 10th December – Students meet their 2025 Teacher and classmates*
- *Wednesday, 11th December – Year 6 Graduation and Awards Night*
- *Thursday, 12th December – Final assembly for whole school and we farewell the Graduating Class of 2024*
- *Friday, 13th December – Student reports are live on Compass from 3.30pm*
- *Wednesday, 18th December – Christmas Concert*
- *Friday, 20th December – Last day of the school year. Students will be dismissed from their classrooms at 1.30pm.*

Important dates for 2025

- Wednesday 29th January – Year 1 to Year 6 Students commence school
- Thursday 30th January – Year 1 to 6 Parent Information Nights

- **4.30pm – 5.15pm Year 1 / 2 Information Night**
- **5:15pm -6.00pm Year 3 / 4 Information Night**
- **6:00-6:45 pm Year 5 / 6 Information Night**

- Monday 3rd February Foundation students commence school

- Thursday, 6th February – Parent Teacher Interviews Foundation to Year 6
3.40pm – 8.00pm

Parent Contributions 2025

By the end of November, we will inform the school community of the Parent Payments for 2025. The Department of Education has asked schools to itemise the payments. The cost for Parent Payments is discussed and approved at our Finance and School Council meetings prior to being announced to the school community.

Assistant Principal Network meeting

This Thursday Camelot Rise Primary School will be hosting an Assistant Principals Network Meeting for Monash primary schools. We expect 30 assistant principals to be in attendance. This is a great opportunity for Ben to share with other Assistant Principals many of the great processes and teaching and learning practices that we have at our school.

It is great that our school is being used to host such an important collegiate professional learning event.

Matthew Coney & Ben Heys



Dates to remember

School Term Dates 2024

Term 4

Monday 7th October - Friday
20th December

1:30pm finish

School Term Dates 2025

Term 1

Tuesday 28th January (Staff
return)

**Wednesday 29th January
(Students start)**

Foundation students start

Monday 3rd February

Friday 4th April (Last day Term
1)

Term 2

Tuesday 22nd April - Friday 4th
July

Term 3

Monday 21st July - Friday 19th
September

Term 4

Monday 6th October - Friday
19th December

School Council Meeting**Dates for 2024**

Term 4

Thursday, 21st November

Thursday, 5th December

(6.00pm start)

Dates for the diary

Wednesday 11th December

Grade 6 Graduation and
Awards

Thursday 12th December

9.15am Final assembly for
whole school and we farewell
the graduating Class of 2024

Wednesday 18th December

Christmas Concert



School Events

Grade 3/4 Camp Phillip Island

Students in Grade 3 and 4 had a fun field time on camp at the Phillip Island Adventure Resort. They participated in a variety of activities led by trained instructors provided by Phillip Island Adventure Resort, along with Camelot Rise staff. Activities included raft-making, canoeing, indoor swim spa, giant swing, archery, camp cooking, circotron, photo hunts and beach activities. Graet memories and great times shared with friends!



ICAS results 2024

Student Name	Class	ICAS 2024
Miranda	Year 6	English - High Distinction Maths – Distinction Science – Distinction
Vivian	Year 6	English – Distinction
Louis	Year 6	Writing- Distinction
Alexi	Year 6	Writing- Distinction
Iris	Year 6	Writing- Distinction
Satej	Year 6	Writing- High Distinction
Rachel	Year 5	Maths – Distinction Science – High Distinction
Raghav	Year 5	Maths – Distinction Science – Distinction
Sattva	Year 5	Science – Distinction
Isaac	Year 4	English - High Distinction Maths – Distinction
Alexander	Year 4	English - High Distinction Maths – Distinction Writing – High Distinction
Ojas	Year 4	Maths – Distinction Science – Distinction
Olivia	Year 4	English – Distinction
Iris	Year 4	Maths – Distinction Science – High Distinction
Vivienne	Year 4	Science - Distinction
Anika	Year 4	Writing- Distinction

Callum	Year 4	Writing- Distinction
Abaan	Year 4	Writing Distinction
Yat Yat	Year 4	English – Distinction Maths – Distinction Science – Distinction Writing - Distinction
Chace	Year 3	Science – Distinction
Lucas	Year 3	Maths – Distinction
Jenny	Year 3	Writing - Distinction
Sophie	Year 3	Writing - Distinction

Art talent

Students being creative!

Grade 6 students took inspiration from Alexander Calder to create wire fish sculptures.



Grade 1 students learnt about positive and negative space through art

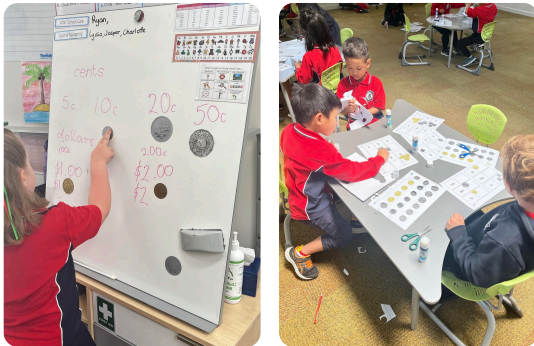


EAL and Tutoring classes today

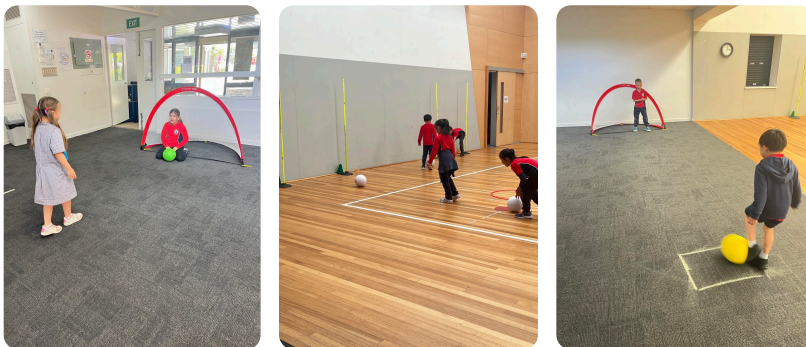
Sequencing sentences to create the story and Phonics Bingo in EAL and numeracy problem solving in tutoring.



Foundation students - time to learn about money!



Level 2 students improve their kicking skills.





Student of the Week Awards

Friday 15th November

FJ	<p>Xinya</p> <p>In recognition of the way she collects, presents and interprets data. Xinya collected data about things you find in the ocean, put the data into a graph and then answered questions about the data. Wonderful, Xinya!</p>	<p>Milla</p> <p>In recognition of the wonderful job Milla did representing CRPS when the firefighters came to visit. She was polite, engaged and showed great enthusiasm. Well done, Milla!</p>
FL	<p>Anika</p> <p>In recognition of your ability to make a prediction during reading sessions. You can share your prediction about a text and explain your thinking by using your prior knowledge and picture clues.</p>	<p>Leroy</p> <p>In recognition of your fantastic writing piece about 'my garden'. You explored punctuation and describing words to share what you would grow in your garden. Well done!</p>
FN	<p>Krithik</p> <p>In recognition of his improvement when writing. Krithik has been working hard to remember his letter formation and using the dotted thirds as a guide. Keep it up Krithik!</p>	<p>Lydia</p> <p>In recognition of her outstanding efforts to collect and interpret data. Lydia collected data about different types of food, presented it in a graph, and then interpreted it! Keep it up Lydia!</p>

1KR	<p>Isabelle</p> <p>In recognition of your spectacular adventures in Writing. Our whole class has enjoyed your new narratives immensely. Thank you for making such excellent word choices and using a strong voice when creating your stories.</p>	<p>Elliot</p> <p>In recognition of your incredible persistence in Writing. Your narratives have been developing in a stunning way. You should be so proud of your efforts!</p>
1L	<p>Derek</p> <p>In recognition of the great ideas he has for writing and the excellent word choices he used to convey his meaning.</p>	<p>Zac</p> <p>In recognition of the enthusiasm he displayed measuring the mass of different objects using balance scales and kitchen scales.</p>
1GW	<p>Sahasra</p> <p>In recognition of embracing challenges with a growth mindset, helping her peers with maturity and being an excellent role model for her peers. We are so proud of all your efforts throughout the year Sahasra!</p>	<p>Dominic</p> <p>In recognition of a huge effort in writing a narrative independently, with a very good structure and illustration. Well done Dominic!</p>
2JR	<p>Olivia</p> <p>In recognition of consistently listening carefully to the instructions given and maintaining complete focus on all tasks. You always do such an amazing job Olivia! Well done!</p>	<p>Lilia</p> <p>In recognition of being an enthusiastic learner and always listening carefully to the contributions of her classmates. You're a superstar, Lilia!!</p>
2G	<p>Jaydon</p> <p>In recognition of writing a great story called <i>Walking Talking Paper</i>, which accurately followed the structure of a narrative. Keep up the awesome work, Jaydon!</p>	<p>Aiden</p> <p>In recognition of putting more effort into speaking and reading in English. It is fantastic to hear you communicating with us more. Well done, Aiden.</p>
2S	<p>Rishi</p> <p>In recognition of the way you care for your friends and our learning</p>	<p>Taria</p> <p>In recognition of your excellent attitude to your learning. You always</p>

	space. You take initiative in caring for our classroom and helping other students.	try your best and stay focussed on your learning. Well done.
3HB	<p>Brandon</p> <p>Brandon made a terrific start on his camp writing this week. He wrote a detailed and interesting paragraph about the bus trip, using his succinct brainstormed notes. Terrific work, Brandon!</p>	<p>Mason</p> <p>Mason did some wonderful work during Mathematics this week, labelling a map of South America with accurate grid references and writing some clever questions. Terrific effort, Mason!</p>
3CB	<p>Jazlyn</p> <p>Jazlyn's unwavering bravery and "have a go" attitude on camp. Even when courage was needed, Jazlyn approached every challenge with quiet determination and a smile.</p>	<p>Katya</p> <p>Her willingness to step outside their comfort zone and take part in new experiences at camp. We celebrate Katya for being a role model of resilience, positivity, and quiet strength.</p>
4Y	<p>Iris</p> <p>The effort she has been practising the various text structures that we have been studying in our reading sessions. She is actively engaged in note-taking to identify and highlight the important ideas presented in the non-fiction texts.</p>	<p>Hongyi</p> <p>The excellent effort and engagement during this term's Inquiry unit, focussed on learning more about Australia. His map was neatly labelled, the timeline of important events in Australia featured detailed drawings and his notes on the state emblems were comprehensive. Well done Hongyi!</p>
4W	<p>Deep</p> <p>In recognition of your dedication and enthusiasm for learning. You consistently approach every task with a positive attitude, exuding happiness and a drive to always do your best. You are a true role model to everyone in 4W, and I could not be more proud of you!</p>	<p>Olivia</p> <p>In recognition of your dedication and enthusiasm for learning. You consistently approach every task with a positive attitude, exuding happiness and a drive to always do your best. You are a true role model to everyone in 4W, and I could not be more proud of you!</p>
5YT	<p>Aislinn</p>	<p>Julia</p>

	<p>Ailinn has shown improved focus and determination in all classes. She has been increasingly applying herself to all tasks, participating in group discussions, and showing better listening skills. Well done, Aislinn!</p>	<p>Julia has shown integrity, optimism and confidence throughout the year and has attempted all tasks with an open mind, no matter the challenge. In particular, she showed great courage when presenting her leadership speech to her peers. Congratulations, Julia!</p>
5B	<p>Rebecca</p> <p>In recognition of the thought you are putting into your picture story book. Your plot is very clever, and I love the way you listen to advice. I can't wait to see the finished product!</p>	<p>Adam</p> <p>The effort you put into your research about Gary Crew. You found lots of great information and happily shared it with others in the class. I am looking forward to seeing your finished PowerPoint!</p>
6J	<p>Thomas</p> <p>In recognition of the consistent respect you show to all staff and peers, and the wonderful attitude you have towards all learning tasks and activities. We are so lucky to have an amazing person like you in 6J and CRPS!</p>	<p>Lindsey</p> <p>For demonstrating the school value of respect.</p>
6E	<p>Austin and Shanaya</p> <p>In recognition of his hard work in our maths unit on volume and capacity. Austin has demonstrated excellent problem-solving abilities and has worked effectively on all learning tasks. Great work Austin!</p> <p>In recognition of her hard work in our maths unit on volume and capacity. Shanaya has demonstrated excellent problem-solving abilities and has worked</p>	<p>Emily and Lia</p> <p>In recognition of the way she consistently demonstrates the school values and is a wonderful member of our class community. Emily is respectful towards her peers and teachers and shows kindness and respect at all times. Keep up the great work Emily!</p> <p>In recognition of the way she consistently demonstrates the school values and is a wonderful</p>

	effectively on all learning tasks. Great work Shanaya!	member of our class community. Lia is respectful towards her peers and teachers and shows kindness and respect at all times. Keep up the great work Lia!
PERFORMING ARTS	Elisia FJ In recognition of her excellent use of solfege hand signs whilst singing "Do Re Mi" in Performing Arts.	
VISUAL ARTS	Chantell 6E In recognition of her lovely fireworks mixed-media piece. Chantell made good colour choices and created a sense of movement in the fireworks. Her city silhouette using black card and newspaper looked effective. Well done, Chantell.	
PE	Iris 6 J In recognition for always trying your very best in all areas of PE. Congratulations, Iris. Keep up the great work!	Zakir 6 E In recognition for always trying your very best in all areas of PE. Congratulations, Zakir. Keep up the great work!
FRENCH	Morrison 2G In recognition of his diligent work attitude when writing sentences in French for his personal profile. He consistently completes work to a high standard.Keep it up Morrison! Well done!	Jay 1GW In recognition of his diligent application in writing his personal profile information in French sentences and completing his work on time. Well done Jay!
STEM	Neil FL His amazing effort in STEM this year. Neil always works to the best of his ability and participates with positivity and respect for others. He sets a great example to his classmates. Keep it up, Neil!	

Specialist Trophy: F J



Community News

Date for the diary



Congratulations

Jeremy plays with Violin 1 and in Alexandra Cameron Strings, both groups of the Melbourne Youth Orchestra. He recently participated in the third and final concert for 2024, called the "Epic 24 Gala" at the Hamer Hall in Melbourne. Well done Jeremy!

Happy School



Our school is a proud member of the Happy School program.

Click on the link below for more information

<https://www.happyschool.com.au/What-is-the-Happy-School-program/>



OSHC Newsletter

Outside School Hours Care
Newsletter
 22/11/2024
 Camelot Rise Primary School

Camp Australia
 Your OSHC. **ROCKETEERS**

A message from your Service Leader Allie
 It's been a high energy and inspiring few weeks at OSHC. We've now in the final week of our Level Up program, where the children are having the best time. The children have enjoyed the experience so much, they are sad to see it finish. The children's social skills and confidence have strengthened during the experience and improvement in these developmental goals has encouraged the parents to book in each Thursday ASC to take part. The Drama Incursion has had the children learning to improvise and express their emotions through theatre. Our Lego Masters Competition showcased some incredible designs from space craft to magical gardens. Our Cooking Club on Friday's has whipped up banana smoothies and fairy jelly.

Activities coming up
 Final week of our level up Drama Incursion
 • Social Inclusion Week, starting 29th November
 • Continuation of our Cooking Club and Lego Competitions

LevelUp
 Become the Hero of the Stage.

Register free and book in 24/7 via our app
 To attend our program, you must register your child. You can register an account with us at ps.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.

Find out more and book now at www.campaustralia.com.au

Gardening Club

The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.



Please leave all donations at the office or take them directly to Ms Tusia 5YT.

playgroup@CamelotRise

Playgroup at CRPS is on a Wednesday morning.

If you would like to join in the fun please contact us via the playgroup email address playgroup@camelotrise.vic.edu.au or for further information please call 98035344.

Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.



Canteen

The Canteen is now open for window sales on Wednesdays and Fridays.

Thank you to Apana and volunteers for making this possible.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHwGDC8>



We appreciate your assistance.

Parking

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent. As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school

crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

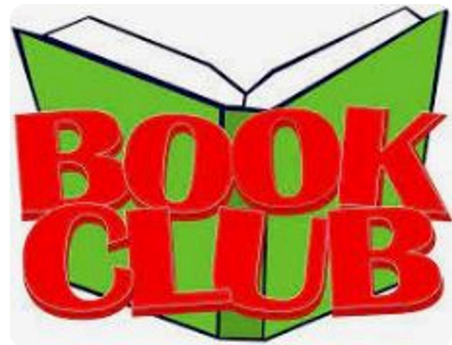
Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

Scholastics Bookclub

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.



Every time you participate in a Scholastic offering, your School is being rewarded! For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.

Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further. In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

Compass Parent information

For all you need to know about Compass



School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>
camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

Enrolments for 2025

Last year, the Department of Education has introduced a new timeline for children starting Foundation (Prep).

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.

You can read about the new guidelines at [Enrolling in Foundation \(Prep\) | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/enrolling-in-foundation-prep).

Upon acceptance of the offer, you will receive details of the transition sessions.

Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>

Privacy Information



Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the Schools' Privacy Policy. This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire \(SEHQ\)](#) and the [Early Childhood Intervention Service \(ECIS\) Transition Form](#).

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



Advertising

Let's Write

Learn what to write and how to write with enjoyable, fun creative writing classes. At Let's Write, we cover a variety of writing genres, including:

- Narrative Writing
- Persuasive Writing
- Descriptive Writing

Your child will:

- Kick-start or enhance writing skills
- Build vocabulary and description through sensory writing
- Discover how to create compelling characters and settings
- Learn cohesive and structured writing
- Prepare for NAPLAN and ICAS tests
- Join group lessons or tailored one-on-one coaching
- Be given individual feedback after every class

Outstanding NAPLAN and ICAS results

→ For Grades 2-6

LIMITED SPOTS AVAILABLE

Enrolments Open for Term 3, 2024

Enrol 3-6 & 4-6 yrs at Cammerell Rite Primary School

Cost: \$170.00 (per term)

Enrol online or please contact below

Email: info@letswrite.com.au

Phone: 0405 203 372

www.letswrite.com.au

Draft
Revise
Edit
Review

pro touch tennis ACADEMY

TENNIS COACHING

ENROL TODAY!

Lessons for All Ages & Standards. With all new junior environments (12x24), children will receive a FREE tennis racket and a FREE Hot Shots T-shirt

- Lessons for ages 3+ - beginners to advanced
- Kinder Kids, Hot Shots program, development groups & squads, performance squads & private lessons
- Adult tennis coaching and Cardio Tennis
- Lessons available year round
- Tennis Australia qualified coaching team

FREE TRIAL LESSON

For more information, please contact:

Phone: 0402 290 464
protouch@protouchtennis.com.au
www.ptta.com.au

hotshots

MULTI-SPORT PROGRAM @ CRPS TERM 3 2024

DANCE PROGRAM @ CRPS TERM 3 2024

BASKETBALL PROGRAM @ CRPS TERM 3 2024

Home kits of 10 in the year with your choice of 1st, 2nd, 3rd or 4th grade of play (or range of disciplines) and active sports cover for term.

Combining multiple dance styles to challenge new skills, fresh techniques and high intensity, excitement filled programme

Grow their skills, practice shooting and dribbling, strategic awareness

KELLY SPORTS

BOOK ONLINE NOW AT **KELLYSPORTS.COM.AU**

Confidence Communication Skills Creativity

superspeak

Weekly public speaking, drama & presentation skills for ages 6-14

17 Venues Across Melbourne

- Leading Curriculum
- Experienced Teachers
- Loads of FUN!

communication

- quick thinking
- expression
- teamwork
- confidence
- leadership
- persuasion
- vocal variety

ENROL NOW

Glen Waverley, Balwyn North, Point Cook, Epping, Chadstone, Burwood, Essendon, Doncaster, Canterbury, Rowville, Ashburton, Ivanhoe, Caroline Springs, Truganina, Berwick & Albion Meadows

9572 5249

info@SuperSpeak.com.au

www.SuperSpeak.com.au

Summer 2024/2025 Season Registration Is Now Open

The Summer 2024/2025 season is coming up and we're excited to have you back! We have some fantastic "Early Bird" pricing so jump in now!

For more information, visit our website or call the club.

ENROL NOW

Get your registration card free!

VERMONT VULTURES BASKETBALL CLUB

Your children are amazing already. We just help them prove it.

ENGLISH & MATHS Free assessment Book now

Tailored English and Maths tuition

- Boosts confidence and results
- Lessons personalised to individual needs
- Following the school curriculum
- Prep to Year 10

numberworkswords.com.au

Glen Waverley Ph 9574 9864

NumberWorks nWords

TUTOR CONFIDENCE RESULTS


MUSIC LESSONS AT CAMELOT RISE PS

... MUSIC THEORY INCREASES CONFIDENCE, SELF-ESTEEM AND HELPS TO IMPROVE SCHOOL SUBJECTS - MATHS, LITERACY, SCIENCE, READING ETC. ...

CAMELOT RISE Primary School in association with Metro Music School is now offering Music Lessons to students who are interested in learning an instrument at school each week. Lessons are held during school hours (30 mins/once per week) at suitable times. (Prep to Gr 6) Enquiries are welcome on 9460 4818.

Discount Hiring and Purchase also available. Contact us for details or visit our online shop at www.metromusic.net.au

Please enrol online at the following website address: www.metromusic.net.au/student-enrolment/



BARRIBURN PRESCHOOL

Every day is an Open Day at Barriburn Preschool. Please email or call to make a time to tour!

2025 places available in our 3 and 4 year old program. **Call 4329 0423 today!** Residents From all LGAs welcome.

NEW LONG DAY TIMETABLE!

For more info check out our website www.barriburn.org.au/entry/barriburn

337 Morack Road, Vermont South



LIONS CLUB OF WHEELERS HILL INC.

LIONS CLUB BOOK SALE

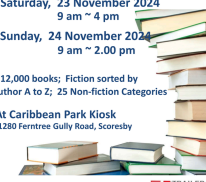
* Saturday, 23 November 2024
9 am ~ 4 pm

* Sunday, 24 November 2024
9 am ~ 2.00 pm

* 12,000 books; Fiction sorted by Author A to Z; 25 Non-Fiction Categories

* At Caribbean Park Kiosk
1280 Ferntree Gully Road, Scoresby

Friendly Sponsored by **BaryPlant** and **Lions Club of Australia**



IMAGINE THE FUN

Join Wheelers Hill Cricket Blast

Cricket Blast at Glen Waverley Cuppers Cricket Club

SIGN UP TODAY!

Play Cricket



ROLLER COASTER TRAIL RUN

2KM KIDS CAROUSEL

Join Us for a day of Fun at the Roller Coaster Run on October 19 at 10am at the Kalorama Memorial Reserve

REGISTER NOW



AUDITION for the Australian Youth Choir 2025.

Enrolments for 2025 are now open for boys and girls from 9 years of age.

An opportunity to develop:

- singing
- musicianship; choral repertoire
- confidence
- self-esteem
- new friendships

AUDITION NOW FOR 2025

Appointments are available by contacting us:

EMAIL: office2@nyvpa.com.au

CALL: 9836 2877 (leave a message for a return call)

Est. 1975, the Australian Youth Choir is a Division of National Institute of Youth Performing Arts Australia (NIYPA) ABN 29 807 124 629



JUNIOR PATHWAY

From Wheelers Hill Cricket Blast through the Junior Cricket stage, all kids can advance skills and confidence through a series of 3 levels of team through fun game-based activities. The stages have been developed based on scientific research, testing and community feedback.

This includes consideration for gender-neutral and structural development. Participants and progression through the stage is based on skills and knowledge for the next level. Players are encouraged to participate at a range appropriate for them.

SIGN UP TODAY!

Play Cricket



WHITEHORSE DISTRICT GIRL GUIDES INTERNATIONAL DAY OF THE GIRL COMMUNITY CAMPFIRE!

Join with other girls from across Whitehorse for a night of girls only fun including: meeting new friends, toasting marshmallows, singing around the campfire.

Where: Bennettwood Guide Hall, 21 Station St, Burwood

When: 12th October 2024 from 6-8pm

Who: Girls aged 5 to 17 years - Girl Guides and new visitors!

For more info: whitehorseguidesvic.org.au 0420 975 008

REGISTER NOW



JUNIOR JETS

BRING YOUR FRIENDS & ENJOY OUR 3-DAY INTRODUCTORY BASKETBALL CLINIC FOR NEWBORN CHILDREN - BIRTH TO 4 YEARS OLD

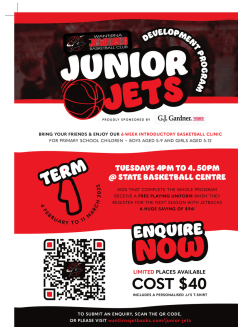
TERM 1

TUESDAYS 4PM TO 4.50PM @ STATE BASKETBALL CENTRE

ENQUIRE NOW

10 PLACES AVAILABLE COST \$40

TO BOOK AN INQUIRY, SCAN THE QR CODE OR PLEASE VISIT www.vicbasketball.com.au



COMPUTER PROGRAMMING CLUB!

Camelot Rise Primary School

Develop skills: Designing, Debugging, Program testing

Learn: Computer Science Concepts, Fundamentals of programming, Logical thinking, Application and more

PROGRAMMING LANGUAGES: Scratch, Python, JavaScript

MAKE: Games, Animations, Apps

8 WEEK TERM PROGRAM

Program to finish 4 2024 (6 sessions)

Year levels: 2 to 6

Term fee: \$200

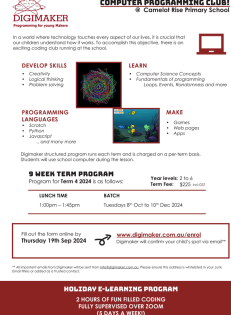
Session: 10:00am - 1:00pm

Batch: Tuesday 9th Oct to 10th Dec 2024

Find out the form online by [visiting the link below](http://www.digitmaker.com.au/enrol)

HOLIDAY E-LEARNING PROGRAM

3 HOURS OF FUN FILLED CODING FIRST EXPERIENCE OVER 2000 (5 DAYS A WEEK)



ANXIETY

DATE: MONDAY 23 NOVEMBER 2024

The workshop will be presented by: **Dr. Helen Kelly**, Senior Services and Junior Welfare Lead, Epping Community Team

This workshop will focus on: Understanding anxiety and how it is experienced in primary aged children and young adolescents, Causes of anxiety, Public and online responses, Management strategies.

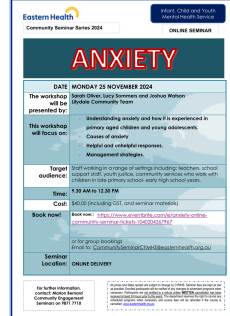
Target audience: Staff working in a range of settings including: schools, school support staff, youth centres, community and health care staff, children in care primary schools, early high schools years.

Time: 1.30pm to 2.30pm

Cost: FREE (including of and session materials)

Book now! Book via: www.eppingcommunityteam.com.au/booking

Senior location: ONLINE DELIVERY



The Knox School

100 BROADVIEW, BEAUVILLE

TWILIGHT FESTIVAL

Friday November 29
3.30-6.30pm

Food Trucks, Market Stalls, Entertainment, Christmas Carols and more BYO Picnic

EVERYONE WELCOME

Book free tickets at www.trybooking.com/CTMMX



SCHOOL SOCCER CLASSES

TERM 4

EVERY WEDNESDAY AFTERSCHOOL SESSIONS 3:45-4:45PM


Boys & Girls Prep-Year 6

SCAN THE QR CODE TO REGISTER FOR TERM 4 AT CAMELOT RISE PRIMARY SCHOOL

WHAT YOU'LL LEARN:

- Working in teams
- Leadership skills
- Fundamental soccer skills
- Enjoyable games and drills
- Having fun with school peers!

For more info contact socceracademymen@gnail.com or visit our website www.thehighsocceracademy.com.au





LOOKING TO PLAY NETBALL IN 2025

Highvale Netball is a friendly, inclusive club.

Training: Wednesday Evenings

Open Open sessions on Wed & Thurs 6pm-7pm (all ages & levels)

Waverley District Courts

Corner Cassinia Ave & Ferriss Street

Ashwood

Competitions is on Saturday mornings

@ Waverley Netball Centre, Jells Park

We have space in our groups

NetSetGo, 100, U11, U13 (girls and boys)

U15, U17 & OPEN (girls only)

Contact us

highvalenetball@gmail.com

or call Brooke 0429 544 572

highvalenetball.org.au

